

CurriculumPRO

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Me and My Community

☒ Hide

5 Programmes of study, 13 skills and 14 knowledge statements

Nursery

Driver subject

Personal, social and emotional development

Articulation and clarity

Question & explain

Sequence & summarise

Listen & respond

Reception

Questioning

Question

Vocabulary



N R ☒ **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- It is important to listen to others.
- Sharing thoughts and ideas helps others understand what you are thinking and feeling.

Core knowledge

- Everyone is different and special.

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Stories have an order, including a beginning, middle and end.
- There are things that some stories have in common, such as similar characters, plots and settings.
- A character is a person, animal or thing that speaks or does something in a story.
- A plot is what happens in a story.
- A setting is a place where things happen in a story.

Skill

Core knowledge

- It is important to listen to instructions in order to understand what to do.

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

N R ☒ **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
- Hearing your name can mean that important information will follow.

Core knowledge

- Everyone is different and special.

Skill

Skill

Core knowledge 4

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- It is important to listen to instructions in order to understand what to do.

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

N R ☒ **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
- Hearing your name can mean that important information will follow.

Core knowledge

- Everyone is different and special.

Skill

Core knowledge

- It is important to listen to instructions in order to understand what to do.

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R ✓ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

N ✓ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Skill

Core knowledge

- Ideas and feelings can be explained to another person by talking.
- Saying words and sounds clearly makes it easier for other people to understand you.
- A sentence is a group of words that are connected to each other to make sense.
- Some sounds need practice to pronounce them correctly, such as 'r', 'j', 'th', 'ch' and 'sh'.
- Multi-syllabic words need practice to pronounce them correctly.

Exploring Autumn

☒ Hide

6 Programmes of study, 12 skills and 9 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Question & explain

Discuss

Listen & respond

Questioning

Question

Reception

Report and conclude

Vocabulary



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Skill

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Skill

Skill

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- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R ✓ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R ✓ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
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N R ∨ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Skill

Core knowledge

- Some leaves change colour in autumn and fall from the trees.

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- An event is something that happens in a story.
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- Multi-syllabic words need practice to pronounce them correctly.

Skill

Core knowledge 2

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
- The present tense refers to events that are happening now.
- The past tense refers to events that have already happened.
- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Pre-literacy Pack – Autumn

1 Programme of study, 1 skills and 1 knowledge statement

☒ Hide

Nursery

Driver subject

Literacy

Question & explain



N ∨ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- A character is a person, animal or thing that speaks or does something in a story.
- A principal character is a character that the story is about.
- Many stories use repeated or well-known words or phrases to name or describe the principal characters, such as 'wicked witch' or 'wise owl'.
- Many stories have archetypal characters, such as good and bad characters.

Let's Explore

6 Programmes of study, 14 skills and 12 knowledge statements

☒ Hide

Nursery

Driver subject

Understanding the world

Articulation and clarity

Infer

Question & explain

Sequence & summarise

Understanding

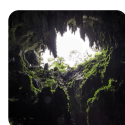
Discuss

Reception

Listen & respond

Question

Vocabulary



N R ∨ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Pictures give us information about the characters, setting and plot of a story.
- A character is a person, animal or thing that speaks or does something in a story.
- A plot is what happens in a story.
- A setting is a place where things happen in a story.

Skill

Core knowledge 2

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

Skill

Core knowledge

- Pictures of characters can show how they are feeling through their facial expressions and body language.

R ✓ **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge 2

- Listening is important because it helps you to learn and know what to do.
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R ✓ **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

N R ✓ **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge

- A discussion is talking to others to share thoughts, ideas and points of view.
- Sometimes you can disagree in a discussion.
- A story is an account of something that happened that can be true or made up.

Skill

Core knowledge 2

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
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- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R ✓ **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill

Core knowledge

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

R ✓ **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill

Core knowledge

- Talking in full sentences helps other people to understand what you are saying.
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- The past tense refers to events that have already happened.

- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Build It Up

 Hide

5 Programmes of study, 11 skills and 8 knowledge statements

Nursery

Driver subject

Understanding the world

Infer

Question & explain

Sequence & summarise

Discuss

Listen & respond

Question

Reception

Vocabulary



R  **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

Skill

Core knowledge

- Pictures of characters can show how they are feeling through their facial expressions and body language.

N **R**  **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

- 'Questions can be asked following an answer to another question, such as asking 'why' when finding out someone's favourite food.
- Questions help you find information, such as 'What time is it?'

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
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R  **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
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R  **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge

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Skill

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Skill

Core knowledge

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- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

Once Upon a Time

Hide

6 Programmes of study, 14 skills and 10 knowledge statements

Nursery

Driver subject

Literacy

Articulation and clarity

Question & explain

Sequence & summarise

Understanding

Discuss

Evaluation

Reception

Listen & respond

Question

Vocabulary



N R ✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Stories have an order, including a beginning, middle and end.
- There are things that some stories have in common, such as similar characters, plots and settings.
- A character is a person, animal or thing that speaks or does something in a story.
- A plot is what happens in a story.
- A setting is a place where things happen in a story.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.

N R ✓ Make comments about what they have heard and ask questions to clarify their understanding.

Skill

Core knowledge

- 'Questions can be asked following an answer to another question, such as asking 'why' when finding out someone's favourite food.
- Questions help you find information, such as 'What time is it?'

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R ✓ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R ✓ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
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- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
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Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill

Core knowledge

- An event is something that happens in a story.

- A setting is a place where things happen in a story.
 - Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.
- N R** **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill**Skill****Core knowledge**

- Ideas and feelings can be explained to another person by talking.
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- A sentence is a group of words that are connected to each other to make sense.
- Some sounds need practice to pronounce them correctly, such as 'r', 'j', 'th', 'ch' and 'sh'.
- Multi-syllabic words need practice to pronounce them correctly.

Skill**Core knowledge**

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
- The present tense refers to events that are happening now.
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- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Sparkle and Shine

☒ Hide

5 Programmes of study, 10 skills and 10 knowledge statements

Nursery

Driver subject

Personal, social and emotional development

Articulation and clarity

Sequence & summarise

Listen & respond

Question

Reception

Report and conclude

Vocabulary



- R** **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill**Core knowledge**

- Some stories include events and settings that people experience in real life or recognise from other stories.

- N R** **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill**Core knowledge**

- 'Questions can be asked following an answer to another question, such as asking 'why' when finding out someone's favourite food.
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Skill**Core knowledge** 2

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
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Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

- R** **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

- N R** **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill**Core knowledge**

- Some materials are shiny and others are not shiny.

Skill**Core knowledge**

- A new word can be learned by using it in different conversations or situations.

Skill**Core knowledge**

- Social phrases are phrases that are used in everyday life, such as greetings.
 - Phrases and refrains from texts can be used in classroom conversations or play activities.
- R** **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

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Marvellous Machines

 Hide

6 Programmes of study, 17 skills and 18 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Question & explain

Sequence & summarise

Word meaning

Discuss

Reception

Listen & respond

Questioning

Question

Vocabulary



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Skill**Core knowledge**

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- A setting is a place where things happen in a story.

Skill**Core knowledge**

- It is important to listen to instructions to understand what to do.

Skill**Core knowledge**

- Some stories include events and settings that people experience in real life or recognise from other stories.

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Skill**Core knowledge**

- Sound is created when something vibrates.

Skill**Core knowledge** 2

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
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- N** **R** **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill**Core knowledge**

- A story is an account of something that happened that can be true or made up.

- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.
- Stories, rhymes and poems will contain new words.
- The meanings of new words can be found by thinking about the context or pictures, or by asking questions.

Skill**Core knowledge** 2

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

N R ✓ **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

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Skill**Core knowledge**

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Skill**Core knowledge** 2

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Puppets and Pop Ups

☒ Hide

5 Programmes of study, 13 skills and 11 knowledge statements

Nursery

Driver subject

Expressive arts and design

Articulation and clarity

Question & explain

Sequence & summarise

Understanding

Listen & respond

Reception

Questioning

Question

Vocabulary



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Skill**Core knowledge**

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.

- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
- Hearing your name can mean that important information will follow.

Skill**Core knowledge** 2

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill**Core knowledge**

- Some stories include events and settings that people experience in real life or recognise from other stories.

N R **Make comments about what they have heard and ask questions to clarify their understanding.****Skill****Core knowledge**

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
- Hearing your name can mean that important information will follow.

Skill**Skill****Core knowledge**

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill**Core knowledge** 2

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

N R **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.****Skill****Core knowledge**

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
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Skill**Core knowledge** 2

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.****Skill****Core knowledge**

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill**Core knowledge**

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill**Core knowledge**

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

N **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.****Skill****Core knowledge**

- Ideas and feelings can be explained to another person by talking.
- Saying words and sounds clearly makes it easier for other people to understand you.
- A sentence is a group of words that are connected to each other to make sense.
- Some sounds need practice to pronounce them correctly, such as 'r', 'j', 'th', 'ch' and 'sh'.
- Multi-syllabic words need practice to pronounce them correctly.

Starry Night

 Hide

5 Programmes of study, 15 skills and 14 knowledge statements

Nursery

Driver subject

Understanding the world

Question & explain

Sequence & summarise

Understanding

Discuss

Listen & respond

Questioning

Reception

Question

Vocabulary



N R **✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
- Hearing your name can mean that important information will follow.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

N R **✓ Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

- During the day there is sunlight. At night there is no sunlight so the sky is dark.

Skill

Core knowledge

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
- Hearing your name can mean that important information will follow.

Skill

Core knowledge

- There is no sunlight at night so the sky is dark.
- The stars and Moon are always in the sky but the Sun's bright light hides them in the daytime.

Skill

Core knowledge 3

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R **✓ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

N R **✓ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
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- R** **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill**Core knowledge**

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill**Core knowledge**

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill**Core knowledge**

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

Winter Wonderland

☒ Hide

6 Programmes of study, 12 skills and 9 knowledge statements

Nursery**Driver subject****Understanding the world****Articulation and clarity****Question & explain****Sequence & summarise****Understanding****Discuss****Reception****Listen & respond****Questioning****Question****Vocabulary**

- R** **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill**Core knowledge**

- Some stories include events and settings that people experience in real life or recognise from other stories.

- R** **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill**Skill****Core knowledge**

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

- R** **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill**Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

- R** **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill**Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
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R ∨ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- You can use the words you learn in books to help you explain why things happen.
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Skill

Core knowledge

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

R ∨ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Skill

Core knowledge

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
- The present tense refers to events that are happening now.
- The past tense refers to events that have already happened.
- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Long Ago

 Hide

6 Programmes of study, 14 skills and 17 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Infer

Question & explain

Sequence & summarise

Understanding

Discuss

Reception

Listen & respond

Question

Vocabulary

Verbs & tenses



R ∨ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

Skill

Core knowledge

- Fairy tales are old stories that have been told to children for hundreds of years.

Core knowledge

- Everyday objects, like clothes, vehicles and toys, tell us about the past. They also change over time.

R ∨ Make comments about what they have heard and ask questions to clarify their understanding.

Skill

Core knowledge 3

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R ∨ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

N R ✓ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Skill

Core knowledge

- A discussion is talking to others to share thoughts, ideas and points of view.
- Sometimes you can disagree in a discussion.
- A story is an account of something that happened that can be true or made up.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R ✓ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill

Core knowledge

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

N ✓ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Skill

Core knowledge

- Ideas and feelings can be explained to another person by talking.
- Saying words and sounds clearly makes it easier for other people to understand you.
- A sentence is a group of words that are connected to each other to make sense.
- Some sounds need practice to pronounce them correctly, such as 'r', 'j', 'th', 'ch' and 'sh'.
- Multi-syllabic words need practice to pronounce them correctly.

Skill

Core knowledge

- People use different words when referring to things that are happening now and things that have happened in the past. They usually follow a pattern, such as 'I play' and 'I played' or 'I dance' and 'I danced'.
- People use different words when referring to plurals, such as 'cat' and 'cats'. Plural means more than one.

Stories and Rhymes

 Hide

6 Programmes of study, 12 skills and 10 knowledge statements

Nursery

Driver subject

Literacy

Articulation and clarity

Question & explain

Sequence & summarise

Understanding

Discuss

Listen & respond

Reception

Question

Vocabulary



R ✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Core knowledge

- A story teller is a person who tells or makes up stories.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

R ✓ **Make comments about what they have heard and ask questions to clarify their understanding.****Skill****Core knowledge**

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Core knowledge

- A story teller is a person who tells or makes up stories.

R ✓ **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.****Skill****Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R ✓ **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.****Skill****Core knowledge**

- Listening is important because it helps you to learn and know what to do.
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Core knowledge

- A story teller is a person who tells or makes up stories.

Skill**Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
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R ✓ **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.****Skill****Core knowledge**

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill**Core knowledge**

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill**Core knowledge**

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

N **R** ✓ **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.****Skill****Core knowledge**

- Ideas and feelings can be explained to another person by talking.
- Saying words and sounds clearly makes it easier for other people to understand you.
- A sentence is a group of words that are connected to each other to make sense.
- Some sounds need practice to pronounce them correctly, such as 'r', 'j', 'th', 'ch' and 'sh'.
- Multi-syllabic words need practice to pronounce them correctly.

Skill**Core knowledge**

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
- The present tense refers to events that are happening now.
- The past tense refers to events that have already happened.
- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.

- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Dangerous Dinosaurs

 Hide

6 Programmes of study, 13 skills and 17 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Question & explain

Sequence & summarise

Word meaning

Discuss

Reception

Listen & respond

Questioning

Question

Vocabulary



N R  **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Stories have an order, including a beginning, middle and end.
- There are things that some stories have in common, such as similar characters, plots and settings.
- A character is a person, animal or thing that speaks or does something in a story.
- A plot is what happens in a story.
- A setting is a place where things happen in a story.

Skill

Core knowledge **3**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

R  **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

- Living things including dinosaurs lived millions of years ago.
- Dinosaur remains are called fossils.

Core knowledge

- Dinosaurs were living things that lived on Earth millions of years ago. They are now extinct.
- Dinosaur means terrible lizard.

Core knowledge

- A volcano is a mountain with a large hole at the top. Lava comes out of the top of the volcano.

Skill

Core knowledge **2**

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge **3**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

N R  **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.
- Stories, rhymes and poems will contain new words.
- The meanings of new words can be found by thinking about the context or pictures, or by asking questions.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R  **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge **3**

- Listening is important because it helps you to learn and know what to do.
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Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.

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- R** **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill**Core knowledge**

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill**Core knowledge**

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

- R** **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill**Core knowledge**

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
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Puddles and Rainbows

6 Programmes of study, 11 skills and 8 knowledge statements

Hide

Nursery

Driver subject

Understanding the world

Articulation and clarity

Question & explain

Sequence & summarise

Understanding

Discuss

Reception

Listen & respond

Question

Vocabulary



- R** **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill**Core knowledge**

- Some stories include events and settings that people experience in real life or recognise from other stories.

- R** **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill**Core knowledge**

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

- R** **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill**Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
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- R** **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill**Core knowledge**

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- R** **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill**Core knowledge**

- Social phrases are phrases that are used in everyday life, such as greetings.
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Skill**Core knowledge**

- You can use the words you learn in books to help you explain why things happen.
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Skill**Core knowledge**

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

- R** **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill**Core knowledge**

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
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- The past tense refers to events that have already happened.
- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Ready Steady Grow

☒ Hide

6 Programmes of study, 16 skills and 17 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Question & explain

Sequence & summarise

Understanding

Word meaning

Reception

Discuss

Listen & respond

Question

Vocabulary



- N** **R** **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill**Core knowledge**

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
- Hearing your name can mean that important information will follow.

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill**Core knowledge**

- Some stories include events and settings that people experience in real life or recognise from other stories.

- N** **R** **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill**Core knowledge**

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
- Hearing your name can mean that important information will follow.

Skill**Core knowledge** 2

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.

- Questions can be used to check that you understand something.

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

N R ▾ **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill**Core knowledge**

- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.
- Stories, rhymes and poems will contain new words.
- The meanings of new words can be found by thinking about the context or pictures, or by asking questions.

Skill**Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

N R ▾ **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill**Core knowledge**

- Looking at the person who is speaking makes it easier to listen to them.
- There are different ways to start a conversation, such as sharing your thoughts or ideas with others.
- Conversations can be continued in many ways, such as by adding to what has been said, asking or answering a question.
- Hearing your name can mean that important information will follow.

Skill**Core knowledge** 2

- A discussion is talking to others to share thoughts, ideas and points of view.
- Sometimes you can disagree in a discussion.
- A story is an account of something that happened that can be true or made up.

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill**Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R ▾ **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill**Core knowledge**

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill**Core knowledge**

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill**Core knowledge** 2

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

R ▾ **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill**Core knowledge**

- Talking in full sentences helps other people to understand what you are saying.

- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
- The present tense refers to events that are happening now.
- The past tense refers to events that have already happened.
- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Signs of Spring

 Hide

5 Programmes of study, 11 skills and 9 knowledge statements

Nursery

Driver subject

Understanding the world

Question & explain

Sequence & summarise

Discuss

Listen & respond

Questioning

Question

Reception

Report and conclude

Vocabulary



- R**  **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

- R**  **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

- Bird eggs are laid by female birds.
- Birds eggs are surrounded by a shell.

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

- R**  **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

- R**  **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

- N R**  **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill

Core knowledge

- Bird eggs are laid by female birds.

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- An event is something that happens in a story.
- A setting is a place where things happen in a story.

- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

Sunshine and Sunflowers

 Hide

6 Programmes of study, 15 skills and 14 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Infer

Question & explain

Sequence & summarise

Word meaning

Discuss

Reception

Listen & respond

Questioning

Question

Vocabulary

Verbs & tenses



N R  **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Stories have an order, including a beginning, middle and end.
- There are things that some stories have in common, such as similar characters, plots and settings.
- A character is a person, animal or thing that speaks or does something in a story.
- A plot is what happens in a story.
- A setting is a place where things happen in a story.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Pictures of characters can show how they are feeling through their facial expressions and body language.

R  **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

N R  **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.
- Stories, rhymes and poems will contain new words.
- The meanings of new words can be found by thinking about the context or pictures, or by asking questions.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R  **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R  **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge 2

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

N R ✓ **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill

Core knowledge

- Ideas and feelings can be explained to another person by talking.
- Saying words and sounds clearly makes it easier for other people to understand you.
- A sentence is a group of words that are connected to each other to make sense.
- Some sounds need practice to pronounce them correctly, such as 'r', 'j', 'th', 'ch' and 'sh'.
- Multi-syllabic words need practice to pronounce them correctly.

Skill

Core knowledge

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
- The present tense refers to events that are happening now.
- The past tense refers to events that have already happened.
- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Skill

Core knowledge

- People use different words when referring to things that are happening now and things that have happened in the past. Sometimes they do not follow a pattern, such as 'I run' and 'I ran' or 'I eat' and 'I ate'.

Shadows and Reflections

☒ Hide

5 Programmes of study, 12 skills and 12 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Infer

Question & explain

Sequence & summarise

Understanding

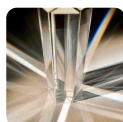
Reception

Listen & respond

Questioning

Question

Vocabulary



N R ✓ **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Pictures give us information about the characters, setting and plot of a story.
- A character is a person, animal or thing that speaks or does something in a story.
- A plot is what happens in a story.
- A setting is a place where things happen in a story.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

N R ✓ **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

- We can see our reflections in shiny surfaces.

Skill

Core knowledge

- We can see our reflections in mirrors and other shiny surfaces.
- Smooth, shiny surfaces reflect light.

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R ∨ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R ∨ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill

Core knowledge

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

R ∨ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Skill

Core knowledge

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
- The present tense refers to events that are happening now.
- The past tense refers to events that have already happened.
- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Animal Safari

 Hide

6 Programmes of study, 15 skills and 19 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Infer

Question & explain

Sequence & summarise

Discuss

Listen & respond

Reception

Questioning

Question

Vocabulary

Sentences



N **R** ∨ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- Pictures give us information about the characters, setting and plot of a story.
- A character is a person, animal or thing that speaks or does something in a story.
- A plot is what happens in a story.
- A setting is a place where things happen in a story.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

R ∨ Make comments about what they have heard and ask questions to clarify their understanding.

Skill

Core knowledge

- Animals including birds, fish, frogs and some reptiles lay eggs.

Skill

Core knowledge 2

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R **✓ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill**Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R **✓ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill**Core knowledge**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill**Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

N **R** **✓ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill**Core knowledge** **2**

- A story is an account of something that happened that can be true or made up.
- A character is a person, animal or thing that speaks or does something in a story.
- A principal character is a character that the story is about.
- Many stories use repeated or well-known words or phrases to name or describe the principal characters, such as 'wicked witch' or 'wise owl'.
- Many stories have archetypal characters, such as good and bad characters.

Skill**Core knowledge**

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill**Core knowledge**

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

N **R** **✓ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill**Core knowledge** **2**

- Ideas and feelings can be explained to another person by talking.
- Saying words and sounds clearly makes it easier for other people to understand you.
- A sentence is a group of words that are connected to each other to make sense.
- Some sounds need practice to pronounce them correctly, such as 'r', 'j', 'th', 'ch' and 'sh'.
- Multi-syllabic words need practice to pronounce them correctly.

Skill**Core knowledge** **3**

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
- The present tense refers to events that are happening now.
- The past tense refers to events that have already happened.
- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Skill

Creep, Crawl and Wriggle

 Hide

6 Programmes of study, 12 skills and 11 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Question & explain

Sequence & summarise

Understanding

Discuss

Reception

Listen & respond

Questioning

Question

Vocabulary



R ✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

R ✓ Make comments about what they have heard and ask questions to clarify their understanding.

Skill

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R ✓ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Skill

Core knowledge 2

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R ✓ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge 2

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
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R ✓ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill

Core knowledge

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

R ✓ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Skill

Core knowledge

- Talking in full sentences helps other people to understand what you are saying.

- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
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- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

Big Wide World

 Hide

5 Programmes of study, 11 skills and 9 knowledge statements

Nursery

Driver subject

Understanding the world

Infer

Question & explain

Sequence & summarise

Word meaning

Discuss

Listen & respond

Reception

Question

Vocabulary



R  **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

Skill

Core knowledge

- Pictures of characters can show how they are feeling through their facial expressions and body language.

R  **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

N **R**  **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.
- Stories, rhymes and poems will contain new words.
- The meanings of new words can be found by thinking about the context or pictures, or by asking questions.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R  **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
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Skill

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- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R  **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge 2

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

Splash!

☐ Hide

6 Programmes of study, 12 skills and 9 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Question & explain

Understanding

Word meaning

Discuss

Listen & respond

Reception

Question

Report and conclude

Vocabulary



- R** ✓ **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

- R** ✓ **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

- N R** ✓ **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill

Core knowledge

- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.
- Stories, rhymes and poems will contain new words.
- The meanings of new words can be found by thinking about the context or pictures, or by asking questions.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

- R** ✓ **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

- N R** ✓ **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill

Core knowledge

- When water freezes it becomes ice. When ice melts it becomes water again.

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- You can use the words you learn in books to help you explain why things happen.
- Non-fiction is a text or book about real facts, people and events.
- New words can be understood by using them in new situations.

- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.

Skill**Core knowledge**

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

R ∨ **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill**Core knowledge**

- Talking in full sentences helps other people to understand what you are saying.
- When you are explaining ideas, thoughts and events, it is helpful to the listener if you maintain the appropriate verb tense, such as the past, present or future tense.
- The present tense refers to events that are happening now.
- The past tense refers to events that have already happened.
- The future tense refers to events that have not yet happened.
- Conjunctions, or joining words, can help to explain the relationship between ideas within a sentence.
- Sequencing words can help to describe events in order, such as 'before', 'then' and 'after'.

On the Beach

☒ Hide

6 Programmes of study, 13 skills and 15 knowledge statements

Nursery

Driver subject

Understanding the world

Articulation and clarity

Question & explain

Sequence & summarise

Understanding

Word meaning

Reception

Discuss

Listen & respond

Question

Vocabulary



N **R** ∨ **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill**Core knowledge**

- A story is an account of something that happened that can be true or made up.
- Stories have an order, including a beginning, middle and end.
- There are things that some stories have in common, such as similar characters, plots and settings.
- A character is a person, animal or thing that speaks or does something in a story.
- A plot is what happens in a story.
- A setting is a place where things happen in a story.

Skill**Core knowledge** 2

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill**Core knowledge** 2

- Some stories include events and settings that people experience in real life or recognise from other stories.

R ∨ **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill**Core knowledge**

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill**Core knowledge** 2

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

N **R** ∨ **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill**Core knowledge**

- A story is an account of something that happened that can be true or made up.
- A rhyme is a word that has the same last sound as another word.
- A poem is written in separate lines that sometimes end in a rhyme. The words are chosen because of how they sound and the images they create for a reader.
- Stories, rhymes and poems will contain new words.
- The meanings of new words can be found by thinking about the context or pictures, or by asking questions.

Skill**Core knowledge**

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R **✓ Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

Core knowledge **2**

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
- Conversations and discussions can help you offer your own ideas, work together, solve problems, explain your feelings and make plans.
- Problem-solving words and phrases include 'so that', 'it might be' and 'because'.

R **✓ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill

Core knowledge

- Social phrases are phrases that are used in everyday life, such as greetings.
- Phrases and refrains from texts can be used in classroom conversations or play activities.

Skill

Core knowledge

- You can use the words you learn in books to help you explain why things happen.
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- A rhyme is a word that has the same last sound as another word.
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Skill

Core knowledge

- An event is something that happens in a story.
- A setting is a place where things happen in a story.
- Topic words can be incorporated into descriptive phrases or sentences about characters, events and settings.

R **✓ Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill

Core knowledge **2**

- Talking in full sentences helps other people to understand what you are saying.
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Move It

6 Programmes of study, 11 skills and 8 knowledge statements

Hide

Nursery

Driver subject

Physical development

Question & explain

Understanding

Discuss

Evaluation

Listen & respond

Questioning

Question

Reception

Vocabulary



R **✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R **✓ Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Skill

Core knowledge

- Questions can be asked of adults and other children in different situations, such as 1:1 or in a small group.
- Questions can be used to check that you understand something.

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

R **✓ Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**

Skill

Core knowledge

- A conversation is a back-and-forth exchange with someone, such as an adult or friend.
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R ✓ **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**

Skill

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R ✓ **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**

Skill

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Skill

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N ✓ **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.**

Skill

Core knowledge

- Exercise and being active helps keep us healthy.

Moving On

6 Programmes of study, 11 skills and 8 knowledge statements

 Hide

Reception

Driver subject

Personal, social and emotional development

Articulation and clarity

Infer

Question & explain

Sequence & summarise

Discuss

Listen & respond

Question

Vocabulary



R ✓ **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Skill

Core knowledge

- Listening is important because it helps you to learn and know what to do.
- Listening is important because it helps you work or play in a group or class situation.

Skill

Core knowledge

- Some stories include events and settings that people experience in real life or recognise from other stories.

Skill

Core knowledge

- Pictures of characters can show how they are feeling through their facial expressions and body language.

R ✓ **Make comments about what they have heard and ask questions to clarify their understanding.**

Skill

Core knowledge

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Skill

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