



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Nursery	 Me and My Community	 Once Upon a Time	 Starry Night	 Dangerous Dinosaurs	 Sunshine and Flowers	 Big Wide World
Companion Mini Topic	 Exploring Autumn	 Sparkle and Shine	 Winter Wonderland	 Puddles and Rainbows	 Shadows and Reflections	 Splash!
Driver	PSED	Literacy	Understanding the World	Understanding the World	Understanding the World	Understanding the World
Trips		Warwick Arts Centre – The Gruffalo		Dinosaur Visit		
Focus Books	Lost and Found by Oliver Jeffers The Colour Monster Goes to School by Anna Llenas The Rainbow Fish by Marcus Pfister	Goldilocks and the three bears Little Red Riding Hood The Three Billy Goats Gruff The Three Little Pigs! Cinderella Room on the Broom	Peace at Last by Jill Murphy Owl Babies by Martin Waddell How to Catch a Star by Oliver Jeffers	Dear Dinosaur by Chae Strathie National Geographic Little Kids First Book of Dinosaurs by Catherine Hughes The Girl and the Dinosaur by Hollie Hughes Cave Baby by Julia Donaldson	The Tiny Seed by Eric Carle I can Grow a Sunflower by RHS The Very Hungry Caterpillar by Eric Carle Summer by Ailie Busby	Our World: A First Book of Geography by Sue Lowell Gallion Handa's Surprise by Eileen Browne The Snail and the Whale by Julia Donaldson Somebody Swallowed Stanley by Sarah Roberts
Reading/ Phonics	Learning a range of nursery rhymes	Little Wandle Phonics Scheme Phase 1 s a t p i n Teach children to hear the same initial sound for words and names of objects.	Little Wandle Phonics Scheme Phase 1 m d g o c k e Teach children to identify initial sounds of words and names of objects. Teach children to distinguish different sounds.	Little Wandle Phonics Scheme Phase 1 u r h b f l j Teach children to identify initial sounds of words and names of objects. Teach children to articulate sounds correctly – including playing with voice sounds.	Little Wandle Phonics Scheme Phase 1 v w y z q u c h Teach children to identify initial sounds of words and objects.	Little Wandle Phonics Scheme Phase 1 c k x s h t h n g n k Teach children to identify the final sounds of words and objects.
Writing	Use different forms of media to begin to make marks.	To begin to apply meaning to marks that are made	To begin to apply meaning to marks that are made	To begin to start to form some letters in our names	To be able to write some or all of our names	To be able to write some or all of our names



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Reception	 Let's Explore	 Marvellous Machines	 Long Ago	 Ready Steady Grow	 Animal Safari	 On the Beach
Companion Mini Topic	 Build It Up	 Puppets and Pop Ups	 Stories and Rhymes	 Signs of Spring	 Creep, Crawl and Wriggle	 Move It and Moving On
Driver	Understanding the World	Understanding the World and Expressive Arts and Design	Understanding the World and Literacy	Understanding the World	Understanding the World	Understanding the World, Physical Development and PSED
Trips		Warwick Arts Centre – The Smeds and the Smoos		The Farm	Internal Visit - ZooLab	
Focus Books	We're Going on a Bear Hunt by Michael Rosen In Every House, on Every Street by Jess Hitchman Mr Gumpy's Outing by John Burningham What We'll Build by Oliver Jeffers	The Most Magnificent Thing by Ashley Spires Car, Car, Truck, Jeep by Katrina Charman No-Bot, the Robot with No Bottom! by Sue Hendra and Paul Linnet Rosie Revere, Engineer by Andrea Beaty	The Tiger Who Came to Tea by Judith Kerr The Baby's Catalogue by Allan Ahlberg and Janet Ahlberg Peepo by Allan Ahlberg and Janet Ahlberg Rosie's Hat by Julia Donaldson The Big Alfie and Annie Rose Story Book by Shirley Hughes Coming to England by Floella Benjamin	Jack and the Beanstalk by Iona Treahy Jasper's Beanstalk by Nick Butterworth Handa's Surprise by Eileen Browne Little Red Hen by Mandy Ross Rosie's Walk by Pat Hutchins	The Very Hungry Caterpillar by Eric Carle Dear Zoo by Rod Campbell A First Book of Animals by Nicola Davies Little Red and the Very Hungry Lion by Alex T Smith Hello, Hello by Brendan Wenzel Look After Us by Rod Campbell Greedy Zebra by Mwenye Hadithi	Clem and Crab by Fiona Lumbers Who's Hiding at the Seaside? by Katherine McEwen Somebody Swallowed Stanley by Sarah Roberts Come away from the water, Shirley by John Burningham The Busy Body Book: A Kid's Guide to Fitness by Lizzy Rockwell One Year with Kipper by Mick Inkpen
Reading/ Phonics	Little Wandle Phonics Scheme Phase 2 Teaching Phase 2 Sounds Teaching Phase 2 Tricky Words	Little Wandle Phonics Scheme Phase 2 Continuing to teach Phase 2 Sounds Continuing to teach Phase 2 Tricky Words Words with –s /s/ added at the end (hats sits) Words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)	Little Wandle Phonics Scheme Phase 3 Teaching Phase 3 Sounds Teaching Phase 3 Tricky Words Words with double letters Longer words	Little Wandle Phonics Scheme Phase 3 Review Phase 3 Words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words Words with s /z/ in the middle Words with –s /s/ /z/ at the end Words with –es /z/ at the end	Little Wandle Phonics Scheme Phase 4 Teaching Phase 4 Tricky Words Short vowels with adjacent consonants Longer words and compound words Words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est	Little Wandle Phonics Scheme Phase 4 Review Phase 4 Phase 3 long vowel graphemes with adjacent consonants Words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/, -er, -est Longer words
Writing	- Name Writing - Maps of our School - Story Maps - Our Homes and Families - Holidays - Maps of familiar journeys - Letter Formation	- Name Writing - Our favourite machines - Cars - Vehicles - Story Maps - Letter Formation	- Babies - Growing up Timelines - Story Maps - Memories - Grandparents - Family Tree - Letters and Cards - Family Favourites	- Story Endings - Story Characters - Seed Packets - Recipes - Instructions - Animals and their babies	- Animal facts and descriptions - Favourite animals - Story Maps - Comparing animals and habitats - Design and describe my own animal	- Beach Experiences - Seashore animals - Animal facts and features - Rock pools - Treasure Maps - Instructions - Our year in Reception - My achievements - Letter for my new teacher

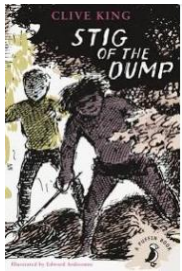
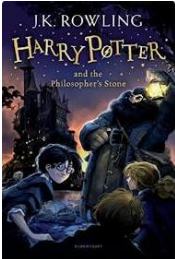
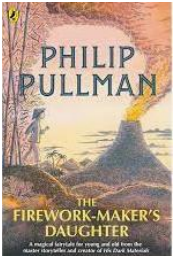
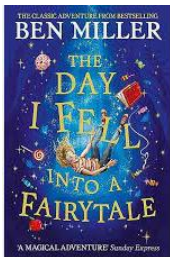
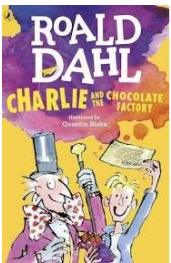
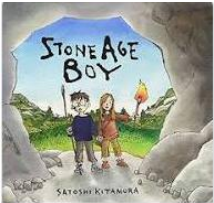
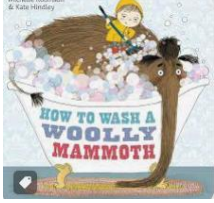
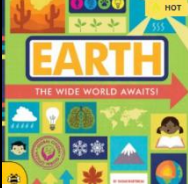
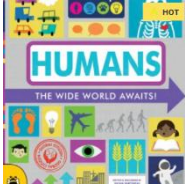
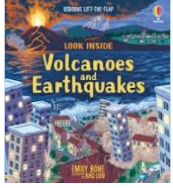
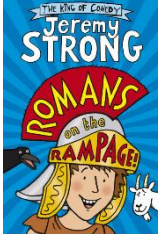
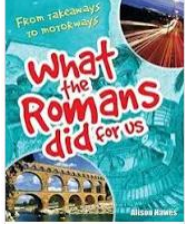
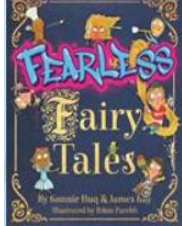


	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 1	 Childhood	 Childhood	 Bright Lights, Big City	 Bright Lights, Big City	 School Days	 School Days
Driver	History	History	Geography	Geography	History	History
Trips	HISTORY - Visit from Grandparent that grew up in 1950s.	RE- Diwali - Visitor showing images of their own experience of Diwali. Visit to St Peter's Church for the Christmas story. Pantomime.	The Great Fire of London workshop	Visit to St Peter's Church for the Easter story. Toy Maker	HISTORY- Victorian Day in Year 1. Visit from an ex pupil who can talk about what life was like when they were here.	SCIENCE- Zoolab/animal handling company (link to Animal Parts Science unit).
Main text	What I Like About Me by Allia Zobel-Nolan When a Dragon goes to School by Caryl Hart Together We Can by Caryl Hart Monster Mayhem (part of story collection) The Colour Monster goes to School By Anna Llenas	The Smartest Giant in Town by Julia Donaldson The Clock Tower (Literacy Shed) The Christmas Story (Twinkl version) Little Robin Red Vest by Jan Fearnley Wilfred Gordon McDonald Partridge By Mem Fox	Paddington by Michael Bond Paddington in the Garden By Michael Bond The Great Fire of London (Non-Fiction texts)	Topsy and Tim goes to London By Jean Adamson Mr Gumpy's Outing by John Burningham Mr Gumpy's Motor Car by John Burningham The Hundred Decker Bus by Mike Smith Acrostic Poems (selection of Spring poems) Emma Janes Aeroplane By Katie Haworth and Daniel Rieley	Oliver's Vegetables by Vivian French Jack and the Beanstalk by Richard Walker Daft Jack and the Bean Stack by Laurence Anholt	Lost and Found by Oliver Jeffers Penguins (Information powerpoint) Free Verse Poems (selection of poems) Oliver Twist By Charles Dickens
Phonics/ Reading	Little Wandle We have children working through Phase 2, 3, 4 and 5. By the end of Year 1 we aim for children to have completed Phase 5.					
Writing	Description of a character List of rules Friendship potion Letter to a friend	Letter to the giant Description of a character Description of a setting Recount Design and describe	Description of a character Instructions Adventure story Postcard Description of a setting Story retell Recount	Questions to ask a character Story retell Diary entry Acrostic poem	Story retell Description of a character Description of a setting Story ending	Description of a character Story retell Wanted poster Report Free verse poem Letter to new teacher

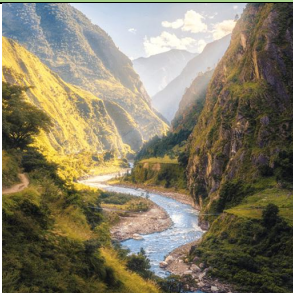
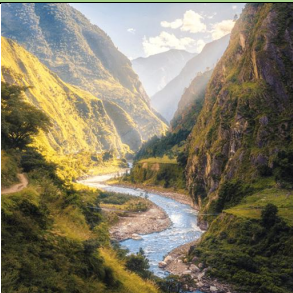
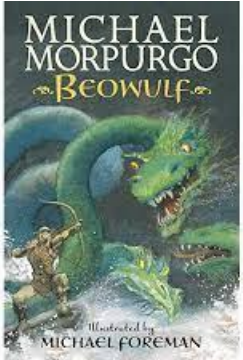
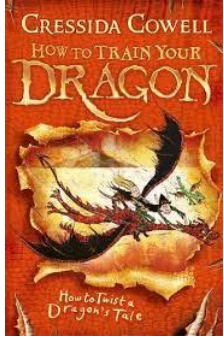
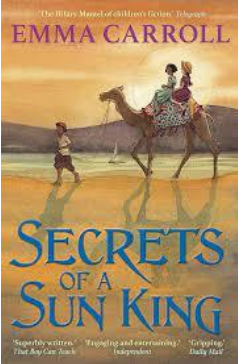
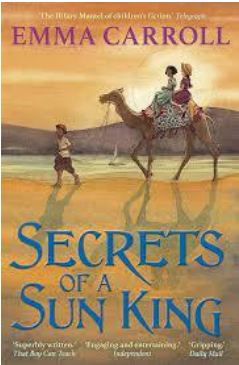
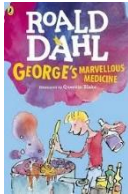
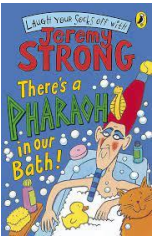


	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 2	 Movers and Shakers	 Movers and Shakers	 Coastline	 Coastline	 Magnificent Monarchs	 Magnificent Monarchs
Driver	History	History	Geography	Geography	History	History
Main text	Sharing a Shell by Julia Donaldson How Rabbit Stole the Fire by Joanna Troghton The Great Explorer by Chris Judge Baboon on the Moon and Man on the Moon - Visual texts	Hedgehog non-fiction information texts Calligram Poems Fantastic Mr Fox by Roald Dahl Rosa Parks by Lisbeth Kaiser and Marta Antelo Cornerstones Recipes	Flotsam by David Wiesner	Katie Morag and the New Pier by Mairi Hedderwick Clem and Crab by Fiona Lumbers Eddie's Garden and How to Make Things Grow	The Hodgeheg by Dick King-Smith Information Leaflet (Osborne House) Red by Jed Alexander Little Red Riding Hood by Brothers Grimm The Kings Pants by Nicholas Allen	Elizabeth I Fact File Bayeux Tapestry William the Conqueror website The Bridge by Ralph Stedman The Owl and the Pussycat by Edward Leah What is Pink? by Christina Rossetti
Reading and Writing Skills	Sequencing Retrieval Sentence Types Predicting Inference Word Classes Rhyming Words Expanded Noun Phrases List of Three Conjunctions Past Tense / Present Tense	Retrieval Inference Prediction Word Classes Similes Onomatopoeias	Inference Prediction Retrieval Sequencing Conjunctions Expanded Noun Phrases Prepositions Past Tense Word Classes Sentence Types	Retrieval Prediction Conjunctions Sequencing Vocabulary Sentence Types Imperative Verbs	Retrieval Inference Word Classes Sentence Types Present Tense Conjunctions Similes Contractions	Word Classes Punctuation Suffixes Conjunctions Sequencing Contractions Present Tense Alliteration Similes Prediction Sentence Types
Writing	Holiday Recount Sequencing a Story Book Review Character descriptions Story Retell Adventure Story Diary Entry Instructions Postcard	Non-Chronological Report Firework Poetry Biography Instructions Character descriptions Monologue Sensory description of Setting Winter Diamante Poem Comparison	Postcard Character and setting description Fantasy adventure story Sea Life Centre Recount Adventure	Retell of a story Letter Acrostic Poem Instructions	Instructions Narrative Retelling of a story Writing own version of a fairy tale Information leaflet Newspaper Report Description	Recipe for Happiness Workshop Recount Comic Strip Diary Entry Rainbow Poem Setting description Letter

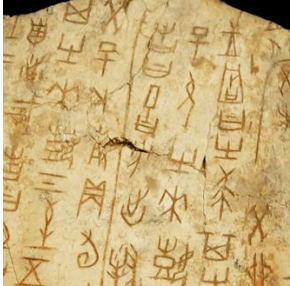
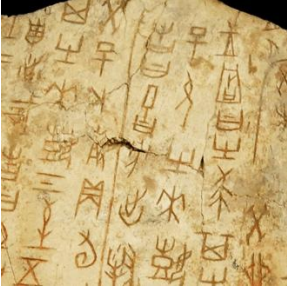
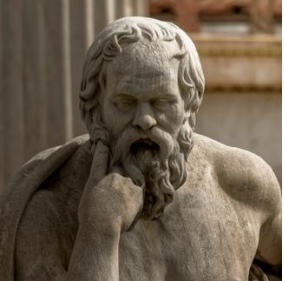
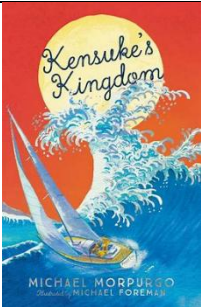
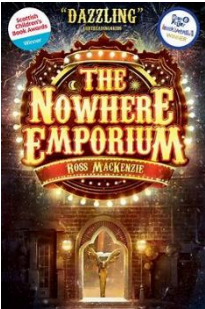
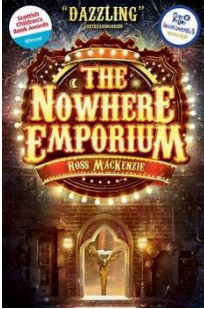
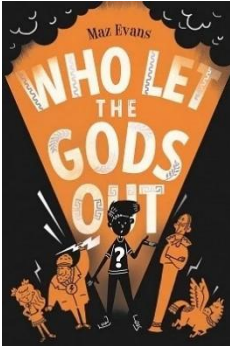
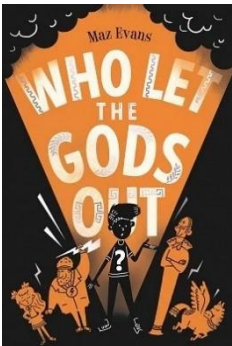
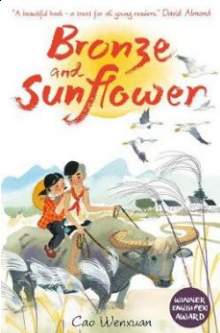
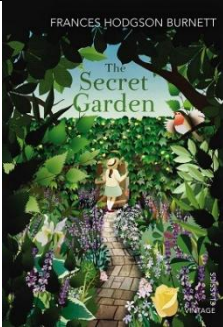
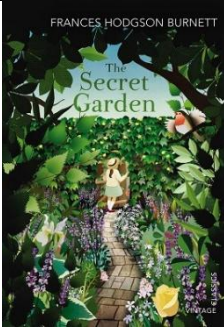
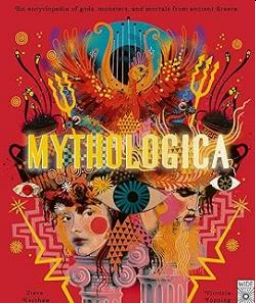


	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 3	 Through the Ages	 Through the Ages	 Rocks, Relics and Rumbles	 Rocks, Relics and Rumbles	 Emperors and Empires	 Emperors and Empires
Driver	History	History	Geography	Geography	History	History
Main text	Stig of the Dump – Clive King 	Harry Potter and the Philosopher's Stone – J.K. Rowling 	The Firework maker's Daughter – Phillip Pullman 	The day I fell into a fairy tale – Ben Miller 	Empire's End – A Roman Story – Leila Rasheed 	Charlie and the Chocolate Factory – Roald Dahl 
Additional Reading Texts	 	 	 	 	 	 
Writing	Poetry – based on Stonehenge Instructions: Exploring instructional language with a creative writing twist. Narrative: Adventure stories set in modern day with excitement of Stone Age discovery.	Reports: Chronological reports about life in prehistoric times. Newspaper reports about Stone Age discoveries. Persuasive writing: Harry Potter themed writing to advertise a magical broomstick and apply for a place at Hogwarts.	Poetry: Volcano themed poems. Narrative: Based on volcano adventure story. Diary entry: Write an entry to evoke the feelings of witnessing a volcanic eruption.	Newspaper report: Reporting on a historical eruption. Recount: Write about our trip to the Gurdwara Sahib. Project: Present their learning about volcanoes. Narrative: Fairytales with a twist.	Poetry: Poems based on Boudicca. Recount: Recount about our trip to Lunt Roman Fort. Myth: Create our own myths based on ancient story of Romulus and Remus. Biography: Writing about life as a legionary in the Roman army.	Letter: Writing from the point of view of a Roman legionary to his family. Report: Writing a report about the Romans and life in Roman times. Narrative: Fairytales with a twist.

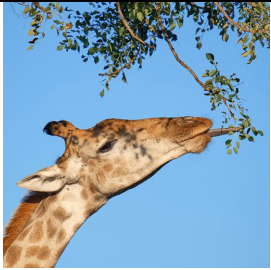
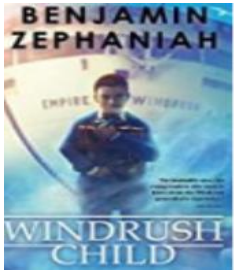
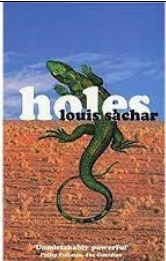
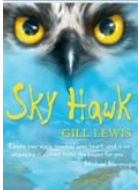
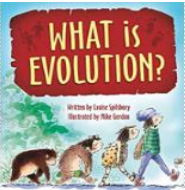
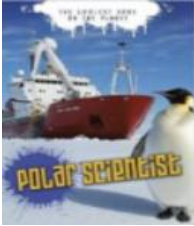
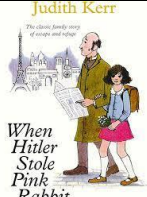
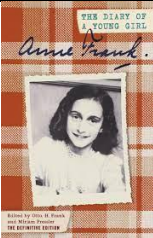


	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 4						
	Invasion	Invasion	Misty Mountain, Winding River	Misty Mountain, Winding River	Ancient Civilisations	Ancient Civilisations
Driver	History	History	Geography	Geography	History	History
Main text						
	Beowulf – Michael Morpurgo	How to train your dragon – Cressida Cowell	Asha and the Spirit Bird – Jasbinda Bilan	Asha and the Spirit Bird – Jasbinda Bilan	Secrets of a Sun King - Emma Carroll	Secrets of a Sun King - Emma Carroll
Additional Reading Texts	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	 Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	 Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.
Writing	Saga Viking fact file Narrative Rhyming Poetry Newspaper Report	Balanced Argument Formal Letter Narrative Poetry	Narrative Explanation Writing Fairy Tales	Narrative Explanation Writing Fairy Tales	Newspaper report Diary entry Persuasive writing (leaflet) Poetry	Narrative Adventure Story Letter Stories from Other Cultures



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 5						
Driver	History		Geography		History	
Main text						
Additional Reading Texts						Various Greek myths and legends
Writing	Informal letter Fictional Narrative Diary (Ship's log) Balanced Argument		Produce own Book of Wonders (Narrative) Recipe (D.T. Link) Newspaper Report		Information text – Greek Gods The Midas Touch Character Development/comparison	
	Non-chronological Report Setting Description Persuasive Leaflet Persuasive Letter to Government Astronaut Biographies (Science Link)		Non-chronological reports (Geography Link) Fictional Narrative (Fantasy/Mystery Genre) Diary Writing		Various Greek myths and legends Performance poetry Recount of same event from two different character's perspective Witness statement style	



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 6	 Maafa	 Evolution and Inheritance	 Frozen Kingdoms	 Frozen Kingdoms	 WWII	 WWII
Driver	History		Geography		History	
Main text	 Windrush Child - Benjamin Zephaniah	 Darwin's Dragons – Lindsay Galvin	 Holes – Louis Sachar	 Holes – Louis Sachar	 War Horse – Michael Morpurgo	 Letters from a lighthouse – Emma Carroll
Additional Reading texts	 	 	 		 	
Writing	Historical fiction: newspaper report, diary, informal letter and formal writing Persuasive writing: balanced arguments Poetry: Based on the text Windrush Child and John Agard		Adventure/Mystery – Informal letters, settings/characters, diary Instructions – make a potion Newspaper report Narrative – re-tell Persuasive – advert Oral work – debate/balanced argument		Fictional recount – differing perspectives, interview, explanations Non Chronological Report - Based on War Horse. Poetry: Based on WWII Factual writing: Book/Film reviews, scripts	