



BCPS Sports and PE Funding

Pupils on roll: 681

Funding to be Received 2023-2024: £21,660

Breakdown

Sports and PE Funding spent 2023-24: £21,660

Additional School Funding: £2930

Total Spend: £24,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Percentage of Cohort														
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Baseline: 91.66% (National: 72%) Target: 93%</p>	97.72%														
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <table border="1" data-bbox="197 762 808 1027"> <thead> <tr> <th>Baseline:</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>1 stroke – 91.66%</td> <td>94%</td> </tr> <tr> <td>2 strokes - 86.46%</td> <td>90%</td> </tr> <tr> <td>3 strokes – 73.96%</td> <td>75%</td> </tr> <tr> <td>4 strokes – 56.28%</td> <td>60%</td> </tr> </tbody> </table> <p>The National Average for 1 stroke is 72%.</p>	Baseline:	Target	1 stroke – 91.66%	94%	2 strokes - 86.46%	90%	3 strokes – 73.96%	75%	4 strokes – 56.28%	60%	<table border="1" data-bbox="1733 740 2042 1002"> <tbody> <tr> <td>1 stroke – 97.72%</td> </tr> <tr> <td>2 strokes – 86.36%</td> </tr> <tr> <td>3 strokes – 67.05%</td> </tr> <tr> <td>4 strokes – 53.41%</td> </tr> </tbody> </table>	1 stroke – 97.72%	2 strokes – 86.36%	3 strokes – 67.05%	4 strokes – 53.41%
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<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>EOY5 – 100%</p>															
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes														

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability	
<p>All children to have a minimum of 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play throughout the school day. Children to be as active as possible during this time.</p> <p>All children will be given the opportunity for active minutes.</p>	<p>Appoint two Playworkers to organise, resource and implement structured games specifically with the intent of encouraging all children, especially those who are less active, to take part.</p> <p>A castle was built outside.</p>	<p>Physical Resources £1000</p> <p>Human Resources £11,700</p> <p>(2hours@£15ph x two staff members over 39 weeks)</p> <p>£3,500</p>	<ul style="list-style-type: none"> - Removes barriers to play. - Provides a varied and flexible environment, rich with possibilities. - Helps facilitate opportunities for children to engage and take risks. - For the castle, there is an increased opportunity for cross curricular learning. 		

Key indicator 2: The profile of PE SSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation		Impact
Children from across KS2, who are part of the Swim Team to attend Dive Training at Warwick University to improve their swimming skills and confidence in the water.	Every Friday afternoon taken by the Swimming Instructor.	<p>£100</p> <p>(20 sessions of two hours each week with two staff members to transport –+ 15 minutes travel + staff organisation + minibus petrol)</p> <p>4.4 miles (x2) = £5 (estimated fuel)</p> <p>£5 x 20 sessions = £100</p>	Children have confidence in swimming competitively and are able to apply the techniques learnt to a competitive race.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation		Impact
Members of teaching staff in the 22 classes to observe a professional coach delivering two sports sessions per term to each class	Teachers supported by a professional sports coach, engaging in per-lesson delivery discussion around planning, intent and expected outcome, followed by a review after the session is complete.	<p>£4,400</p> <p>1 additional day per week</p>	- Enables teachers to feel confident in delivering high quality PE lessons, making sure they are achieving the national curriculum objectives with progression available.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation		Impact
Use the Local Authority's South Solihull Sports Partnership to deliver training in athletics in anticipation of the school attending Solihull Borough Sports.	SSSP diarise to attend the school and deliver a package of varied sports coaching around the areas that the children will compete in at borough level.	£2640	<p>Opportunities to represent the school in the community.</p> <p>Children take risks, build confidence to beat their personal best.</p>
All children to have the opportunity to book extra-curricular clubs free of charge before and after school to enable an increase of pupils who take part in physical clubs.	Resources for clubs, e.g. footballs, rugby balls, netballs, bibs, cones, tennis balls, athletics equipment, archery sets.	£250	<p>Gives children the opportunity to be physical on a weekly basis.</p> <p>They are taught rules that can be applied to competitive games.</p> <p>Children come each week to work as a team but also improve their personal best.</p> <p>Pupil premium and SEND children are signing up.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
To establish coaching and training sessions with other schools to include tag and full contact rugby opportunities.	An after-school club offered to KS2 children where pre-game coaching will take place by fully qualified RFU coaches. They will offer opportunities to participate in games and also share details of local Rugby clubs they can sign up to.	Free	Children learn the rules of tag and contact rugby from a trained rugby coach, who also makes them aware of local rugby teams the children can sign up to.	
To offer as many competitive sport opportunities as possible for children to attend within the SSSP.	Most clubs, which are run by teachers, will be in line with our sporting calendar so that it gives us the best opportunity to attend events, with children understanding the rules.	Within our SSSP.	A variety of children attend competitive events throughout the year for varied sports. The competition calendar has a wide selection of events, which helps target a lot of different children. These children are then celebrated in our whole school assembly and on the newsletter, which inspires other children to take part.	
To offer as many competitive swimming Gala opportunities as possible for children to attend with the Swim Team.	Swimming Galas are organised by our swim coach, where they can represent the school on a national level.		Children show dedication to training and are well above the national average for ability in swimming.	

Signed off by	
Head Teacher:	M Mitchell
Date:	July 2024
Subject Leader:	Toulla Kefalas
Date:	July 2024
Governor:	B Adams
Date:	July 2024