









	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 2	 Movers and Shakers	 Movers and Shakers	 Coastline	 Coastline	 Magnificent Monarchs	 Magnificent Monarchs
Driver	History	History	Geography	Geography	History	History
Trips	Dress Up Inspiration Day (25 th October)		Seas Life Centre/Virtual Reality		Visit to Kenilworth Castle	
Main text	Sharing a Shell – Julia Donaldson How Rabbit Stole the Fire – Joanna Troughton (traditional story) The Great Explorer – Chris Judge Baboon on the Moon – Claire Bates	Emmeline Pankhurst non-fiction – History lesson in English Rosa Parks – non-fiction – History lesson in English Fantastic Mr Fox – Roald Dahl (Fox Info Text – book talk)	Flotsam – fiction – retell the story Flotsam – non-fiction Message in a bottle Clam and the Crab	Katie Morag and the New Pier Non-fiction information texts	TBC	TBC
Reading	Sequencing Answering questions/retrieval Predicting	Answering questions/retrieval Inference Non-fiction texts	Asking questions Poetry Inference	Non-fiction texts Answering questions/retrieval Predicting	Answering questions/retrieval Inference Retelling a wide range of stories inc fairy tales and traditional tales	Poetry Retelling a wide range of stories inc fairy tales and traditional tales
Writing	Fiction – using adjectives for description and Instruction Writing – using imperative verbs, time connectives	Non-fiction information texts Fiction – sequencing and description	Fiction – sequencing and description Fiction – consistent tense Non-fiction – Instruction writing	Fiction – retelling the story Non-fiction – Information text	Poetry Fiction - Non-Fiction – Monarch Fact File	
Maths	Place Value, Addition and Subtraction, Money, Multiplication and Division	Addition and Subtraction, Money, Multiplication and Division, Properties of Shape, Time	Multiplication and Division, Fractions, Properties of Shape, Statistics, Length and Height, 3D Shapes	Fractions, Multiplication and Division, Position and Direction, Mass, Capacity and Temperature, Time	Four operations revision, fractions and shape revision, NRICH Challenges	Mass, Capacity and Temperature, Statistics, Problem solving, Multi-step problems



Science	Human Survival Life and Death <ul style="list-style-type: none"> - Human life cycle - Human needs Healthy Lifestyle <ul style="list-style-type: none"> - Nutrition - Exercise - Good hygiene - Why should we use soap? Investigation <ul style="list-style-type: none"> - Food Diaries - Healthy Meal Plans - Sleep 	Habitats Studying Habitats <ul style="list-style-type: none"> - Living and non-living things - Plants and animals - Why do these animals live in this habitat? Diet and Food Chains <ul style="list-style-type: none"> - Creating food chains - Animal and Plant adaptations Creating Habitats <ul style="list-style-type: none"> - Invertebrate Hotel - Bird watching 	Uses of Materials Naming and Shaping materials <ul style="list-style-type: none"> - Exploring everyday materials - Shaping materials - Bending, stretching, twisting, squashing Properties and uses <ul style="list-style-type: none"> - Linking properties to uses - Testing paper - The problem with materials Shelters <ul style="list-style-type: none"> - Design a house 	Plant Survival Plants, Bulbs and Seeds <ul style="list-style-type: none"> - Exploring seasonal plants - Germination investigation Growing plants <ul style="list-style-type: none"> - Where do plants like to grow? - What do plants need to grow? Investigation <ul style="list-style-type: none"> - Dissect it - Grass Heads - Roots - Bulb Growth 	Animal Survival Animal needs <ul style="list-style-type: none"> - Introducing invertebrates - Microhabitats - Animal needs - Microhabitat food chains - Human impacts 	Animal Survival Offspring and Life cycles <ul style="list-style-type: none"> - Life process of reproduction - Life cycles - Observing insect life cycles - Seasonal changes Investigation <ul style="list-style-type: none"> - Food chains - Building life cycles
History	Significant individuals in the past who have contributed to national and international achievements. Exploring Significance <ul style="list-style-type: none"> - Exploring impact - Sorting and grouping - Ranking - Timelines Significant explorers and exploration <ul style="list-style-type: none"> - The greatest explorers - Christopher Columbus - Neil Armstrong - Exploration changes 	Significant activists <ul style="list-style-type: none"> - Activists and their impact - Timeline - Emmeline Pankhurst - Rosa Parks Looking to the future	-		Meet the monarchs <ul style="list-style-type: none"> - Power and rule - Royal portraits Six Significant Sovereigns <ul style="list-style-type: none"> - Sovereign's timeline - Alfred the Great - William the Conqueror - Hierarchy and Power - Significant people – Henry VIII - Elizabeth I - Queen Victoria - Elizabeth II 	Significance and Succession <ul style="list-style-type: none"> - Who was the most significant sovereign? - Royal advisors Bayeux Tapestry Timeline challenge
Geography	Let's Explore the World Geographical skills <ul style="list-style-type: none"> - Using an atlas - Using compass directions - Using a key with a map - Collecting data 	Let's Explore the World The World <ul style="list-style-type: none"> - Locating the equator - Hot, temperate and cold places - Sustainability The United Kingdom <ul style="list-style-type: none"> - Characteristics of the United Kingdom Comparing Places	Geographical coastline features of the United Kingdom <ul style="list-style-type: none"> - Map Readers - Reading Keys - Physical processes – erosion - Human features of a coastal town Whitby past and present <ul style="list-style-type: none"> - Comparing past and present - Tourism 	Dangers of the Coast <ul style="list-style-type: none"> - Coastal rescue - Saltwick Nab Celebrating the coast <ul style="list-style-type: none"> - Why is Whitby special? Map Making 	Geography revision and retrieval practice	Geography revision and retrieval practice
PSHE	Being Me in My World Key Question: How can I recognise a range of emotions and apply these to my own feelings in school?	Celebrating Differences Key Question: How can I understand some differences between girls and boys?	Dreams and Goals Key Question: If I work as a team, will this help me? How can I solve a problem in my learning? What are my strengths as a learner?	Healthy Me Key Question: How can I make healthy lifestyle choices?	Relationships Key Question: Are all secrets good? How can I demonstrate positive problem-solving techniques within my friendships?	Changing Me Key Question: How do I feel about becoming more independent? What changes might this bring?



DT	<p align="center">Remarkable Recipes</p> <p>Exploring where food comes from</p> <ul style="list-style-type: none"> - Tools - Read a simple recipe - Choose and make a new school meal Evaluation 			<p align="center">Beach Hut</p> <p>Investigating beach huts</p> <ul style="list-style-type: none"> - Experimenting - Working with wood - Create your own hut Evaluating our beach huts 		<p align="center">Cut, Stitch and Join</p> <p>Everyday fabric products</p> <ul style="list-style-type: none"> - Cath Kidson <p>Sewing Patterns Stitching Embellishment</p> <ul style="list-style-type: none"> - Create a sewn bag tag <p>Evaluation</p>	<p align="center">Push and Pull</p> <p>Machines and mechanisms</p> <ul style="list-style-type: none"> - Slider mechanism - Lever mechanism - Models of each mechanism and create a greetings card with a moving part <p>Evaluation</p>
Art	<p align="center">Mix It</p> <p>Let's Mix</p> <ul style="list-style-type: none"> - The Colour Wheel - Same or different - Colour Carousel - Evaluation 	<p align="center">Still Life</p> <p>Gallery visit</p> <ul style="list-style-type: none"> - Similar or different - Colour study - Still life study - Evaluation 	<p align="center">Flower Head Visual</p> <p>elements of flowers</p> <ul style="list-style-type: none"> - Flowers - Flower Art - Drawing, printmaking and 3-D forms - Paper and clay - Exploring texture - Exploring colour and pattern - Evaluation 		<p align="center">Portraits and Poses Analysing</p> <p>paintings</p> <ul style="list-style-type: none"> - Sketch a pose - Digital drawing <p>Royal Gallery</p> <ul style="list-style-type: none"> - Tudor portraits and selfies <p>Photo editing to create royal portraits</p>		
Music	<p align="center">Hands, Feet, Heart</p> <p>Style of main song: Afropop, South African</p>	<p align="center">Ho, Ho, Ho!</p>	<p align="center">I Wanna Play in a Band</p> <p>Style of main song: Rock</p>	<p align="center">Zootime</p> <p>Style of main song: Reggae Unit theme: Reggae and animals</p>	<p align="center">Friendship Song</p> <p>Style of main song: Pop</p>	<p align="center">Reflect, Rewind and Replay</p> <p>Style of main song: Classical</p>	
	<p>Unit theme: South African music</p>	<p>Style of main song: A song with rapping and improvising for Christmas Unit theme: Festivals and Christmas</p>	<p>Unit theme: Playing together in a band</p>		<p>Unit theme: A song about being friends</p>	<p>Unit theme: The history of music, consolidate learning, learn some of the language of music</p>	
RE	<p align="center">Navrati (Hinduism)</p>	<p align="center">Hannukkah (Judaism)</p>	<p align="center">Christmas (Christianity)</p>	<p align="center">Losar (Buddhism)</p>	<p align="center">Anand Karaj (Sikhism)</p>	<p align="center">Jumu'ah (Islam)</p>	
PE							
Computing	<p><u>Information Technology Around Us</u></p> <p>To recognise the uses and features of information technology</p> <p>To identify information technology beyond school</p> <p>To show how to use information technology safely</p>		<p><u>Pictograms</u></p> <p>To recognise that we can count and compare objects using tally charts</p> <p>To create a pictogram</p> <p>To explain that we can present information using a computer</p>	<p><u>Introduction to Quizzes</u></p> <p>To explain that a sequence of commands has a start</p> <p>To explain that a sequence of commands has an outcome</p> <p>To create a program using my own design</p>		<p><u>Robot Algorithms</u></p> <p>To describe a series of instructions as a sequence</p> <p>To use logical reasoning to predict the outcome of a program (series of commands)</p>	<p><u>Digital Photography</u></p> <p>To know what devices can be used to take photographs</p> <p>To use a digital device to take a photograph</p> <p>To describe what makes a good photograph</p>
	<p><u>Making Music</u></p> <p>To identify that there are patterns in music</p> <p>To show how music is made from a series of notes</p>						



French	<ul style="list-style-type: none">• Introduction to France and French life• Greetings	<ul style="list-style-type: none">• Learning how to introduce yourself in French• Asking someone how they are and learning how to reply to the question	<ul style="list-style-type: none">• Numbers 1-12• Colours	<ul style="list-style-type: none">• Numbers 13-31• Counting in tens• Days of the week	<ul style="list-style-type: none">• Months of the year• Asking someone their age and saying how old they are	<ul style="list-style-type: none">• Animals and pets• Family members
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