



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

PE and Sport Premium Funding at Balsall Common

What is the Sports Premium?

Each year the government is providing funding to provide new and substantial primary school sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children.

At Balsall Common that means around £21,790 this year and the money can only be spent on sport and PE provision in the school.

Balsall Common Primary School appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement. Our school is committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding is allowing us to develop a sustainable improvement in teacher confidence as well as developing children's physical skills. Regular staff training opportunities are provided to keep staff a breast of new initiatives.

In short, we are able to use the premium to develop and add to the PE and sport activities that we would be unable to provide if we did not receive the premium. This also enables the school to make improvements now that will benefit pupils joining the school in future years.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date up until July 2018 | Areas for further improvement and baseline evidence of need 2018-2019 |
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| <p>A large amount of children take part in extra-curriculum activities run both by the staff and some outside agencies.</p> <p>The school participates in many competitions throughout the year against other school, including those for children with disabilities.</p> <p>The school achieved the Gold Sports Mark award for the second time in a row.</p> <p>Membership of South Solihull Schools Sports Partnership Lead professional support in completing the School Games Gold Award. CPD for staff in a range of sports.</p> <p>Forest School in Nursery Additional adults used to ensure high quality and safe Forest School.</p> <p>A full permanent orienteering course in operation in school</p> | <p>To further increase the number of less active children in more physical exercise across the school.</p> <p>To track the swimming achievements of all pupils from Reception. To put in place focus sessions in Year 4 / 5 / 6 to ensure the number of pupils not achieving the national curriculum requirements decreases.</p> <p>To introduce a whole school PE scheme of work.</p> <p>To develop lunch time activities to provide equipment and support so all children can be more active.</p> <p>To promote exercise is fun by upgrading and adding to markings on the school playgrounds.</p> <p>To develop a 'forest school' area.</p> |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 98% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2018 / 19 | | Total fund allocated: £21,790 Total fund spent: £22,038 | | Date Updated: September 2019 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 101.14% % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Many of the school sports clubs are run and organized by the staff. There are a few that are run by clubs coming into the school. | Continue to get staff involved in sport clubs and where outside clubs come in ensure that the coaches have a satisfactory level of coaching qualification. | Funding for equipment for these before / after school clubs £600 | Autumn Term- These include hockey for KS1 and KS2. Rugby Tots for EYFS. Gymnastics. These are alongside football (girls and boys club), orienteering, netball, tag rugby, full contact rugby and swim team. Children are eager to represent Balsall Common at Inter-school competitions. | New staff are encouraged to 'help' an established before / after school club for the first term and then hopefully they will start a new sports club themselves later on in the year. | |
| Increased opportunities for children to be active throughout the school day. | PE Lead to hold a staff meeting in Sept. to enthuse all staff to use GoNoddle / Personal Challenges in the classroom to ensure all pupils take part in short physical activities in the school day in the classroom. | | GoNoddle has been successfully used in many classes throughout the year. There has been an increase in house sports competition for all years. Lunch time clubs have been introduces for those who would normally not access after school clubs (Personal Challenge club / Archery club). 2 new sets of goal post. Footballs / Tennis balls. | PE lead to take a staff meeting at the beginning of the academic year to encourage use of GoNoodle and show examples of how to set Personal Challenges in their own classrooms. | |
| Replacing equipment for lessons and clubs, repairing equipment, checking for safety. | To repair and replace old and worn out equipment. | £500 | | PE lead and Sports Coach to continue to evaluate the needs of the children and state of all equipment on a regular basis. | |
| To develop an area (Quiet playground) for a 'Forest area' | The area needs to be excavated and developed. | £2000 | The new 'Forest Area' is becoming established. | Forest Area is now starting to get established. Staff meeting to be | |

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| <p>Opportunities for extra lunchtime activities</p> | <p>To engage more children with physical activities at lunchtime.</p> <p>New equipment to be purchases to be used in different play zones at lunch times.</p> <p>Lunch time supervisors given more support to show their importance and approachability.</p> <p>Playground markings to be updated – with new markings to encourage physical activities.</p> <p>Playground Activity Leaders (Year 6) to be trained to engage children at lunch time in physical activities.</p> | <p>£2000</p> <p>£3900</p> <p>New hi vis jackets and badges for all £200</p> | <p>New equipment for lunch times has vastly improved the physical opportunities for all children.</p> <p>Training has been given to the lunch time supervisors.</p> <p>Autumn Term New equipment introduced and Lunch time supervisors trained in use of the equipment. Lunch time supervisors attended assemblies to into themselves and when the new play equipment was introduced and explained to the children.</p> <p>Very successful. Had over 30 children trained and ‘working’ with KS1 and KS2 children to encourage them to engage in various activities and games.</p> | <p>held on activities classes could do in the area. Area will still need regular upkeep and care. Equipment to be regulary inspected to ensure it is safe and still popular with the children New Lunch time staff to be given training about the various activities.</p> <p>We will need new Year 6 Playground leaders trained.</p> |
| <p>To pilot Daily Dash, with Year 2 / 4. To get all targeted pupils to undertake at least 10 minutes of additional physical activity a day.</p> <p>For PE lead to work with ‘Dragons’ – Before school club – and Intervention group lead to introduce a short blast of</p> | <p>Teaching staff to timetable this to be part of the school day – at the beginning of lunch time. All pupils to be encouraged to beat their personal best. Teachers to monitor certain pupils on impact of this activity. To consider where this to take place.</p> <p>For the staff of Dragons to use the outside adventure equipment to</p> | | <p>Due to the curriculum, this was not possible. So we introduced a ‘Weekly Dash’ at the beginning of every Games lesson. Over time the length of the run was extended.</p> <p>Dragons have been given the opportunity to use the sports</p> | <p>Sports Coach to continue using Our Weekly Dash at the beginning of Games lessons.</p> <p>All this is in place and will continue next academic year.</p> |

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| physical activities. | <p>promote physical activities. If weather not good – Dragons to use Activate or Move it (Twinkl)</p> <p>To run physical exercise along side the Intervention groups. Meet with Lead to discuss best way to achieve this.</p> | Twinkl subscription - | <p>equipment. The Play leaders have used the adventure playground regularly during before / after school.</p> <p>One group each half term has undertaken physical activities during the Intervention slot.</p> | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Intra- school competitions To develop enthusiasm for competitive sport amongst all pupils.</p> <p>Introduce new sporting certificates – based on School Games (School Values) certificates to raise the importance of trying to achieve their personal best.</p> <p>Engage pupils from across school to give the view of pupils.</p> <p>To promote Personal Challenges through buying in Specialisinginsport.</p> | <p>Introduction of more House competitions in KS2.</p> <p>Design certificates. Introduce them in assemblies, explain they can be given for work in PE / Games / After school activities.</p> <p>Get the school council to discuss PE in their weekly meetings so that the children can feedback about clubs etc.</p> <p>Buy in Sportshall Roadshow for Year 6, which will be used as CPD for teachers and for children to see importance of personal best.</p> | <p>For trophies / certificates £100</p> <p>£50</p> <p>£550 – Year 6</p> | <p>New this year has been</p> <ol style="list-style-type: none"> 1. House Water Polo 2. House Cross Country 3. House swimming games <p>Great involvement from all the children in all this activities. All KS2 took part in 2 and 3. Years 5 and 6 were involved in Water Polo..</p> <p>Certificates introduced and awarded in assemblies – photos put on PE board. This raised the profile of PE in lessons especially.</p> <p>This provided a good base from which Year 6 teachers could continue with Circuit training.</p> | <p>Now these have taken place – they will continue next year and we hope to introduce other House sporting competitions.</p> <p>The certificates have been established and will still be given high profile in assemblies and on the PE notice board.</p> <p>Both Year 4 and 6 have signing up for this training next year and the results will help focus our efforts during our PE lessons when doing</p> |

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| <p>To provide opportunity for all on focusing on self-improvement. (Specialisinginsprot).</p> | <p>Buy in same coaches to complete the Run Jump Throw PB challenges with Year 4 in Spring term.</p> | <p>£300 £200 -follow up activities</p> | <p>This was introduced for the first time. Again, this gave the children and staff a base from which to set personal challenges during PE lessons.</p> | <p>circuit training to raise their Personal records.</p> |
| <p>All sporting events and achievements are mentioned on the weekly newsletter that goes home to parents.</p> | <p>Whenever any teams go out to represent the school there is a mention of it on the newsletter.</p> | <p>£3952</p> | <p>This continues and raises the profile of all the sporting achievements and involvement of the children.</p> | <p>To be continued with photos shared of our House competitions and lunch time clubs.</p> |
| <p>A notice board to be used for Sporting achievements throughout school so as to raise awareness of the importance of physical activity.</p> | <p>To continue the suitable display board, so most pupils can view the information.</p> | | <p>We were able to record all the House results and show photos of the winners of the School Games Certificates.</p> | <p>To be continued. Next step - Ask individuals to write a report on an activity / match they have taken part in and display it on the board.</p> |
| <p>For all sporting achievement to be celebrated in assemblies.</p> | <p>During Phase assemblies in and out of school physical activities and achievements to be celebrated</p> | | <p>We celebrated not just sporting achievements in school but outside school with the local sports clubs.</p> | <p>To continue and encourage all to bring in medals / certificates if they are awarded in out of school clubs.</p> |
| <p>To introduce an orienteering club – open for all</p> | <p>PE Lead to run the club and also assist any members of staff on using the orienteering course and resources. External coaching for children</p> | <p>£100</p> | <p>Autumn Term – Children attended a British Schools Orienteering coaching session at Rough Close Scout Camp Spring /Summer Term – An Orienteering School team has now been established – most children who attend have rarely attended a sports club.</p> | <p>To be continued and for the team to take part in more events in the West Midlands. Next step – to use Heart of England field for compass training. And to attend more external coaching sessions.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue to provide opportunities for pupils to develop their skills in PE and games through specialist sports coaching, or from teachers who have benefited from CPD by working alongside the specialist coach. | <p>New teachers or teachers requiring more knowledge and skills in certain areas of PE are sent to courses to ensure that the PE delivered is of the best quality.</p> <p>Also ensure that if staff go on a PE course they feedback any information or ideas learnt to rest of the staff. All staff will be confident in teaching the different areas of PE and in feeding back to the staff then all staff are kept up to date with new ideas.</p> | | Each term, PE lead held a Staff meeting to enthuse all staff on continuing to use GoNoodle / personal challenges. And to show new ideas how to get the class activity in different ways. | To ensure PE lead able to take a staff meeting once a term to show case various activities that all staff could include in their classes. |
| <p>Subject leader to attend collaborative subject leadership training</p> <p>Enhanced Membership of South Solihull Schools Sports Partnership</p> | <p>£1880 membership of enhanced SSP programme. - Utilising membership to provided teacher CPD (Gymnastics, Dance, Rugby, Rounders, Cheerleading, Netball, Cricket, Games & Athletics –</p> <p>Playground leadership training for UKS2 pupils</p> | Supply cover – £600 | <p>PE lead attended 3 SSP training over the year.</p> <p>Very successful – had 35 pupils want to become leaders. Majority continued for the year, working at lunchtime.</p> | PE lead to attend training each term. |
| To improve progress and achievement of all pupils the focus is on up-skilling the staff | Where ever possible, staff to gain CPD through shadowing professional coaches coming into school to take sessions. | | Staff were able to shadow golf / cricket coaches during sessions held for the children. This was transferred when the teachers took games | Ensure all staff take an active part with every lesson run by an external coach so they gain experience and more knowledge |

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| | For some staff to attend training courses in the sport they offer as an extra curriculum activity. | | sessions outside during the Summer. | of certain sports. |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>To provide pupils with a variety of sporting opportunities and to enter a range of competitions.</p> <p>To introduce a lunch time club to target certain pupils, who do not assess our before/after school clubs</p> <p>Swim Team coach to introduce circuit training before school Swim Team coach to further extend the pupils experience of diving</p> | <p>Continue to increase opportunities for pupils to participate in a range of sports, including those which they may not have experienced before. Supporting local clubs and introducing pupils to opportunities available to them outside of school, clubs to provide some support in school with coaching.</p> <p>PE lead and TA to introduce a lunch time club – by invitation only – so targeted pupils (less active). To use Change4life games and Personal Challenge paired games.</p> <p>Swim teach coach to prepare and carry out circuit training for Swim Team. Swim team coach to organize Dive training at Warwick Uni – so Swim team children can practice diving.</p> | <p>£3,420</p> | <p>Many opportunities for children to take part in various sports competitions.</p> <p>County champions</p> <p>Year_4 football Archery (inclusive) Year 4 Athletics 5th in county</p> <p>Borough champions</p> <p>Year 4 football Archery (inclusive) Year 4 athletics Year 2 tri golf</p> <p>Runners up in borough</p> <p>Year 6 tennis Year 4 tennis Year 6 tag rugby (3rd in borough)</p> <p>Orienteering – Coventry Primary School Champions. Third in West Midlands Schools Championships.</p> | <p>To continue membership with SSSP so that children have these coaching opportunities each year.</p> <p>Lunch clubs to continue, with teachers selecting those children who do not access after school clubs. More equipment is needed - archery was the biggest hit – need to invest in more bows / targets.</p> <p>Swim coach to continue with land training and ensure squad have greater opportunity to train in a different pool where they can practice diving.</p> |

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| <p>Sports Coach to run Squad training during school day for Rugby and football.</p> <p>Continue to grow inclusive sports participation to include: archery, tennis, athletics, boccia and football – at inter-school and borough events</p> | <p>6 hours per week for both. Coach to organize and carry out training for these two squads.</p> | <p>£675</p> | <p>Lunch club was a success. There were 2 clubs. 1 for Personal Challenges 2 for archery. Both were attended by select children who never attend after school clubs for various reasons.</p> <p>Swim team now has grown and the training before school is very popular.</p> <p>Sports coach ran rugby, football and athletics training during the school day for the most able pupils.</p> <p>Archery and Boccia lunch time club introduced – by invitation – to target those not accessing after school clubs and who were on SEN register.</p> | |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation:</p> |
| | | | | <p>%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>The enhanced sports package has opened up opportunities for Tri-golf, indoor athletics and football coaching for KS1 pupils.</p> <p>Continue to take part in as many sporting competitions as possible, particularly through the Lode Heath SSP membership by subscribing to the enhanced package.</p> <p>Travel to and from sporting competitions.</p> | <p>To increase the opportunities for all pupils to participate in as many sports as possible.</p> <p>Utilising membership to provide teacher CPD. Inter-school competition.</p> <p>Mini bus costing to transport children.</p> | <p>£2691 Petrol – £220</p> | <p>Year 2 pupils had coaching and won the tri golf competition. School selected to represent South Solihull in the Borough Sports. All Year 4 and 5 pupils took part in the Chance to Shine Cricket Festival.</p> <p>This has provided weekly sporting opportunities for a large number of children. We also have now made links with Private schools in Coventry – where we have regular competitive matches in football / rugby / swimming / rounders / athletics.</p> <p>Using the school mini bus meant that we were able to take more pupils to events.</p> | <p>To continue membership with SSSP so that children have these coaching opportunities each year.</p> <p>To continue. Orienteering team to take part in more competitions.</p> |

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