





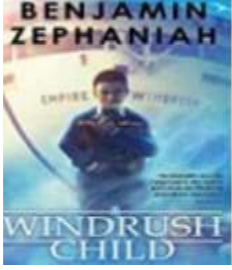


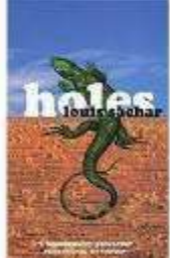






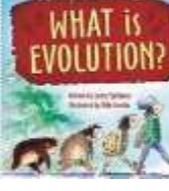







	AUTUMN TERM		SPRING TERM		SUMMER TERM		
YEAR 6	 Maafa	 Evolution and Inheritance	 Frozen Kingdoms	 Frozen Kingdoms	 WWII	 WWII	
Driver	History	Science	Geography	Geography	History	History	
Trips							
Main text	 Windrush Child - Benjamin Zephaniah	 Darwin's Dragons – Lindsay Galvin	 Holes – Louis Sachar	 Holes – Louis Sachar	 War Horse – Michael Morpurgo	 When Hitler Stole Pink Rabbit – Judith Kerr //  Anne Frank Diaries	
Reading	 FREEDOM	 Black AND British A short, essential history	 Sky Hawk	 WHAT IS EVOLUTION?	 SACRED GEOMETRY	 POLAR SCIENCE	 WE ARE ARTISTS
Writing	Historical fiction: newspaper report, diary, informal letter and formal writing Persuasive writing: balanced arguments Poetry: Based on the text Windrush Child and John Agard	Biography: Based on Charles Darwin Fantasy/ Science Fiction: description, settings and figurative language, narrative with dialogue Myths and Legends: Based on Darwin's Dragons.	Adventure/Mystery – Informal letters, settings/characters, diary Fairy Tales: twisted fairy tales based on texts Persuasive – advert	Adventure/Mystery: settings/character, newspaper, description, report writing – Impressionist Artists Non-Fiction - Balanced Argument Poetry	Fictional recount – differing perspectives, interview, explanations Non Chronological Report - Based on War Horse. Poetry: Based on WWII Factual writing: Book/Film reviews, scripts	Autobiographical: Instructions, balanced argument, diary recount <i>The Village that Vanished</i> Historical Narrative: Based on WWII	
Maths	Place Value and the four operations	Fractions and measurement	Ration, Algebra, Decimals	Percentages, Perimeter, Area, Volume and Statistics	Shape and revision	Investigations and consolidation	



Science	Classification	Evolution and Inheritance	Forces and Mechanisms	Electricity	Revision of KS2 skills	Revision of KS2 skills
	<ul style="list-style-type: none"> ☐ How do we classify items using a classification key? 	<ul style="list-style-type: none"> ☐ What ways do scientists prove the Theory of Evolution? 	<ul style="list-style-type: none"> ☐ Who are the important scientists linked to discovering gravity? 	<ul style="list-style-type: none"> ☐ What symbols should I use when drawing an electrical current? 		
	<ul style="list-style-type: none"> • How have animals and plants adapted to their environment? • What makes the five kingdoms of classification? • What are microorganisms and viruses? • Observing change over time • Carrying out comparative tests; research and pattern seeking 	<ul style="list-style-type: none"> • Is the artificial selection of animals ethical? • Fossils - what are they and what can we learn from them? • How does the phrase 'survival of the fittest' relate to adaptation? 	<ul style="list-style-type: none"> • What is mass, weight, gravity, friction, air resistance, water resistance? • Why do objects fall to the ground? • How can we measure forces? Both contact and non-contact • Why do parachutes work? • How can we use levers to lift more? • Why are gears and pulleys useful? • How does shape affect water resistance? 	<ul style="list-style-type: none"> • How do different components work within a circuit? • How does a battery effect a bulb's brightness? • What are the variations in how components function? 		
History	<ul style="list-style-type: none"> • How did the transatlantic slave trade develop? • What was the human impact of the transatlantic slave trade? • Who were the significant figures behind the abolishment of slavery in Britain? • Why was the Race Relations Act introduced in 1965? 				<ul style="list-style-type: none"> • What were the MAIN causes of the Great War? • What was life like for soldiers in the Great War? • What was the most significant factor that led to the end of the Great War? 	<ul style="list-style-type: none"> • How did the Second World War end? • The Battle of Britain: A turning point? • What role did the Commonwealth play in WW2? • How was Barking and Dagenham impacted by the two world wars?
Geography	<ul style="list-style-type: none"> • What proposals can be put forward to the next UN Climate Change Conference? • What use are grid references, contours and symbols on a map? • What are the consequences of extreme weather on the environment and people? • How do we manage natural resources? • Fieldwork – how do we cross the road safely? 	<ul style="list-style-type: none"> ☐ How can you the Galapagos Islands be promoted as a tourist attraction? 	<ul style="list-style-type: none"> • Where are the coldest places on Earth and why are they so cold? • How does climate change impact the Arctic and Antarctic regions? • What is it like to live and visit the Arctic and Antarctic regions? 		Revision and retrieval	Revision and retrieval



	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PSHE	Key Question: What are children's universal rights? Are these universal rights equal for all across the world?	Key Question: How many different versions of 'normal' are there?	Key Question: What problems might people experience worldwide?	Key Question: What does 'exploit' mean? How might this have a negative impact on our health?	Key Question: Why is it important to be aware of our mental health?	Key Question: How might relationships change as we grow up? How do I feel about the changes to my body?
DT		Cooking and Nutrition: Making bread Jamaican jerk burger and Jamaican salad	Design and make a stitched felt hand puppet of a polar creature ??		□ Design and make an Anderson Shelter?? Engineers - bridge building	
Art	Tints, Tones and Shades	Trail Blazer, Barrier Breakers	Inuit Art	Environmental artists	Distortion and abstraction	Bees, Beetles and Butterflies
	Colour mixing linked to African sunsets	Significant black artists; Analysing artwork; Creating artwork with meaning	Print making carving	Study of how artists create work linked to urban and social issues	Abstract art; Abstraction by line, colour and shape; Significant artists – Pablo Picasso, Robert Delaunay and Sonia Delaunay; Orphism.	Observational work with multi media and pop art links.
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind, Replay
RE	Rosh Hashanah and Yom Kippur Judaism	Bandi Chhor Divas Sikhism	Parinirvana Buddhism	Lailat al Miraj Islam	Kumbh Mela Hinduism	Sunday Christianity
PE	Invasion Games Rugby PE: Agility: Athletics	Invasion Games Hockey PE: Personal Best Circuit Training	Net/Court Games Tennis PE: Gymnastics Apparatus Work	Net/Court Games Tennis PE: Invasion Games Ball skills	Athletics Track Events PE: Invasion Games Ball Skills	Striking and Fielding Rounders PE: Send and Return Cricket/rounders
Computing	Communication & Collaboration To identify how to use a search engine BAREFOOT –online safety – phisherman game	Web Page Creation To review an existing website and consider its structure To plan the features of a web page	Introduction to Spreadsheets To apply formulas to data, including duplicating	Variables in games To design a project that builds on a given example	Sensing To design a project that uses inputs and outputs on a controllable device Micro:bits	3D Modelling Using 3D software to design and create own design
French	<ul style="list-style-type: none"> Prepositions Children will learn various prepositions in French and how to use them in everyday speech Children will learn how to form a sentence with these prepositions. 	<ul style="list-style-type: none"> Adjectives Children will learn how to use adjectives and how to form a sentence correctly using the correct format 	<ul style="list-style-type: none"> Question words – children will complete a class survey, using various questions Children will use a wide range of question words which will help them to become more confident with their spoken French 	<ul style="list-style-type: none"> Describing people Children will learn key words in order to describe each other 	<ul style="list-style-type: none"> Newspaper articles Children will look at various newspaper articles and use the dictionaries and their previous French knowledge to translate them 	<ul style="list-style-type: none"> Revision Children will create and present a PowerPoint on the French that they have learnt from Year 2 to Year 6 at Balsall Common Primary School