



**BCPS Sports and PE Funding**

**Pupils of roll: 660**

**Funding to be Received 2025-2026 = £18,930**

## Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety.  | Percentage of Cohort  |
|--|---|
| <p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b></p>  | <p>Baseline: <b>92% (February 2026)</b><br/>           Target: <b>95%</b><br/>           EOY: <b>98% (June 2026)</b></p>  |
| <p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b></p>  | <p>Baseline: <b>80% (February 2026)</b><br/>           Target: <b>85%</b><br/>           EOY: <b>(June 2026)</b><br/>           1 stroke = <b>92%</b><br/>           2 strokes = <b>90%</b><br/>           3 strokes = <b>76%</b><br/>           4 strokes = <b>67%</b></p> |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | <p>Baseline: <b>90%</b><br/>           Target: <b>95%</b><br/>           EOY: <b>99%</b></p>  |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> | <p>Yes</p>  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| <b>Academic Year:</b> 2025/2026   |  |  |  |  |
| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>All pupils undertake at least 30 minutes of physical activity through break and lunchtime, as we have now got the staff and the resources to make this possible. A new play equipment outside on the KS2 playground and a new play castle on the KS1 playground has enabled children to have free play as much as possible whilst outside. Our play leaders also set up structured games on the playground and the field and have a rota for when year groups can access these. This makes it possible for all children in school to gain their 30 minutes of active play.</p> |  |  |  | Percentage of total allocation:  |
|   |  |  |  | 67%  |
| <b>Intent</b>   | <b>Implementation</b>  |  | <b>Impact</b>  | <b>Sustainability</b>  |
| <p>All children to have a minimum of 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play throughout the school day. Children to be as active as possible during this time.</p> <p>All children will be given the opportunity for active minutes.</p>   | <p>Appoint two Playworkers to organise, resource and implement structured games specifically with the intent of encouraging all children, especially those who are less active, to take part.</p> <p>A castle was built outside.</p> | <p>Physical Resources<br/>£1000</p> <p>Human Resources<br/>£11,700</p> <p>(2hours@£15ph x two staff members over 39 weeks)</p> <p>£3,500</p> | <ul style="list-style-type: none"> <li>- Removes barriers to play.</li> <li>- Provides a varied and flexible environment, rich with possibilities.</li> <li>- Helps facilitate opportunities for children to engage and take risks.</li> <li>- For the castle, there is an increased opportunity for cross curricular learning.</li> </ul> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> |

| <p><b>Key indicator 2:</b> The profile of PE SSPA being raised across the school as a tool for whole school improvement</p> <p>Having a Swim Team, who compete regularly, raises the profile of swimming around school and inspires other children to take the risk to be apart of it, when they get the chance. Achievements are noted in whole school assemblies and on the newsletter.</p> |  |  | <p>Percentage of total allocation:</p> <p>1.5%</p>  |
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| Intent  | Implementation   | Impact   | Sustainability  |
| <p>Children from across KS2, who are part of the Swim Team to attend Dive Training at Warwick University to improve their swimming skills and confidence in the water.</p>  | <p>Every Friday afternoon taken by the Swimming Instructor.</p> <p>£100</p> <p>(20 sessions of two hours each week with two staff members to transport → 15 minutes travel + staff organisation + minibus petrol)</p> <p>4.4 miles (x2) = £5 (estimated fuel)</p> <p>£5 x 20 sessions = £100</p> | <p>Children have confidence in swimming competitively and are able to apply the techniques learnt to a competitive race.</p> | <p>The skills and confidence gained through the programme will remain with pupils and can be shared with peers, helping to promote participation in swimming across the school in future years.</p> |

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| <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Since implementing a new PE curriculum, staff are more knowledgeable about the targets and outcomes required in their year group and can see the progression of the same sport throughout the school. Because lessons and skills are clearly outlined, staff now feel more confident to deliver high quality PE lessons. Furthermore, teachers from Year 3-6 have a professional coach, who comes to deliver a block of lessons for teachers to observe. This allows the teacher to gain new skills and ideas to implement into their own lessons.</p> <p>Year 3- Tri-Golf<br/>Year 4 &amp; 5- Cricket<br/>Year 6- Tag Rugby</p> |  |  | <p>Percentage of total allocation:</p> <p>18%</p> |
|---|--|--|---|

| Intent  | Implementation  |                                     | Impact  | Sustainability   |
|---|---|-------------------------------------|---|--|
| Members of teaching staff in the 22 classes to observe a professional coach delivering two sports sessions per term to each class | Teachers supported by a professional sports coach, engaging in per-lesson delivery discussion around planning, intent and expected outcome, followed by a review after the session is complete. | £4,400<br>1 additional day per week | - Enables teachers to feel confident in delivering high quality PE lessons, making sure they are achieving the national curriculum objectives with progression available. | Staff will continue to use the skills, lesson ideas and assessment strategies developed through coaching support, ensuring high-quality PE provision is sustained across the school for years to come. |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |  |       |  | Percentage of total allocation:   |
|--|--|-------|--|---|
| <p>The South Solihull Sports Partnership have allowed us to offer a broader experience of a range of sports and activities for all pupils. With a whole year calendar of events, we have been able to choose as many different sports to suit the children at BCPS. Examples include, bowling for SEND and PP, cheerleading, dance, speed stacking, tri-golf, football, cricket, tag rugby, athletics and much more.</p> |  |       |  | 11%   |
| Intent   | Implementation   |       | Impact   | Sustainability  |
| Use the Local Authority's South Solihull Sports Partnership to deliver training in athletics in anticipation of the school attending Solihull Borough Sports.  | SSSP diarise to attend the school and deliver a package of varied sports coaching around the areas that the children will compete in at borough level. | £2640 | <p>Opportunities to represent the school in the community.</p> <p>Children take risks, build confidence to beat their personal best.</p> | Links with the SSSP and local sporting organisations will be strengthened, providing ongoing opportunities for pupils to access competitions and sporting pathways. Skills developed through training will support future participation in school and |

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|   |   |      |  | community sport.   |
| All children to have the opportunity to book extra-curricular clubs free of charge before and after school to enable an increase of pupils who take part in physical clubs. | Resources for clubs, e.g. footballs, rugby balls, netballs, bibs, cones, tennis balls, athletics equipment, archery sets. | £250 | <p>Gives children the opportunity to be physical on a weekly basis.</p> <p>They are taught rules that can be applied to competitive games.</p> <p>Children come each week to work as a team but also improve their personal best.</p> <p>Pupil premium and SEND children are signing up.</p> | <p>The equipment purchased will be used for future PE lessons, clubs and competitions, providing long-term value for the school.</p> <p>Increased participation in clubs will help establish healthy habits and encourage sustained engagement in physical activity.</p> |

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| <b>Key indicator 5: Increased participation in competitive sport#</b>  |                       |               | Percentage of total allocation: |
| Because we take part in as many of the events offered to us by the SSP, children are aware of the events that happen yearly and are excited to take part in them when they reach that year group. Achievements shared in assemblies and on the newsletter encourage them to take a risk and take part. |                       |               | 2.5%                            |
| <b>Intent</b>  | <b>Implementation</b> | <b>Impact</b> | <b>Sustainability</b>           |

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| <p>To establish coaching and training sessions with other schools to include tag and full contact rugby opportunities.</p>                  | <p>An after-school club offered to KS2 children where pre-game coaching will take place by fully qualified RFU coaches. They will offer opportunities to participate in games and also share details of local Rugby clubs they can sign up to.</p> | <p>Free</p>             | <p>Children learn the rules of tag and contact rugby from a trained rugby coach, who also makes them aware of local rugby teams the children can sign up to.</p>  | <p>The partnership with RFU coaches and local clubs will create clear pathways for pupils to continue their involvement in rugby. Increased confidence and understanding of the game will encourage long-term participation in physical activity</p>     |
| <p>To offer as many competitive sport opportunities as possible for children to attend within the SSSP.</p>                                 | <p>Most clubs, which are run by teachers, will be in line with our sporting calendar so that it gives us the best opportunity to attend events, with children understanding the rules.</p>   | <p>Within our SSSP.</p> | <p>A variety of children attend competitive events throughout the year for varied sports. The competition calendar has a wide selection of events, which helps target a lot of different children. These children are then celebrated in our whole school assembly and on the newsletter, which inspires other children to take part.</p> | <p>A culture of participation and competition will continue to be embedded across the school. Pupils will develop confidence, teamwork, resilience and sportsmanship that can be transferred to future sporting opportunities and wider school life.</p> |
| <p>To create consistency within the PE curriculum and to give staff the correct resources to be able to deliver high quality PE lessons</p> | <p>To buy into a PE scheme- The PE Hub.</p>  | <p>£600</p>             | <p>Consistency and progression will be evident from Reception – Year 6. Staff will have more confidence in teaching high quality PE lessons.</p>  | <p>Resources, lesson plans and assessment materials can be reused year after year, supporting new and existing staff to deliver a broad and progressive PE curriculum with confidence.</p>   |

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| <p>To offer as many competitive swimming Gala opportunities as possible for children to attend with the Swim Team.</p> | <p>Swimming Galas are organised by our swim coach, where they can represent the school on a national level.</p> |  | <p>Children show dedication to training and are well above the national average for ability in swimming.</p> | <p>Pupils will continue to develop advanced swimming skills, confidence and competitive experience that can be transferred to future galas and club competitions. Strong links with swimming providers will help create ongoing pathways for talented swimmers to continue participating beyond primary school.</p> |
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| <p><b>Signed off by</b></p> |                   |
| <p>Head Teacher:</p>        | <p>M Mitchell</p> |
| <p>Date:</p>                | <p>13/7/26</p>    |
| <p>Subject Leader:</p>      | <p>T Kefalas</p>  |
| <p>Date:</p>                | <p>13/7/26</p>    |
| <p>Governor:</p>            | <p>B Adams</p>    |
| <p>Date:</p>                | <p>13/7/26</p>    |