

CurriculumPRO

[Subject narrative](#)[Year group narrative](#)[Subject sequence](#)[Big idea interconnections](#)[Concept search](#)[Subject vocabulary](#)

Me and My Community

 Hide

9 Programmes of study, 18 skills and 12 knowledge statements

Nursery

Driver subject

Personal, social and emotional development

Composition

Draft paragraphs

Retell & perform

Understanding

Creation

Human form

Reception

Listening

Malleable materials

Mechanisms & movement

Paint and colour

Paper, fabric, metal and plastic

Pencil, ink, charcoal & pen

Performance

Singing

Structures



N R ✓ **Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**

Skill

Core knowledge

- When colours mix they make new colours.

Skill

Skill

Skill

Skill

Core knowledge

- Mixing two colours together will make a new colour.

Skill

Skill

N R ✓ **Make use of props and materials when role playing characters in narratives and stories.**

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Stories can be retold using simple words and props.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ **Invent, adapt and recount narratives and stories with peers and their teacher.**

Skill

Core knowledge

- A friend is a person who you know, like and enjoy spending time with. Friends help us and make us feel happy.

R ✓ **Sing a range of well known nursery rhymes and songs.**

Skill

N R ✓ **Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.**

Skill

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ **Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.**

Skill

Skill

Core knowledge

- Vehicles and machines have wheels and axles to help them move.

R ✓ **Explore playing a variety of percussion instruments.**

Skill

Core knowledge

- The different sounds that instruments make can be used to represent feelings, images or stories.

N ✓ **Listen to a variety of music and sounds.**

Skill

R ✓ **Take part in imaginative, creative and sensory play activities.**

Skill

Exploring Autumn

 Hide

7 Programmes of study, 13 skills and 6 knowledge statements

Nursery

Driver subject

Understanding the world

Audience & purpose

Draft paragraphs

Retell & perform

Generation of ideas

Malleable materials

Reception

Natural art

Paint and colour

Performance

Structures



N R ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Skill

Skill

Skill

R ✓ Share their creations, explaining the process they have used.

Skill

R ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

Skill

Core knowledge

- Writing can take place during play activities, such as writing a postcard in a post office.

R ✓ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

N R ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

N R ✓ Take part in imaginative, creative and sensory play activities.

Skill

Skill

Pre-literacy Pack – Autumn

 Hide

4 Programmes of study, 6 skills and 4 knowledge statements

Nursery

Driver subject

Literacy

Composition

Retell & perform

Listening

Pencil, ink, charcoal & pen

Performance

Pulse and rhythm



N ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

N ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Listening to stories multiple times makes it easier to remember their key phrases.
- A refrain is a repeated word, phrase or sentence, usually found in a story or poem.

N ✓ Explore playing a variety of percussion instruments.

Skill

Core knowledge

- Instruments can be played in a variety of ways to create different sounds. They can be played quickly, slowly, loudly or softly.

Skill

Core knowledge

- The same sound can be played repeatedly, which will make a pattern.

N ✓ Listen to a variety of music and sounds.

Skill

Let's Explore

Hide

9 Programmes of study, 19 skills and 12 knowledge statements

Nursery

Driver subject

Understanding the world

Draft paragraphs

Retell & perform

Retrieval

Types of writing and conventions

Discuss

Everyday products

Reception

Generation of ideas

Human form

Landscapes

Listening

Malleable materials

Mechanisms & movement

Natural art

Paper, fabric, metal and plastic

Performance

Printing

Structures



R ∨ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Core knowledge

- A human face has two eyes, a nose and a mouth.

Skill

Skill

Skill

Skill

Skill

R ∨ Share their creations, explaining the process they have used.

Skill

N **R** ∨ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- A discussion is talking to others to share thoughts, ideas and points of view.
- Sometimes you can disagree in a discussion.
- A story is an account of something that happened that can be true or made up.

Skill

Core knowledge

- There can be several characters and settings within a story.
- There are many events in a story, but some are more important than others.
- *A setting is a place where things happen in a story.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ∨ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

N **R** ∨ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Core knowledge

- A refrain is a repeated word, phrase or sentence, usually found in a story or poem.
- There are clues in the story that tell you when it is time to join in with repeated words.

Skill

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ∨ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

Skill

N ∨ Listen to a variety of music and sounds.

Skill

R ∨ Use everyday products, stories, pictures, interests and experiences to inspire their creations.

Skill

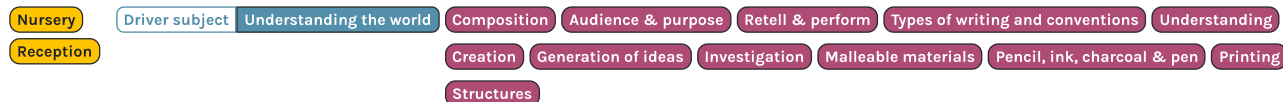
R ∨ Take part in imaginative, creative and sensory play activities.

Skill

Build It Up

Hide

8 Programmes of study, 16 skills and 11 knowledge statements



R ∨ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill
Skill
Skill
Skill

N R ∨ Share their creations, explaining the process they have used.

Skill
Skill

N R ∨ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Stories can be retold using simple words and props.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

Skill

Core knowledge

- Writing can take place during play activities, such as writing a postcard in a post office.

R ∨ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Core knowledge

- Books of the same type of writing contain similar features that help you to work out what is coming next.
- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

N R ∨ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

Core knowledge

- There are lots of different materials. Wood, stone and pebbles are hard strong.

Skill

N ∨ Explore playing a variety of percussion instruments.

Skill

Core knowledge

- Instruments can be played in a variety of ways to create different sounds. They can be played quickly, slowly, loudly or softly.

R ∨ Test their ideas.

Skill

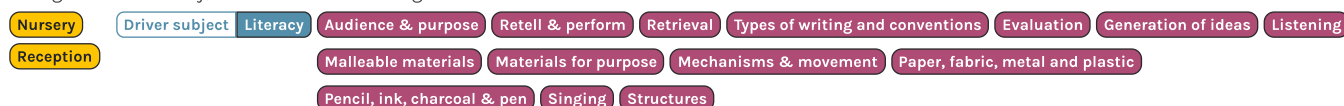
R ∨ Take part in imaginative, creative and sensory play activities.

Skill

Once Upon a Time

Hide

8 Programmes of study, 17 skills and 13 knowledge statements





R ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Skill

Skill

N R ✓ Share their creations, explaining the process they have used.

Skill

Skill

N R ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- A main event is an important thing that happens in the story.
- A character is a person, animal or thing that speaks or does something in a story.
- A principal character is a character that the story is about.
- Role play is acting out stories or experiences.
- Role play and props can be used to represent characters' looks, traits and actions.
- Role play can be used to sequence the main events of a story.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

Skill

Core knowledge

- Writing can take place during play activities, such as writing a postcard in a post office.

R ✓ Sing a range of well known nursery rhymes and songs.

Skill

R ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Core knowledge

- Books of the same type of writing contain similar features that help you to work out what is coming next.
- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

N R ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

Core knowledge

- A bridge is a structure that crosses a space.

Skill

Core knowledge

- A bridge is a structure that allows people and vehicles to cross over an open space.

Skill

Skill

R ✓ Listen to a variety of music and sounds.

Skill

Core knowledge

- Music has different features. It can be loud, quiet, soft, fast, slow and can make us feel different emotions.

R ✓ Take part in imaginative, creative and sensory play activities.

Skill

Sparkle and Shine

☒ Hide

7 Programmes of study, 10 skills and 6 knowledge statements

Nursery

Driver subject

Personal, social and emotional development

Draft paragraphs

Retell & perform

Creation

Generation of ideas

Malleable materials

Reception

Natural art

Paper, fabric, metal and plastic

Structures



R ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill
Skill
Skill
Skill

R ✓ Share their creations, explaining the process they have used.

Skill

R ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

R ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

R ✓ Take part in imaginative, creative and sensory play activities.

Skill

Marvellous Machines

Hide

9 Programmes of study, 20 skills and 16 knowledge statements

Nursery

Driver subject

Understanding the world

Compare and contrast

Composition

Draft paragraphs

Types of writing and conventions

Creation

Electricity

Reception

Generation of ideas

Listening

Malleable materials

Mechanisms & movement

Natural art

Paper, fabric, metal and plastic

Pencil, ink, charcoal & pen

Performance

Printing

Structures

Use of ICT



N **R** ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill
Skill
Skill
Skill
Skill
Skill

N **R** ✓ Share their creations, explaining the process they have used.

Skill

Core knowledge

- A camera or tablet can be used to take photographs.

Skill
Skill
Skill

R ✓ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

N **R** ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill
Skill

Core knowledge 2

- Books of the same type of writing contain similar features that help you to work out what is coming next.
- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.

N **R** ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

Core knowledge

- Lots of vehicles have wheels to help them move.

Skill

- Skill**
- Core knowledge**
 - Wheels help vehicles move.
 - An axle is a rod that goes through the middle of the wheel to help it stay in place.
- R** **▼ Explore playing a variety of percussion instruments.**
 - Skill**
 - Core knowledge**
 - The different sounds that instruments make can be used to represent feelings, images or stories.
- N** **▼ Listen to a variety of music and sounds.**
 - Skill**
- R** **▼ Use pictures, interests and experiences to inspire their creations.**
 - Skill**
 - Core knowledge**
 - Microwaves, toasters and blenders are machines. Machines need power to make them work.
- R** **▼ Take part in imaginative, creative and sensory play activities.**
 - Skill**

Puppets and Pop Ups

 Hide

10 Programmes of study, 15 skills and 11 knowledge statements

- Nursery**
- Reception**
- Driver subject**
- Expressive arts and design**
- Compare and contrast**
- Composition**
- Audience & purpose**
- Draft paragraphs**
- Retell & perform**
- Retrieval**
- Types of writing and conventions**
- Everyday products**
- Generation of ideas**
- Malleable materials**
- Significant people**
- Structures**



- R** **▼ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**
 - Skill**
- R** **▼ Share their creations, explaining the process they have used.**
 - Skill**
 - Skill**
- N** **R** **▼ Make use of props and materials when role playing characters in narratives and stories.**
 - Skill**
 - Core knowledge**
 - A story is an account of something that happened that can be true or made up.
 - A main event is an important thing that happens in the story.
 - A character is a person, animal or thing that speaks or does something in a story.
 - A principal character is a character that the story is about.
 - Role play is acting out stories or experiences.
 - Role play and props can be used to represent characters' looks, traits and actions.
 - Role play can be used to sequence the main events of a story.
 - Skill**
 - Core knowledge**
 - Puppets can be used to act out and retell stories.
 - Skill**
 - Core knowledge**
 - A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
 - Skill**
 - Core knowledge**
 - Writing can take place during play activities, such as writing a postcard in a post office.
- R** **▼ Invent, adapt and recount narratives and stories with peers and their teacher.**
 - Skill**
- R** **▼ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.**
 - Skill**
 - Core knowledge**
 - Books of the same type of writing contain similar features that help you to work out what is coming next.
 - A story is an account of something that happened that can be true or made up.
 - A rhyme is a word that has the same last sound as another word.
 - Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.
 - Skill**
 - Core knowledge**
 - A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.

- R** ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.
 - Skill
- R** ✓ Explore playing a variety of percussion instruments.
 - Skill
 - Core knowledge
 - The different sounds that instruments make can be used to represent feelings, images or stories.
- N** ✓ Use everyday products, stories, pictures, interests and experiences to inspire their creations.
 - Skill
 - Core knowledge
 - Some books have moving parts.
- R** ✓ Use pictures, interests and experiences to inspire their creations.
 - Skill
- R** ✓ Take part in imaginative, creative and sensory play activities.
 - Skill

Starry Night

Hide

8 Programmes of study, 22 skills and 14 knowledge statements



- N** **R** ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
 - Skill
 - Skill
 - Skill
 - Skill
 - Core knowledge
 - Mixing white paint to a colour makes a lighter colour.
 - Mixing black paint to a colour make the colour darker.
 - Skill
- R** ✓ Share their creations, explaining the process they have used.
 - Skill
 - Skill
- N** **R** ✓ Make use of props and materials when role playing characters in narratives and stories.
 - Skill
 - Core knowledge
 - A story is an account of something that happened that can be true or made up. Stories can be retold using simple words and props.
 - Skill
 - Core knowledge
 - A story is an account of something that happened that can be true or made up.
 - A main event is an important thing that happens in the story.
 - A character is a person, animal or thing that speaks or does something in a story.
 - A principal character is a character that the story is about.
 - Role play is acting out stories or experiences.
 - Role play and props can be used to represent characters' looks, traits and actions.
 - Role play can be used to sequence the main events of a story.
 - Skill
 - Core knowledge
 - A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- R** ✓ Invent, adapt and recount narratives and stories with peers and their teacher.
 - Skill
- N** **R** ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.
 - Skill
 - Skill
 - Core knowledge
 - Lullabies are songs that adults sing to babies to help them get to sleep.
 - Skill
 - Core knowledge
 - Books of the same type of writing contain similar features that help you to work out what is coming next.
 - A story is an account of something that happened that can be true or made up.

- A rhyme is a word that has the same last sound as another word.
- Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

Skill

Skill

N **R** ✓ Listen to a variety of music and sounds.

Skill

Skill

Core knowledge

- Music has different features. It can be loud, quiet, soft, fast, slow and can make us feel different emotions.

Skill

Core knowledge

- Lullabies are songs that adults sing to babies to help them get to sleep.

R ✓ Take part in imaginative, creative and sensory play activities.

Skill

Winter Wonderland

☒ Hide

9 Programmes of study, 17 skills and 12 knowledge statements

Nursery

Driver subject

Understanding the world

Draft paragraphs

Retell & perform

Types of writing and conventions

Creation

Generation of ideas

Reception

Investigation

Malleable materials

Materials for purpose

Mechanisms & movement

Music appreciation

Paint and colour

Paper, fabric, metal and plastic

Performance

Structures



N **R** ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Core knowledge

- When colours mix they make new colours.

Skill

Core knowledge

- Art can be made using lots of different resources.

Skill

Skill

R ✓ Share their creations, explaining the process they have used.

Skill

R ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

N **R** ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Listening to stories multiple times makes it easier to remember their key phrases.
- A refrain is a repeated word, phrase or sentence, usually found in a story or poem.

Skill

Core knowledge

- Books of the same type of writing contain similar features that help you to work out what is coming next.
- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.

Skill

Core knowledge

- A narrative is a sequenced account.

- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.
- R** ✓ **Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.**
 - Skill
 - Skill
 - Skill
- R** ✓ **Listen to a variety of music and sounds.**
 - Skill
 - Core knowledge
 - Musical instruments make different sounds.
- R** ✓ **Test their ideas.**
 - Skill
 - Core knowledge
 - Water turns to ice when the temperature is very cold.
 - Heat causes ice to melt. When ice melts it becomes water again.
- R** ✓ **Take part in imaginative, creative and sensory play activities.**
 - Skill

Long Ago

 Hide

9 Programmes of study, 18 skills and 13 knowledge statements

Nursery
Reception
Driver subject
Understanding the world
Draft paragraphs
Retell & perform
Creation
Discuss
Generation of ideas
Human form
Malleable materials
Mechanisms & movement
Paint and colour
Performance
Printing
People, artwork & movements
Singing
Structures



- N** **R** ✓ **Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**
 - Skill
 - Skill
 - Skill
 - Skill
 - Skill
 - Skill
- R** ✓ **Share their creations, explaining the process they have used.**
 - Skill
- N** **R** ✓ **Make use of props and materials when role playing characters in narratives and stories.**
 - Skill
 - Core knowledge
 - A discussion is talking to others to share thoughts, ideas and points of view.
 - Sometimes you can disagree in a discussion.
 - A story is an account of something that happened that can be true or made up.
 - Skill
 - Core knowledge
 - A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- R** ✓ **Invent, adapt and recount narratives and stories with peers and their teacher.**
 - Skill
- R** ✓ **Sing a range of well known nursery rhymes and songs.**
 - Skill
 - Core knowledge
 - Lullabies are songs that adults sing to babies to help them get to sleep.
- N** **R** ✓ **Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.**
 - Skill
 - Core knowledge **2**
 - Nursery rhymes are songs that have been sung to children for hundred's of years.
 - Skill
 - Core knowledge
 - Nursery rhymes are songs that have been sung to children for hundred's of years.
 - Skill
 - Core knowledge
 - A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.

- R** ∨ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

Skill

- N** ∨ Explore artwork made by great artists.

Skill

Core knowledge

- In the past people painted pictures to remember events and special people.

- R** ∨ Take part in imaginative, creative and sensory play activities.

Skill

Stories and Rhymes

☐ Hide

9 Programmes of study, 14 skills and 12 knowledge statements

Nursery

Driver subject

Literacy

Compare and contrast

Composition

Draft paragraphs

Retell & perform

Retrieval

Types of writing and conventions

Reception

Generation of ideas

Malleable materials

Mechanisms & movement

Natural art

Paint and colour

Singing



- R** ∨ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Skill

Core knowledge

- When two colours mix together they make a new colour.

Skill

- R** ∨ Share their creations, explaining the process they have used.

Skill

Skill

- R** ∨ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- There can be several characters and settings within a story.
- There are many events in a story, but some are more important than others.
- *A setting is a place where things happen in a story.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

- R** ∨ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

- R** ∨ Sing a range of well known nursery rhymes and songs.

Skill

Core knowledge 2

- Nursery rhymes are songs that have been sung to children for many years.

- N** **R** ∨ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Core knowledge

- A refrain is a repeated word, phrase or sentence, usually found in a story or poem.
- There are clues in the story that tell you when it is time to join in with repeated words.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

- R** ∨ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

- R** ∨ Explore playing a variety of percussion instruments.

Skill

Core knowledge

- The different sounds that instruments make can be used to represent feelings, images or stories.

- R** ∨ Take part in imaginative, creative and sensory play activities.

Skill

Dangerous Dinosaurs

Hide

7 Programmes of study, 17 skills and 9 knowledge statements

Nursery

Driver subject

Understanding the world

Draft paragraphs

Retell & perform

Types of writing and conventions

Creation

Evaluation

Generation of ideas

Reception

Investigation

Landscapes

Malleable materials

Natural art

Paint and colour

Pencil, ink, charcoal & pen

Performance

Printing



N R ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Core knowledge

- Artwork can be made with lots of different resources.

Skill

Skill

Skill

Skill

Skill

Skill

R ✓ Share their creations, explaining the process they have used.

Skill

Skill

R ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

N R ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Skill

Skill

Core knowledge

- Books of the same type of writing contain similar features that help you to work out what is coming next.
- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Test their ideas.

Skill

R ✓ Take part in imaginative, creative and sensory play activities.

Skill

Puddles and Rainbows

Hide

8 Programmes of study, 16 skills and 9 knowledge statements

Nursery

Driver subject

Understanding the world

Composition

Audience & purpose

Draft paragraphs

Retell & perform

Creation

Evaluation

Reception

Generation of ideas

Malleable materials

Paint and colour

Paper, fabric, metal and plastic

Performance

Singing



N R ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Core knowledge

- When colours mix they make new colours.

Skill

Skill

Skill

Skill

R ✓ Share their creations, explaining the process they have used.

- Skill
- Skill
- Skill
- R ✓ **Make use of props and materials when role playing characters in narratives and stories.**
- Skill
- Core knowledge
- A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- Skill
- Core knowledge
- Writing can take place during play activities, such as writing a postcard in a post office.
- R ✓ **Invent, adapt and recount narratives and stories with peers and their teacher.**
- Skill
- R ✓ **Sing a range of well known nursery rhymes and songs.**
- Skill
- N R ✓ **Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.**
- Skill
- Skill
- Core knowledge
- A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- R ✓ **Explore playing a variety of percussion instruments.**
- Skill
- Core knowledge
- The different sounds that instruments make can be used to represent feelings, images or stories.
- R ✓ **Take part in imaginative, creative and sensory play activities.**
- Skill

Ready Steady Grow

☒ Hide

8 Programmes of study, 19 skills and 20 knowledge statements

- Nursery
- Driver subject
- Understanding the world
- Audience & purpose
- Draft paragraphs
- Retell & perform
- Types of writing and conventions
- Understanding
- Reception
- Creation
- Discuss
- Evaluation
- Generation of ideas
- Malleable materials
- Mechanisms & movement
- Paint and colour
- Performance
- Printing
- People, artwork & movements



- N R ✓ **Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**
- Skill
- Core knowledge
- When colours mix they make new colours.
- Skill
- Skill
- Skill
- Core knowledge
- When two colours mix together they make a new colour.
- Skill
- R ✓ **Share their creations, explaining the process they have used.**
- Skill
- Skill
- N R ✓ **Make use of props and materials when role playing characters in narratives and stories.**
- Skill
- Core knowledge 2
- A discussion is talking to others to share thoughts, ideas and points of view.
 - Sometimes you can disagree in a discussion.
 - A story is an account of something that happened that can be true or made up.
- Skill
- Core knowledge 2
- A story is an account of something that happened that can be true or made up.
 - Stories can be retold using simple words and props.
- Skill
- Core knowledge
- A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.

- Rhymes, poems and songs can be remembered and performed aloud.
- Skill**
- Core knowledge**
 - Writing can take place during play activities, such as writing a postcard in a post office.
- R** ✓ **Invent, adapt and recount narratives and stories with peers and their teacher.**
- Skill**
- N** **R** ✓ **Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.**
- Skill**
- Core knowledge**
 - A refrain is a repeated word, phrase or sentence, usually found in a story or poem.
 - There are clues in the story that tell you when it is time to join in with repeated words.
- Skill**
- Skill**
- Core knowledge**
 - Books of the same type of writing contain similar features that help you to work out what is coming next.
 - A story is an account of something that happened that can be true or made up.
 - A rhyme is a word that has the same last sound as another word.
 - Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.
- Skill**
- Core knowledge**
 - A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- R** ✓ **Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.**
- Skill**
- Core knowledge**
 - Vehicles have wheels and axles to help them move.
- R** ✓ **Explore artwork made by great artists.**
- Skill**
- Core knowledge**
 - An artist is a person who creates artwork.
- R** ✓ **Take part in imaginative, creative and sensory play activities.**
- Skill**

Signs of Spring

 Hide

8 Programmes of study, 12 skills and 9 knowledge statements

Nursery

Driver subject

Understanding the world

Draft paragraphs

Retell & perform

Types of writing and conventions

Evaluation

Listening

Reception

Malleable materials

Materials for purpose

Music appreciation

Paint and colour

Pencil, ink, charcoal & pen



- R** ✓ **Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**
- Skill**
- Skill**
- Skill**
- R** ✓ **Share their creations, explaining the process they have used.**
- Skill**
- R** ✓ **Make use of props and materials when role playing characters in narratives and stories.**
- Skill**
- Core knowledge**
 - A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- R** ✓ **Invent, adapt and recount narratives and stories with peers and their teacher.**
- Skill**
- R** ✓ **Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.**
- Skill**
- Core knowledge**
 - Books of the same type of writing contain similar features that help you to work out what is coming next.
 - A story is an account of something that happened that can be true or made up.
 - A rhyme is a word that has the same last sound as another word.
 - Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.
- Skill**
- Core knowledge**
 - A narrative is a sequenced account.

- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.
- R** ✓ **Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.**
 - Skill
- R** ✓ **Listen to a variety of music and sounds.**
 - Skill
 - Core knowledge
 - Music has different features. It can be loud, quiet, soft, fast, slow and can make us feel different emotions.
 - Skill
- R** ✓ **Take part in imaginative, creative and sensory play activities.**
 - Skill

Sunshine and Sunflowers

 Hide

10 Programmes of study, 18 skills and 10 knowledge statements

Nursery
Driver subject
Understanding the world
Draft paragraphs
Retell & perform
Retrieval
Types of writing and conventions
Creation
Everyday products

Reception
Generation of ideas
Landscapes
Malleable materials
Natural art
Paint and colour
Performance

Significant people
People, artwork & movements
Singing



- N** **R** ✓ **Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**
 - Skill
 - Skill
 - Skill
 - Skill
 - Skill
 - Skill
- R** ✓ **Share their creations, explaining the process they have used.**
 - Skill
- R** ✓ **Make use of props and materials when role playing characters in narratives and stories.**
 - Skill
 - Core knowledge
 - There can be several characters and settings within a story.
 - There are many events in a story, but some are more important than others.
 - *A setting is a place where things happen in a story.
 - Skill
 - Core knowledge
 - A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- R** ✓ **Invent, adapt and recount narratives and stories with peers and their teacher.**
 - Skill
- N** ✓ **Sing a range of well known nursery rhymes and songs.**
 - Skill
- R** ✓ **Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.**
 - Skill
 - Skill
 - Core knowledge
 - Books of the same type of writing contain similar features that help you to work out what is coming next.
 - A story is an account of something that happened that can be true or made up.
 - A rhyme is a word that has the same last sound as another word.
 - Some rhymes have regular rhythm patterns that help you know when to join in with repeated words and phrases.
 - Skill
 - Core knowledge
 - A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- R** ✓ **Explore artwork made by great artists.**
 - Skill
 - Core knowledge
 - An artist is a person who creates artwork including paintings and sculptures.
- R** ✓ **Use everyday products, stories, pictures, interests and experiences to inspire their creations.**
 - Skill
- R** ✓ **Use pictures, interests and experiences to inspire their creations.**
 - Skill

Core knowledge

- A scarecrow is a model of a person dressed in old clothes and put in a field of growing crops to frighten birds away.

R ✓ Take part in imaginative, creative and sensory play activities.

Skill

Shadows and Reflections

 Hide

7 Programmes of study, 11 skills and 9 knowledge statements

Nursery

Driver subject

Understanding the world

Draft paragraphs

Retell & perform

Retrieval

Creation

Human form

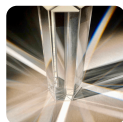
Malleable materials

Natural art

Reception

Pulse and rhythm

Structures



R ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Core knowledge

- A human face has two eyes, a nose and a mouth.

Skill

Skill

Skill

R ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge 2

- There can be several characters and settings within a story.
- There are many events in a story, but some are more important than others.
- *A setting is a place where things happen in a story.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

R ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

R ✓ Explore playing a variety of percussion instruments.

Skill

Core knowledge

- Sound patterns can be made by repeatedly clapping or tapping the same sounds. This is called a rhythm.

R ✓ Take part in imaginative, creative and sensory play activities.

Skill

Animal Safari

 Hide

8 Programmes of study, 21 skills and 16 knowledge statements

Nursery

Driver subject

Understanding the world

Compare and contrast

Audience & purpose

Retell & perform

Retrieval

Creation

Evaluation

Reception

Generation of ideas

Investigation

Landscapes

Listening

Malleable materials

Materials for purpose

Paper, fabric, metal and plastic

Pencil, ink, charcoal & pen

Performance

Printing

Structures



N **R** ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Skill

Skill

Skill

Skill

Skill

Skill

R ✓ Share their creations, explaining the process they have used.

Skill

- Skill
- Skill
- Skill
- R ✓ **Make use of props and materials when role playing characters in narratives and stories.**
- Skill
- Core knowledge
- There can be several characters and settings within a story.
 - There are many events in a story, but some are more important than others.
- *A setting is a place where things happen in a story.
- Skill
- Core knowledge
- A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- Skill
- Core knowledge
- Writing can take place during play activities, such as writing a postcard in a post office.
- R ✓ **Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.**
- Skill
- Skill
- Core knowledge
- A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- R ✓ **Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.**
- Skill
- Skill
- N ✓ **Listen to a variety of music and sounds.**
- Skill
- R ✓ **Test their ideas.**
- Skill
- R ✓ **Take part in imaginative, creative and sensory play activities.**
- Skill

Creep, Crawl and Wriggle

Hide

7 Programmes of study, 16 skills and 10 knowledge statements

Nursery

Driver subject

Understanding the world

Retell & perform

Retrieval

Evaluation

Generation of ideas

Investigation

Malleable materials

Natural art

Reception

Paint and colour

Pencil, ink, charcoal & pen

Performance

Printing

People, artwork & movements



- R ✓ **Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.**
- Skill
- Skill
- Skill
- Skill
- Skill
- R ✓ **Share their creations, explaining the process they have used.**
- Skill
- Skill
- Skill
- Skill
- R ✓ **Make use of props and materials when role playing characters in narratives and stories.**
- Skill
- Core knowledge
- There can be several characters and settings within a story.
 - There are many events in a story, but some are more important than others.
- *A setting is a place where things happen in a story.
- Skill
- Core knowledge
- A narrative is a sequenced account.
 - Stories and narratives can be acted out using people or figures.
 - Stories and narratives can be retold using different words.
 - Rhymes, poems and songs can be remembered and performed aloud.
- R ✓ **Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.**
- Skill
- Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ✓ Explore artwork made by great artists.

Skill

Core knowledge

- Henri Matisse was a famous artist.

R ✓ Test their ideas.

Skill

R ✓ Take part in imaginative, creative and sensory play activities.

Skill

Big Wide World

Hide

7 Programmes of study, 14 skills and 8 knowledge statements

Nursery

Driver subject

Understanding the world

Compare and contrast

Audience & purpose

Draft paragraphs

Retell & perform

Retrieval

Creation

Reception

Generation of ideas

Malleable materials

Mechanisms & movement

Natural art

Performance

Structures



R ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Skill

Skill

N R ✓ Share their creations, explaining the process they have used.

Skill

Skill

R ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- There can be several characters and settings within a story.
- There are many events in a story, but some are more important than others.
- *A setting is a place where things happen in a story.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

Skill

Core knowledge

- Writing can take place during play activities, such as writing a postcard in a post office.

R ✓ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

R ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

N R ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

Core knowledge

- Lots of vehicles have wheels to help them move.

Skill

R ✓ Take part in imaginative, creative and sensory play activities.

Skill

Splash!

Hide

9 Programmes of study, 14 skills and 9 knowledge statements

Nursery

Driver subject

Understanding the world

Audience & purpose

Draft paragraphs

Retell & perform

Creation

Evaluation

Everyday products

Reception

Generation of ideas

Listening

Malleable materials

Paint and colour

Printing

Structures



- R** ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Core knowledge

- Artwork can be made in different ways using different resources.

Skill

Skill

Skill

- R** ✓ Share their creations, explaining the process they have used.

Skill

Skill

- R** ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

Skill

Core knowledge

- Writing can take place during play activities, such as writing a postcard in a post office.

- R** ✓ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

- R** ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

- R** ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

- R** ✓ Listen to a variety of music and sounds.

Skill

Core knowledge

- Music has different features. It can be loud, quiet, soft, fast, slow and can make us feel different emotions.

- R** ✓ Use everyday products, stories, pictures, interests and experiences to inspire their creations.

Skill

- R** ✓ Take part in imaginative, creative and sensory play activities.

Skill

On the Beach

☒ Hide

10 Programmes of study, 20 skills and 17 knowledge statements

Nursery

Driver subject

Understanding the world

Retell & perform

Retrieval

Creation

Evaluation

Generation of ideas

Investigation

Landscapes

Reception

Malleable materials

Music appreciation

Paper, fabric, metal and plastic

People, artwork & movements

Singing

Structures

Use of ICT



- N** **R** ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Skill

Skill

Skill

Core knowledge

- Henri Matisse is a famous French artist.

Skill

Core knowledge

- Animals live in lots of different habitats.

- N** **R** ✓ Share their creations, explaining the process they have used.

Skill

Skill

Skill

Skill

- R** ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- There can be several characters and settings within a story.

- There are many events in a story, but some are more important than others.

*A setting is a place where things happen in a story.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

- N** ✓ Sing a range of well known nursery rhymes and songs.

Skill

- R** ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

- R** ✓ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

- R** ✓ Explore artwork made by great artists.

Skill

Core knowledge

- An artist is a person who creates artwork including paintings and sculptures.

- R** ✓ Listen to a variety of music and sounds.

Skill

- N** **R** ✓ Test their ideas.

Skill

Skill

- N** **R** ✓ Take part in imaginative, creative and sensory play activities.

Skill

Skill

Move It

Hide

6 Programmes of study, 13 skills and 7 knowledge statements

Nursery

Driver subject

Physical development

Draft paragraphs

Retell & perform

Retrieval

Generation of ideas

Human form

Malleable materials

Reception

Paint and colour

Paper, fabric, metal and plastic

Pencil, ink, charcoal & pen

Performance



- R** ✓ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Skill

Skill

Skill

Skill

- R** ✓ Share their creations, explaining the process they have used.

Skill

- R** ✓ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- There can be several characters and settings within a story.
 - There are many events in a story, but some are more important than others.
- *A setting is a place where things happen in a story.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

- R** ✓ Invent, adapt and recount narratives and stories with peers and their teacher.

Skill

- N** **R** ✓ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Skill

Skill

Core knowledge

- A narrative is a sequenced account.

- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ∨ Take part in imaginative, creative and sensory play activities.

Skill

Moving On

Hide

7 Programmes of study, 12 skills and 9 knowledge statements

Reception

Driver subject

Personal, social and emotional development

Compare and contrast

Retell & perform

Retrieval

Evaluation

Human form

Malleable materials

Materials for purpose

Paint and colour

Pencil, ink, charcoal & pen

Singing



R ∨ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Skill

Skill

Skill

Skill

R ∨ Share their creations, explaining the process they have used.

Skill

Skill

R ∨ Make use of props and materials when role playing characters in narratives and stories.

Skill

Core knowledge

- There can be several characters and settings within a story.
- There are many events in a story, but some are more important than others.
- *A setting is a place where things happen in a story.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ∨ Sing a range of well known nursery rhymes and songs.

Skill

R ∨ Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Skill

Core knowledge

- A narrative is a sequenced account.
- Stories and narratives can be acted out using people or figures.
- Stories and narratives can be retold using different words.
- Rhymes, poems and songs can be remembered and performed aloud.

R ∨ Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Skill

R ∨ Take part in imaginative, creative and sensory play activities.

Skill