



BCPS Sports and PE Funding 2021-2022 and 202-2021 Update

Pupils of roll: 715

Funding to be Received 2021-2022: £21,660

Funding Carried Forward From 2020-2021: £ 3,000

Total funding to be spent: £24,660

Total Spent 2021-2022: £26, 114.60

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Percentage of Cohort
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Year 6 1 stroke = 97.27% 2 strokes = 95.45% 3 strokes = 79.09% 4 strokes = 30%</p>	<p>97.27%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Year 6 1 stroke = 97.27% 2 strokes = 95.45% 3 strokes = 79.09% 4 strokes = 30%</p>	<p>1 stroke = 97.27% 2 strokes = 95.45% 3 strokes = 79.09% 4 strokes = 30%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 100% of the Year 6 children in 2021-2022 are able to self-rescue</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £24,660	Date Updated: 19/07/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59.6%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enhance our outdoor space so as to provide all year round encouragement to all pupils to stay active (Personal development - SIP 20/21).	To have a mile track marked out in the KS 2 playgrounds. Also, 4 exercise circles (with information on what exercise to do) to be marked out that can be used at any time.	£3000	Track marked out during Summer holiday period 2021 so impact will be noted next academic year.	The permanent track will be available to use throughout the year for all children. Staff can use half the track (on the Quiet playground) to introduce circuits with exercises.
All children to have a minimum of 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play throughout the school day. Children to be as active as possible during this time (SIP Personal Development 2021-2022).	Appoint two Playworkers to organise, resource and implement structured games specifically with the intent of encouraging all children, especially those who are less active, to take part.	Physical Resources £1000 Human Resources £11,700 (2 hours @ £15ph x two staff members over 39 weeks)	All children access the organised games sessions over the course of the week, dropping in and out of them across lunch hour. The impact has been that the children are enjoying their lunch hour sessions more and there are less incidents of children falling out with each other, As a result, less time is spent resolving conflict on the re-entry to the afternoon session, giving more time for learning.	Members of staff retained for the following year, therefore an on-going cost. Physical resources to be replenished each year.

Key indicator 2: The profile of PE SSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the proportion of Year 6 children who can swim 25metres from 90% to 100%	Establish two before school sessions per week which focus on swimmers who need further development to achieve 25m.	£1115.55 (2x45min sessions@£11.25psession x one staff member over 37 weeks + 34% on costs)	The proportion of Year 6 swimmer who can swim 25m by the end of the academic year has risen from 90% to 97.25%.	To continue with these sessions for the current Year 5 children next year. 91.6% can currently swim 25m.
Increase the stamina of the school Swim Team swimmers through Land Training sessions.	Establish two before school sessions per week which focus on increasing physical stamina of the Swim Team	£1115.55 (2x45min sessions@£11.25psession x one staff member over 37 weeks + 34% on costs)	The Swim Team represented the school at the National Swimming Championship Finals in Sheffield in June 2022. They competed predominantly against swimmer from private schools and finished 17 th overall.	To continue with these sessions for the current swim team members in anticipation of next year's swimming events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Members of teaching staff in the 23 classes to observe a professional coach delivering two sports sessions per term to each class	Teachers work alongside a professional sports coach, engaging in per-lesson delivery discussion around planning, intent and expected outcome, followed by a review after the session is complete.	£2,070 (46 sessions of one hour per term @ £15 per hour)	Teacher more aware of the underlying key principles of the sporting activities, therefore better coaching provision offered by non PE specialists over time.	Continue this programme next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the Local Authority's South Solihull Sports Partnership to deliver training in athletics in anticipation of the school attending Solihull Borough Sports.	SSSP diarise to attend the school and deliver a package of athletics coaching around the areas that the children will compete in at borough level.	£2640	Children have been introduced to athletic events such as the javelin, hurdles and the bleep test. They have also attended borough sports fixtures which has extended their knowledge and understanding of competitive sports.	Buy into the package next year.
To introduce speed stacking to whole school and engage those children not normally engaged in sporting activities	To hold a speed stacking day using the Team UK Manager. To introduce the activity to Year groups	£750	We now have the speed stacking bug. We entered the SSP competitions and won the Year 4 competition. We then won the County Finals. We have a lunch club for speed stacking – open to all	Continue with a lunchtime club.

<p>To hold a whole school Fitness Week with dance, yoga and gymnastics</p>	<p>To be in 2 coaches for gym and dance to run workshops with every class in school</p>	<p>£2000</p>	<p>All children were engaged in every session. We ended the week with a whole school dance routine on the field.</p>	<p>To take part more fully in National Sports Day / Week and introduce other sports across the school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To establish coaching and training sessions with other schools to include tag and full contact rugby opportunities.	Member of staff to organise squad groups for tag and full contact rugby. To organise the transport of these squads to other schools where pre-game coaching will take place by fully qualified RFU coaches.	£723.60 (4 sessions of two hours per half term (plus one-hour travel and organisation) @ £15 per hour + 34% on-costs)	Children who do not usually play rugby are provided with an opportunity to learn to play something new.	Continue this programme next year.

Signed off by	
Head Teacher:	Mr G T Burgess
Date:	20/07/22
Subject Leader:	Mrs J Clerk
Date:	20/07/22
Governor:	Mr D Robinson
Date:	20/07/22