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| YEAR 1 |  Childhood |  Childhood |  Bright Lights, Big City |  Bright Lights, Big City |  School Days |  School Days |
| Driver | History | History | Geography | Geography | History | History |
| Trips | HISTORY- Possible visit from Grandparent that grew up in 1950s. ART- Portrait artist to possibly visit and share their work/possible workshops (link to Funny Faces Art Unit). | RE- Diwali- possible visitor showing images of their own experience of Diwali. Visit to St Peter's Church for the Christmas story. Pantomime. | GEOGRAPHY- Berkswell windmill visit? | Visit to St Peter's Church for the Easter story. | HISTORY- Victorian Day in Year 1. Visit from an ex pupil who can talk about what life was like when they were here. Black Country Museum visit?- experience what a day in school was like (part of their education package) | SCIENCE- Zoolab/animal handling company (link to Animal Parts Science unit). |
| Main text | What I Like About Me by Allia Zobel-Nolan When a Dragon goes to School by Caryl Hart Together We Can by Caryl Hart Monster Mayhem (part of story collection) | The Smartest Giant in Town by Julia Donaldson The Clock Tower (Literacy Shed) The Christmas Story (Twinkl version) Little Robin Red Vest by Jan Fearnley | Paddington by Michael Bond Paddington in the Garden By Michael Bond Teddy Bear Picnic (photos of our event) | Mr Gumpy's Outing by John Burningham Mr Gumpy's Motor Car by John Burningham The Hundred Decker Bus by Mike Smith Acrostic Poems (selection of Spring poems) | Oliver's Vegetables by Vivian French Jack and the Beanstalk by Richard Walker Daft Jack and the Bean Stack by Laurence Anholt | Lost and Found by Oliver Jeffers How to look after a penguin (information powerpoint) Penguins (Twinkl information powerpoint) Penguins Around the World (Twinkl information powerpoint) Free Verse Poems (selection of poems) |
| Phonics/ Reading | <p style="text-align: center;">Little Wandle through Phase 2, 3, 4 We have children working and 5. children to have By the end of Year 1 we aim for completed Phase 5.</p> | | | | | |



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| Writing | Description of a character List of rules Friendship potion Letter to a friend | Letter to the giant Description of a character Description of a setting Recount Design and describe | Description of a character Instructions Adventure story Postcard Description of a setting Story retell Recount | Questions to ask a character Story retell Diary entry Acrostic poem | Story retell Description of a character Description of a setting Story ending | Description of a character Story retell Wanted poster Report Free verse poem Letter to new teacher |
| Maths | Place Value (within 10), Addition and subtraction (within 10) | Addition and subtraction (within 10), Shape | Place Value (within 20), Addition and Subtraction (within 20) | Place Value (within 50), Length and height, Mass and Volume | Multiplication and Division, Fractions, Position and Direction | Place Value (within 100), Money, Time |

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| Science | <p>Human Senses</p> <p>Humans</p> <ul style="list-style-type: none"> • Labelling body parts □ How many? • Similarities and differences <p>Senses</p> <ul style="list-style-type: none"> • Functions • Why do we need our senses? • Sensory loss and assistive tools • Investigating our sense of touch • Tasting apples • Feely boxes □ What's that smell? | <p>Everyday Materials</p> <ul style="list-style-type: none"> • What are materials? • Introducing natural materials • Human made materials • Identification and classification • Properties of materials • Venn diagrams • Testing and recording materials' properties • Absorbent • Shadows and Reflections | <p>Seasonal Changes</p> <ul style="list-style-type: none"> • The four seasons • Spring predictions • Experiencing the season • Deciduous and evergreen trees • Seasonal changes in deciduous trees and animals □ What is the weather? • Day length • Sun's rays | <p>Seasonal Changes</p> <ul style="list-style-type: none"> • Measuring and recording the wind, temperature and precipitation • Weather forecasting • Today's weather • Seasonal sorting • Seasonal Clothing • Windsocks | <p>Plant Parts</p> <ul style="list-style-type: none"> • Seasonal changes in plants • Identifying plants • Plant part and diagrams • Seeds and bulbs • Investigating leaves • Importance of plants • My plant • Sprouting seeds • Observing leaves and flowers • Gardening • Plants around school | <p>Animal Parts</p> <p>Body parts</p> <ul style="list-style-type: none"> • Identifying animal parts • Grouping animals • Sorting and pattern seeking <p>Animal Needs •</p> <p>Our pets</p> <ul style="list-style-type: none"> • Carnivore, herbivore and omnivore • Class pet • Observation and simple tests <p>Investigation</p> <ul style="list-style-type: none"> • Wonderful wildlife • Sort it • Wormery |
| History | <p>□ Childhood past and present □</p> <p>How does life change over time?</p> <ul style="list-style-type: none"> - Important events - Family trees - Timelines • How does everyday life and childhood in the 1950s compare to today? • How long ago was the 1950s? - Everyday life in the 1950s - Childhood - Elizabeth II's coronation | <ul style="list-style-type: none"> • Do you think it was better to be a child in the 1950s? • Same or different • Creating Timelines | The Great Fire of London | The Great Fire of London | <p>Our school's history</p> <ul style="list-style-type: none"> • What is our school like in the present day and what was it like in the past? • Were Victorian schools happy places to be? | <p>The Victorian era</p> <ul style="list-style-type: none"> • Victorian schools • A day in a Victorian school • Victorian classroom artefacts • Victorian lessons • Samuel Wilderspin • Victorian role play |



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| Geography | Our Wonderful World | <ul style="list-style-type: none"> • What is Geography? • Maps | <ul style="list-style-type: none"> • Our Wonderful World • Location • Directional Language | Great Britain <ul style="list-style-type: none"> • The UK Countries • Capital Cities • Flags • Touring London • North, South, East and West • Directional language • | <ul style="list-style-type: none"> • On the way to the London Eye • • Aerial photographs • Recognise landmarks • Devise a simple map • Symbols • Comparison studies | Revision and retrieval | Revision and retrieval |
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| PSHE | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Key Question: How can I ensure that I feel safe and have a sense of belonging in the classroom? | Key Question: How can I understand similarities and differences between myself and my friends and help those who need it? | Key Question: How might we celebrate an achievement? How might I feel if I face a new challenge? | Key Question: Why should I keep my body healthy? | Key Question: How can I be the best possible friend? Is it important to make people feel happy? | Key Question: How do I feel about growing up? Will I change? |

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| DT | Shade and Shelter | | Taxi! | | Chop Slice and Mash | |
| | <ul style="list-style-type: none"> • Investigating shelters • Designing shelters • Building prototype shelters • Evaluation | | <ul style="list-style-type: none"> • Investigating wheels, axles and chassis • Experimenting • Exploring axles • Evaluation | | <ul style="list-style-type: none"> • Investigating sources of food • Preparing fruits and vegetables • Exploring salads • Evaluation | |

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| Art | Mix It | Funny Faces and Fabulous Features | Rain and Sunrays | | Street View | |
| | <ul style="list-style-type: none"> • The colour wheel • Same or different • Colour carousel • Evaluation | <ul style="list-style-type: none"> • Exploring portraits • Funny faces • Exploring colour • Gallery | <ul style="list-style-type: none"> • Weather motifs • Exploring line and shape • Exploring texture • Exploring collagraphy • Evaluate | | <ul style="list-style-type: none"> • Exploring Street Views • Similar or different • Significant artist – James Rizzi • Exploring colour • Exploring form • Evaluation | |

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| Music | Hey You! | Rhythm in The Way We Walk and the Banana Rap | In The Groove Round | and Round | Your Imagination | Reflect, Rewind and Replay |
| | Style of main song: Old School Hip-Hop Unit theme: How pulse, rhythm and pitch work together | Style of main song: Reggae Unit theme: Pulse, rhythm and pitch, rapping, dancing and singing | Style of main song: Blues, Baroque, Latin, Bhangra, Folk, Funk Unit theme: How to be in the groove with different styles of music | Style of main song: Bossa Nova Unit theme: Pulse, rhythm and pitch in different styles of music | Style of main song: Pop Unit theme: Using your imagination | Style of main song: Classical Unit theme: The history of music, look back and consolidate their learning, learn some of the language of music. |



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| RE | Harvest (Christianity) <ul style="list-style-type: none"> • Wonderful world • Songs of thanks and praise • Power of thank you • The marvellous picnic | Milad un Nabi (Islam) <ul style="list-style-type: none"> • Saudi Arabia □ • The birth of Muhammad • Al-Amin • Why is Muhammed so special to Muslims □ Followers of Muhammad today | Diwali (Hinduism) <ul style="list-style-type: none"> • Diva Lamps • The Mandir • New beginnings □ • Good versus evil: The story of Diwali • A warm welcome • Let's celebrate • Comparisons | Purim (Judaism) <ul style="list-style-type: none"> • Special clothes • Esther • Retelling a story • Mishloach Manot • Purim party • Faith stories | Naam Karan (Sikhism) <ul style="list-style-type: none"> • New babies • What's in a name? • The Guru Granth Sahib • Families • Older and wiser • Persona dolls | Esala Perahera (Buddhism) <ul style="list-style-type: none"> • Imaginary trip to Sri Lanka □ • Who was Buddha? • Relics • Temple of the Tooth • Sacred places • Celebrating • Special procession | |
| PE | Gymnastics <ul style="list-style-type: none"> • Finding space • Travel • Balancing • Sequencing | | Dance and Yoga <ul style="list-style-type: none"> • Complex dance routine • Yoga movements | Ball Skills <ul style="list-style-type: none"> • Throw and catch a ball of various size • Travel short distances • Control | Gymnastics <ul style="list-style-type: none"> • Sequencing • Agility, co-ordination, balance • Group work | Athletics <ul style="list-style-type: none"> • Run in lanes on track across various distances • Pass a baton • Run short distances | Team Games <ul style="list-style-type: none"> • Find space • Pass the ball to a team player • Be part of a team • Simple tactics |
| Computing | <u>Technology Around Us</u> To identify technology To identify a computer and its main parts BAREFOOT- Online safety | | <u>Digital Writing</u> To add and remove text on a computer To make careful choices when changing text | <u>Digital Painting</u> To use the shape tool and the line tools To make careful choices when painting a digital picture | <u>Moving a robot</u> To explain what a given command will do To combine forwards and backwards commands to make a sequence To plan a simple program | <u>Programming Animations</u> To choose a command for a given purpose To show that a series of commands can be joined together | <u>Grouping Data</u> To label objects To identify that objects can be counted To compare groups of objects |