















	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Reception	 Let's Explore	 Marvellous Machines	 Long Ago	 Ready Steady Grow	 Animal Safari	 On the Beach
Companion Mini Topic	 Build It Up	 Puppets and Pop Ups	 Stories and Rhymes	 Signs of Spring	 Creep, Crawl and Wriggle	 Move It and Moving On
Driver	Understanding the World	Understanding the World and Expressive Arts and Design	Understanding the World and Literacy	Understanding the World	Understanding the World	Understanding the World, Physical Development and PSED
Trips		Warwick Arts Centre – The Gruffalo		The Farm		
Focus Books	We're Going on a Bear Hunt by Michael Rosen In Every House, on Every Street by Jess Hitchman Mr Gumpy's Outing by John Burningham	The Most Magnificent Thing by Ashley Spires Car, Car, Truck, Jeep by Katrina Charman No-Bot, the Robot with No Bottom! by Sue Hendra and Paul Linnet Rosie Revere, Engineer by Andrea Beaty	Rosie's Hat by Julia Donaldson Coming to England by Floella Benjamin Major Glad, Major Dizzy by Jan Oke	Jack and the Beanstalk by Iona Treahy Handa's Surprise by Eileen Browne Rosie's Walk by Pat Hutchins	A First Book of Animals by Nicola Davies Little Red and the Very Hungry Lion by Alex T Smith Hello, Hello by Brendan Wenzel Greedy Zebra by Mwenye Hadithi	Who's Hiding at the Seaside? by Katherine McEwen Somebody Swallowed Stanley by Sarah Roberts Come away from the water, Shirley by John Burningham
Reading/Phonics	Little Wandle Phonics Scheme Phase 2 Teaching Phase 2 Sounds Teaching Phase 2 Tricky Words	Little Wandle Phonics Scheme Phase 2 Continuing to teach Phase 2 Sounds Continuing to teach Phase 2 Tricky Words Words with –s /s/ added at the end (hats sits) Words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)	Little Wandle Phonics Scheme Phase 3 Teaching Phase 3 Sounds Teaching Phase 3 Tricky Words Words with double letters Longer words	Little Wandle Phonics Scheme Phase 3 Review Phase 3 Words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words Words with s /z/ in the middle Words with –s /s/ /z/ at the end Words with –es /z/ at the end	Little Wandle Phonics Scheme Phase 4 Teaching Phase 4 Tricky Words Short vowels with adjacent consonants Longer words and compound words Words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est	Little Wandle Phonics Scheme Phase 4 Review Phase 4 Phase 3 long vowel graphemes with adjacent consonants Words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/, er, –est Longer words



Writing	<ul style="list-style-type: none"> Name Writing Maps of our School Story Maps 	<ul style="list-style-type: none"> Name Writing Our favourite machines Cars 	<ul style="list-style-type: none"> Babies Growing up Timelines Story Maps 	<ul style="list-style-type: none"> Story Endings Story Characters Seed Packets 	<ul style="list-style-type: none"> Animal facts and descriptions Favourite animals 	<ul style="list-style-type: none"> Beach Experiences Seashore animals Animal facts
	<ul style="list-style-type: none"> Our Homes and Families Holidays Maps of familiar journeys Letter Formation 	<ul style="list-style-type: none"> Vehicles Story Maps Letter Formation 	<ul style="list-style-type: none"> Memories Grandparents Family Tree Letters and Cards Family Favourites 	<ul style="list-style-type: none"> Recipes Instructions Animals and their babies 	<ul style="list-style-type: none"> Story Maps Comparing animals and habitats Design and describe my own animal 	<ul style="list-style-type: none"> Rock pools Animal features Treasure Maps Instructions Our year in Reception My achievements Letter for my new teacher
Maths	<ul style="list-style-type: none"> Matching, sorting and comparing Comparing size, mass and capacity Continuing and creating patterns Subitising and representing with 1, 2 and 3 1 more and 1 less Composition of 1, 2 and 3 	<ul style="list-style-type: none"> Circles and triangles Shapes in the environment Describing position Subitising and representing with 4 and 5 1 more and 1 less Composition of 4 and 5 Shapes with 4 sides Day and Night 	<ul style="list-style-type: none"> Introducing 0 Subitising and representing with 0 to 5 1 more and 1 less Comparing mass Comparing Capacity Representing 6, 7 and 8 Composition of 6, 7 and 8 Making pairs – odd and even Doubles to 8 Combining 2 groups 	<ul style="list-style-type: none"> Exploring and comparing length and height Ordering and sequencing with time Comparing and representing up to 10 1 more and 1 less Composition to 10 Bonds to 10 Doubles to 10 Evens and odds 3D shapes Patterns 	<ul style="list-style-type: none"> Building numbers beyond 10 Continue patterns beyond 10 Counting beyond 20 Adding more Taking away Rotating and manipulating shapes Composing and decomposing shapes Sharing Grouping 	<ul style="list-style-type: none"> Repeating patterns and pattern rules Patterns and relationships Describing positions Explore mapping Consolidation



Understanding the World	<ul style="list-style-type: none"> Where we live Simple maps of familiar places and story settings Where have we been on holiday or for a day out? Our five senses Explorers 	<ul style="list-style-type: none"> Emergency vehicles Machines then and now Digital art Magnets Simple circuits Tablets and internet safety 	<ul style="list-style-type: none"> Photos of life and objects in the past Stories from the past Simple timelines of our day Family history and Grandparents Royalty Special Memories Yearly Changes Family Traditions 	<ul style="list-style-type: none"> Farm Visit Exploring fruits and vegetables Growing beans Growing vegetable scraps Growing fruits and vegetables Animals and their babies Decay over time – fruit Plant and animal sources Floating and Sinking Signs of Spring Weather 	<ul style="list-style-type: none"> Sorting animals and minibeasts by their features Animal Babies What do animals eat? School safari Animals around the world Comparing habitats Extinction Vets Animals who help us Minibeast Safari 	<ul style="list-style-type: none"> Comparing environments Investigating shells Facts about crabs Rock Pools Seabirds Fish Investigating materials Seas and oceans Looking after our beaches Keeping safe at sea Holidays in the past
PSHE	<p>Being Me in My World</p> <p>Learning Intentions:</p> <ol style="list-style-type: none"> I understand how it feels to belong and that we are similar and different I can start to recognise and manage my feelings I enjoy working with others to make school a good place to be I understand why it is good to be kind and use gentle hands I am starting to understand children's rights and this means we should all be allowed to learn and play I am learning what being responsible means 	<p>Celebrating Differences</p> <p>Learning Intentions:</p> <ol style="list-style-type: none"> I can identify something I am good at and understand everyone is good at different things I understand that being different makes us all special I know we are all different but the same in some ways I can tell you why I think my home is special to me I can tell you how to be a kind friend I know which words to use to stand up for myself when someone says or does something unkind 	<p>Dreams and Goals</p> <p>Learning Intentions:</p> <ol style="list-style-type: none"> I understand that if I persevere I can tackle challenges I can tell you about a time I didn't give up until I achieved my goal I can set a goal and work towards it I can use kind words to encourage people I understand the link between what I learn now and the job I might like to do when I'm older I can say how I feel when I achieve a goal and know what it means to feel proud 	<p>Healthy Me</p> <p>Learning Intentions:</p> <ol style="list-style-type: none"> I understand that I need to exercise to keep my body healthy I understand how moving and resting are good for my body I know which foods are healthy and not so healthy and can make healthy eating choices I know how to help myself go to sleep and understand why sleep is good for me I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet I know what a stranger is and how to stay safe if a stranger approaches me 	<p>Relationships</p> <p>Learning Intentions:</p> <ol style="list-style-type: none"> I can identify some of the jobs I do in my family and how I feel like I belong I know how to make friends to stop myself from feeling lonely I can think of ways to solve problems and stay friends I am starting to understand the impact of unkind words I can use Calm Me time to manage my feelings I know how to be a good friend 	<p>Changing Me</p> <p>Learning Intentions:</p> <ol style="list-style-type: none"> I can name parts of the body I can tell you some things I can do and foods I can eat to be healthy I understand that we all grow from babies to adults I can express how I feel about moving to Year 1 I can talk about my worries and/or the things I am looking forward to about being in Year 1 I can share my memories of the best bits of this year in Reception

Expressive Arts and Design	<ul style="list-style-type: none"> Shape Art inspired by Kandinsky Bear Hunt Small World Songs and Rhymes Creating a camp 	<ul style="list-style-type: none"> Design and make robot Creating vehicles Making and copying simple models Transitional Art Observational drawings 	<ul style="list-style-type: none"> Nursery Rhymes and Lullabies Colour Mixing Making toys using household items 	<ul style="list-style-type: none"> Farm songs Observational drawings Seed shakers Colour Mixing Making farm vehicles Fruit Art inspired by Arcimboldo 	<ul style="list-style-type: none"> Making animal homes Animal collages Animal Patterns Animal and minibeast songs Animal masks 	<ul style="list-style-type: none"> Beach art Sandy paint Seaside rhymes and songs Seaside scene artwork Building boats
Music	<p>Me!</p>	<p>My Stories</p>	<p>Everyone!</p>	<p>Our World</p>	<p>Big Bear Funk</p>	<p>Reflect, Rewind, Replay</p>
RE	<p>Religion: Hinduism/Sikhism Festival/Celebration: Diwali</p>	<p>Religion: Christianity Festival/Celebration: Christmas</p>	<p>Religion: Christianity Festival/Celebration: Shrove Tuesday/Lent</p>	<p>Religion: Christianity Festival/Celebration: Easter</p>	<p>Religion: Islam Festival/Celebration: Eid</p>	<p>Religion: Judaism Festival/Celebration: Rosh Hashana</p>



PE	Gymnastics Finding a space, travelling, balancing, sequences	Yoga and Dance Balance and coordination	Ball Skills Throwing and catching	Gymnastics and Ball Games Sequences using apparatus	Athletics Races, running, using track lanes	Team Games Passing a ball, staying in areas, finding space
Computing	Purple Mash Autumn Story	Purple Mash Internet safety Christmas	Purple Mash Sorting and sequencing	Purple mash Owl babies	Purple Mash Scheme Farm animals/zoo animals	Purple Mash Scheme Summer