



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by



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## PE and Sport Premium Funding at Balsall Common

### What is the Sports Premium?

Each year the government is providing funding to provide new and substantial primary school sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children.

At Balsall Common that means £21,730 this year and the money can only be spent on sport and PE provision in the school.

Balsall Common Primary School appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement. Our school is committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding is allowing us to develop a sustainable improvement in teacher confidence as well as developing children's physical skills. Regular staff training opportunities are provided to keep staff a breast of new initiatives.

In short, we are able to use the premium to develop and add to the PE and sport activities that we would be unable to provide if we did not receive the premium. This also enables the school to make improvements now that will benefit pupils joining the school in future years.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date up until July 2019	Areas for further improvement and baseline evidence of need 2019-2020
<p>A large amount of children take part in extra-curriculum activities run both by the staff and some outside agencies.</p> <p>The school participates in many competitions throughout the year against other school, including those for children with disabilities. Some of the sports we completed in were: football, rugby, athletics, cricket, tennis, rowing, golf, orienteering, archery, boccia, cheer leading, rounders and swimming.</p> <p><b><u>County champions</u></b>            Year_4 football            Archery (inclusive)</p> <p>Year 4 Athletics 5<sup>th</sup> in county</p> <p><b><u>Borough champions</u></b>            Year 4 football            Archery (inclusive)            Year 4 athletics            Year 2 tri golf</p> <p><b><u>Runners up in borough</u></b>            Year 6 tennis            Year 4 tennis            Year 6 tag rugby (3<sup>rd</sup> in borough )</p>	<p>Children in this school are already extremely active. However, we wish further to increase participation in physical activity. We also want to develop further our existing sports provision and the way in which we deliver and assess the programmes of work.</p> <p>We are setting out to achieve this by:</p> <ul style="list-style-type: none"> <li>• re-introducing the daily 'Active' fitness in each classroom</li> <li>• tracking more rigorously the swimming achievements of all pupils from Reception onwards</li> <li>• introducing focus sessions in Year 4 / 5 / 6 to increase the proportion of pupils achieving the national curriculum requirements</li> <li>• providing additional opportunities for member of the swim team to develop their diving skills</li> <li>• checking that the whole school PE scheme of work provides opportunities for children to build on prior skills</li> <li>• improving the assessment procedures for PE</li> <li>• increasing the number of lunch time activities available to the children</li> <li>• upgrading / repairing markings on the school playgrounds to encourage children to be active independently</li> <li>• developing a 'forest school' area</li> <li>• introducing a permanent outside fitness circuit.</li> </ul>

### Coventry and Warwickshire Schools Orienteering Champions

We introduced 3 sporting activities into our House competitions (Intra competition). We held a Water Polo competition over many weeks for Years 5 and 6. There was a swimming tournament during all swimming lessons. And we held our first House cross country competition.

We introduced reward certificates for those children who show some of the School Games principles

Membership of South Solihull Schools Sports Partnership  
CPD for staff in a range of sports.

Year 6 Play leaders had training on how to engage others in games during lunch times. We had 35 Play leaders working on a rota in KS1 every lunch time.

Forest School in Nursery  
Additional adults used to ensure high quality and safe Forest School.

**A full permanent orienteering course in operation in school**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019 / 20		<b>Total fund allocated:</b> £21,730 <b>Total fund spent:</b> £21,775		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Many of the school sports clubs are run and organized by the staff. There are a few that are run by clubs coming into the school.	Continue to get staff involved in sport clubs and where outside clubs come in ensure that the coaches have a satisfactory level of coaching qualification.	Funding for equipment for these before / after school clubs £1250			
Increased opportunities for children to be active throughout the school day.	PE Lead to hold a staff meeting in Sept. to enthuse all staff to use GoNoddle / Personal Challenges in the classroom to ensure all pupils take part in short physical activities in the school day in the classroom.				
Replacing equipment for lessons and clubs, repairing equipment, checking for safety.	To repair and replace old and worn out equipment.	£1250			
To continue to develop an area (Quiet playground) for a 'Forest area'	The Forest area now needs to be developed and equipped	£2100			
Opportunities for extra lunchtime activities	To engage more children with physical activities at lunchtime.				

<p>For PE lead to work with 'Dragons' – Before school club – and Intervention group lead to introduce a short blast of physical activities.</p>	<p>More equipment to be purchased to be used in different play zones at lunch times.</p> <p>Lunch time supervisors given more support to show their importance and approachability.</p> <p>Playground markings to be updated – with new markings to encourage physical activities.</p> <p>Playground Activity Leaders (Year 6) to be trained to engage children at lunch time in physical activities.</p> <p>For the staff of Dragons to use the outside adventure equipment to promote physical activities. If weather not good – Dragons to use Activate or Move it (Twinkl)</p>	<p>£2000</p> <p>£1000</p> <p>New safety landyards and badges for all £300</p> <p>Twinkl subscription - £300</p>		
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Intra- school competitions To develop enthusiasm for competitive sport amongst all pupils.</p>	<p>Introduction of more House competitions in KS2.</p>	<p>For trophies / certificates £200</p>		

Continue to use new sporting certificates – based on School Games (School Values) certificates to raise the importance of trying to achieve their personal best.	Ensure all staff understand why we award these certificates and promote the use of them.	£100		
Engage pupils from across school to give the view of pupils.	Get the school council to discuss PE in their weekly meetings so that the children can feedback about clubs etc.			
To promote Personal Challenges through buying in Specialisinginsport.	Buy in Sportshall Roadshow for Year 6, which will be used as CPD for teachers and for children to see importance of personal best.	£600 – Year 6		
To provide opportunity for all on focusing on self-improvement. (Specialisinginsport).	Buy in same coaches to complete the Run Jump Throw PB challenges with Year 4 in Spring term.	£300 £200 -follow up activities		
All sporting events and achievements are mentioned on the weekly newsletter that goes home to parents.	Whenever any teams go out to represent the school there is a mention of it on the newsletter.	£100 towards newsletter costs		
To ensure all children who represent our school have appropriate school named clothing	To invest in new sports kits where needed	£1000		
A notice board to be used for Sporting achievements throughout school so as to	To continue the suitable display board, so most pupils can view the	£100		

raise awareness of the importance of physical activity.	information.			
For all sporting achievement to be celebrated in assemblies.	During Phase assemblies in and out of school physical activities and achievements to be celebrated			
To continue the orienteering club – open for all. To compete outside school in various orienteering competitions.	PE Lead to run the club and also assist any members of staff on using the orienteering course and resources.	£200		
	External coaching for children	£200		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for pupils to develop their skills in PE and games through specialist sports coaching, or from teachers who have	New teachers or teachers requiring more knowledge and skills in certain areas of PE are sent to courses to ensure that the PE delivered is of the	£3000 for specialist support coaching		

<p>benefited from CPD by working alongside the specialist coach.</p> <p>Subject leader to attend collaborative subject leadership training</p> <p>Enhanced Membership of South Solihull Schools Sports Partnership</p> <p>To improve progress and achievement of all pupils the focus is on up-skilling the staff</p>	<p>best quality.</p> <p>Also ensure that if staff go on a PE course they feedback any information or ideas learnt to rest of the staff. All staff will be confident in teaching the different areas of PE and in feeding back to the staff then all staff are kept up to date with new ideas.</p> <p>Membership of enhanced SSP programme. - Utilising membership to provided teacher CPD (Gymnastics, Dance, Rugby, Rounders, Cheerleading, Netball, Cricket, Games &amp; Athletics –</p> <p>Playground leadership training for UKS2 pupils</p> <p>Where ever possible, staff to gain CPD through shadowing professional coaches coming into school to take sessions.</p> <p>For some staff to attend training courses in the sport they offer as an extra curriculum activity.</p>	<p>£1880</p> <p>Supply cover – £600</p>		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide pupils with a variety of sporting opportunities and to enter a range of competitions.</p>	<p>Continue to increase opportunities for pupils to participate in a range of sports, including those which they may not have experienced before. Supporting local clubs and introducing pupils to opportunities available to them outside of school, clubs to provide some support in school with coaching.</p>			
<p>To introduce a lunch time club to target certain pupils, who do not assess our before/after school clubs</p>	<p>PE lead and TA to introduce a lunch time club – by invitation only – so targeted pupils (less active). To use Change4life games and Personal Challenge paired games.</p>			
<p>Swim Team coach to introduce circuit training before school Swim Team coach to further extend the pupils experience of diving</p>	<p>Swim teach coach to prepare and carry out circuit training for Swim Team. Swim team coach to organize Dive training at Warwick Uni – so Swim team children can practice diving. 6 hours per week for both. Coach to organize and carry out training for these two squads.</p>	<p>£3,420</p>		
<p>Sports Coach to run Squad training during school day for Rugby and football.</p>		<p>£675</p>		
<p>Continue to grow inclusive sports participation to include: archery, tennis, athletics, boccia and football – at inter-school and borough events</p>	<p>New equipment will need to be purchased for archery and boccia.</p>	<p>£500</p>		

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	
The enhanced sports package has opened up opportunities for Tri-golf, indoor athletics and football coaching for KS1 pupils.	To increase the opportunities for all pupils to participate in as many sports as possible.		
Continue to take part in as many sporting competitions as possible, particularly through the Lode Heath SSP membership by subscribing to the enhanced package.	Utilising membership to provide teacher CPD. Inter-school competition.		
Travel to and from sporting competitions.	Mini bus costing to transport children.	£500 for the year	