




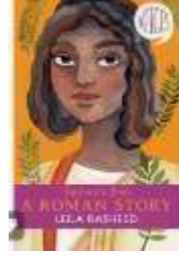
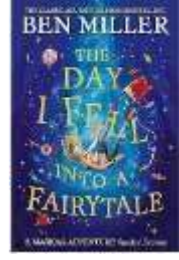


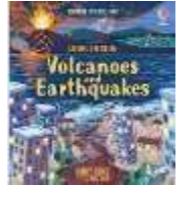


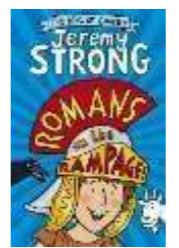







	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 3						
	Through the Ages	Through the Ages	Rocks, Relics and Rumbles	Rocks, Relics and Rumbles	Emperors and Empires	Emperors and Empires
Driver	History	History	Geography	Geography	History	History
Trips	Active Outdoor Discovery Workshop	Pantomime	Gurdwara Sahib Leamington Spa	Dance Workshop	Lunt Roman Fort	Golf Tournament
Main text	Stig of the Dump – Clive King 	Harry Potter and the Philosopher's Stone – J.K. Rowling 	The Fireworkmaker's Daughter – Phillip Pullman 	Charlie and the Chocolate Factory – Roald Dahl 	Empire's End – A Roman Story – Leila Rasheed 	The Day I Fell Into a Fairytale – Ben Miller 
Reading	 	 	 	 	 	 
Writing	Poetry – based on Stonehenge Instructions: Exploring instructional language with a creative writing twist. Narrative: Adventure stories set in modern day with excitement of Stone Age discovery.	Reports: Chronological reports about life in prehistoric times. Newspaper reports about Stone Age discoveries. Persuasive writing: Harry Potter themed writing to advertise a magical broomstick and apply for a place at Hogwarts.	Poetry: Volcano themed poems. Narrative: Based on volcano adventure story. Diary entry: Write an entry to evoke the feelings of witnessing a volcanic eruption.	Newspaper report: Reporting on a historical eruption. Recount: Write about our trip to the Gurdwara Sahib. Project: Present their learning about volcanoes.	Poetry: Poems based on Boudicca. Recount: Recount about our trip to Lunt Roman Fort. Myth: Create our own myths based on ancient story of Romulus and Remus. Biography: Writing about life as a legionary in the Roman army.	Letter: Writing from the point of view of a Roman legionary to his family. Report: Writing a report about the Romans and life in Roman times. Narrative: Fairytales with a twist.
Maths	Place Value, Addition and Subtraction, Statistics	Multiplication and Division, Addition and Subtraction, Fractions	Money, Multiplication and Division, Length, Perimeter	Fractions, Length and Perimeter, Time, Statistics	Fractions, Time, Shape, Mass and Capacity	Time, Mass and Capacity, Shape, Revision



Science	Animal Nutrition and the Skeletal System		Forces and Magnets Contact		Plant Nutrition and Reproduction		Light and Shadows	
	Nutrition <ul style="list-style-type: none"> - Asking questions - Investigating fatty foods - Animal diets Skeletal and muscular systems <ul style="list-style-type: none"> - Bones - Joints - Muscles - Skeleton types 		forces <ul style="list-style-type: none"> - Points of contact - Frictional forces - Exploring force meters - Measuring and recording frictional forces Non-contact forces <ul style="list-style-type: none"> - Magnetic forces - Exploring magnets - Magnetic fields 		Function of plant parts - <ul style="list-style-type: none"> - Focus on roots - Focus on stems - Investigating plant vessels - Focus on leaves Function of flowers <ul style="list-style-type: none"> - Flowering plant life cycle - Flower anatomy - Pollination 		Sources and reflectors <ul style="list-style-type: none"> - Exploring light - Identify and classify - Investigating reflective materials - Sun safety Shadows <ul style="list-style-type: none"> - Exploring shadows 	

			<ul style="list-style-type: none"> - Grouping and sorting magnetic materials - Magnetic Earth - Uses of magnets and friction 		<ul style="list-style-type: none"> - Seeds and seed dispersal 		<ul style="list-style-type: none"> - Opaque, transparent and translucent - Observing changes in shadows - Research about light, reflectors and shadows 	
History	<ul style="list-style-type: none"> • Stone Age Chronology • Everyday life in the Stone Age • Stone Age Tools □ Stone Age • Settlements • Cheddar Man • End of the Stone Age 	<ul style="list-style-type: none"> • Bronze Age Chronology • Beaker folk • Everyday life in the Bronze Age • Metal working • Wealth and Power • Amesbury Archer • End of the Bronze Age 	<ul style="list-style-type: none"> • Iron Age Chronology • Cause and Effect • Farming Boom • Invention and Ingenuity • Iron Age Hoards • Celtic warriors • Celtic beliefs • End of the Iron Age • Making Comparisons 	What makes up the Earth? <ul style="list-style-type: none"> • Mary Anning • Volcanoes • Pompeii • Making deductions 	Ancient Rome <ul style="list-style-type: none"> • Everyday life in Ancient Rome • Founding of Ancient Rome • Ruling Rome • Growth and expansion of the Roman Empire • Emperors of the Empire • Hierarchy in Ancient Rome Roman Invasion of Britain <ul style="list-style-type: none"> • First invasions of Britain • Roman conquest • Boudicca's rebellion • Struggle with Scotland • Hadrian's Wall • Life in a Roman Fort 	Life in Roman Britain <ul style="list-style-type: none"> • Britannia • Roman invention and ingenuity Roman roads <ul style="list-style-type: none"> • Roman towns in Britain • Romano-British Culture • Religion • Ivory Bangle Lady • Romanisation in the Local area • Roman withdrawal Roman Legacy <ul style="list-style-type: none"> • Presenting our findings • New invaders! 		



Geography	One Planet, Our World		Rocks, Relics and Rumbles		Geography Revision and Retrieval Practice	Geography Revision and Retrieval Practice
	<ul style="list-style-type: none"> Locating countries on maps Human and Physical features Using four figure grid references Analysing data Compass points The World • Earth Plate tectonics Latitude and Longitude Climate Zones Locating European Countries and Cities The United Kingdom <ul style="list-style-type: none"> UK human and physical features UK Counties UK Cities Carbon footprint Weather and the local environment Land use in the UK 		Volcanoes <ul style="list-style-type: none"> Plate tectonics Ring of fire Features of volcanoes Latitude and Longitude Fact Finding Volcanologist's Report Earthquakes and Tsunami <ul style="list-style-type: none"> Earthquakes Earthquake activity The spread of the tsunami Celebrating the Earth <ul style="list-style-type: none"> Delivering our speeches Uses of rock Model Volcanoes 			
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Key Question: How can I face new challenges in school positively?	Key Question: Are all families the same? What techniques can I use to solve problems?	Key Question: How can I demonstrate enthusiasm towards challenges?	Key Question: How does it feel to keep my body healthy?	Key Question: What is a healthy relationship/friendship? Can I keep myself safe online?	Key Question: How does a baby grow?
DT	Cook Well, Eat Well		Making It Move		Greenhouse	
	<ul style="list-style-type: none"> Using cooking appliances Eatwell Guide Methods of cookijng Cooking potatoes and Ratatoille 		<ul style="list-style-type: none"> How cams work Tools and equipment Mechanical systems Using different shaped cams Evaluation 		<ul style="list-style-type: none"> Features of greenhouses Compare the work of two significant greenhouse designers Construct a mini greenhouse Evaluation 	
Art	Contrast and Complement	Prehistoric Pots	Ammonite	People and Places	Beautiful Botanicals	Mosaic Masters
	Watercolours <ul style="list-style-type: none"> Colour theory Colour in art Colour collectors Evaluation 	Bell Beaker pottery <ul style="list-style-type: none"> Exploring clay Styles and patterns Evaluating our work 	Exploring ammonites <ul style="list-style-type: none"> Draw it Print it Photograph it 	Drawing figures <ul style="list-style-type: none"> Significant artists (LS Lowry) Drawing with detail Urban landscapes Evaluation 	Botanical Weavers <ul style="list-style-type: none"> What is a botanical artist? Comparing work In the style Printmaking Evaluation 	Exploring mosaics <ul style="list-style-type: none"> Gatherings ideas Practising techniques Evaluation



Music	Whole Class Ensemble Teaching – Wider Opportunities – Solihull Music Service – String Instruments. Outcome: To perform a concert at School and a concert at Warwick Arts Centre						
RE	Ganesh Chaturthi – Hinduism The story of Ganesh Hindu visitor Special objects Sweet tooth Asking for help Stories to tell and lessons to learn	Guru Nannk Gurpleg – Sikhism The beginning of Sikhism Belief in action The Gurdwara The legacy of langar Langar Why do Sikh's remember Guru Nanak?	Lent – Christianity Ash Wednesday 40 days of Lent Switch off, switch on Symbolism Special colours End of Lent		Vesak – Buddhism Exploring Vesak The birth of Buddha The four sights Search for truth Buddha's message Buddha's death Reflections	Shavuot – Judaism Synagogues Giving of the Torah Fins and scales Ruth and Naomi Wheat and barley Being thankful	Hajj – Islam Important journeys Going to Mecca How would it feel to be part of the Hajj? Hajj customs The five pillars of Islam Spiritual journeys
PE	PE: Personal best and Circuit Training Games: Invasion games and Rugby	PE: Gymnastics and balance Games: Invasion games and Rugby	PE: Personal best and Circuit Training Games: Net/Court Games and Tennis	PE: Dance and Extreme Earth Games: Net/Court Games and Tennis	PE: Personal Best and Circuit Training Games: Athletics and Track Events	PE: Gymnastics and Shape Games: Striking/ Fielding and Rounders	
Computing	Connecting Computers To explain how digital devices function To identify input and output devices To recognise the physical components of a network	Sequencing Sounds BAREFOOT Scratch programming To create a sequence of connected commands	Branching Databases Safer internet week To create a branching database	Desktop publishing To recognise how text and images convey information To recognise that text and layout can be edited To add content to a desktop publishing publication	Events and actions To create a program to move a sprite in four directions To develop my program by adding features To identify and fix bugs in a program	Stop-frame Animation To explain that animation is a sequence of drawings or photograph To plan an animation To review and improve an animation	
French	<ul style="list-style-type: none"> Where do you live? To learn about different towns and cities in France To learn how to ask someone where they live and say where we live 	<ul style="list-style-type: none"> Places around the town To learn the names of places we use in our village/town To find our way around a town and use basic directions 	<ul style="list-style-type: none"> Time To learn how to tell the time on the hour and think about our daily routine 	<ul style="list-style-type: none"> Dinosaurs Listening skills 	<ul style="list-style-type: none"> Classroom objects To learn the names of the classroom objects we use at school 	<ul style="list-style-type: none"> Weather To learn how to say the different types of weather Seasons 	