



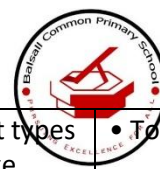
	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 4						
	Invasion	Invasion	Misty Mountain, Winding River	Misty Mountain, Winding River	Ancient Civilisations	Ancient Civilisations
Driver	History	History	Geography	Geography	History	History
Trips	West Midlands Fire Service	Ingestre Hall Residential Trip Pantomime		River Visitors – BBV Church Visit – Holy Week / Easter Islam Visitor – Ramadan / Five Pillars of Islam	Tri-Golf Festival Cricket Festival Egyptian Inspiration Day Islam Visitor – Eid ul-Adha	
Main text						
	Beowulf – Michael Morpurgo	How to Train Your Dragon – Cressida Cowell	Asha & the Spirit Bird – Jasbinda Bilan	Asha & the Spirit Bird – Jasbinda Bilan	Secrets of a Sun King - Emma Carroll	Secrets of a Sun King - Emma Carroll
Reading	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.
Writing	Poetry Setting Description Newspaper Report Non- Chronological Report Diary Entry Narrative	Narrative Instructions Adverts Poems Recount Letters	Narrative Explanation Text Poetry Non - Chronological Report Persuasive Letter	Narrative Instructions Diary Entry Poetry Science Week Link	Narrative Diary Entry Explanation Text Myths	Recount Non – Chronological Report Diary Entry Newspaper Report Narrative Poetry
Maths	Place Value and the four operations, Length and Perimeter	Fractions, Multiplication and Division, Time, Shape	Multiplication and Division, Place Value, Addition and Subtraction, Fractions, Decimals	Decimals, Area, Statistics, Money	Fractions, Multiplication and Division, Decimals, Money, Statistics	Shape, Position and Direction, Revision of four operations, Revision of fractions and decimals
Science	Food and the Digestive System – Ecosystems – Food Chains – Purpose and Parts – Teeth Types – Healthy Teeth	Sound – Exploring Sound – How does sound travel – How do we hear sound – Muffling Sounds – Volume and Distance – Changing the volume of sounds	States of Matter – Classifying Solids, Liquids and Gases – Particle Theory – Melting, freezing, evaporation and condensation – Focus on water	Grouping and Classifying – Classification Keys – Creating classification keys – Animal Kingdom – Sorting vertebrates – Plant kingdom classification	Electrical Circuits and Conductors – Components – Making series circuits – Fixing circuits – Fixing Circuits – Conductivity – Investigating conductive and non-conductive materials	



		<ul style="list-style-type: none"> - Changing the pitch of sounds 	<ul style="list-style-type: none"> - Observing, measuring and recording changes over time - Melting and boiling points 	<ul style="list-style-type: none"> - Making switches - Understanding plugs 		
History	<p>What happened after the Roman withdrawal?</p> <ul style="list-style-type: none"> - Invasion timeline - Significant events of the early Middle Ages <p>What was the impact of the Anglo-Saxons on Britain?</p> <ul style="list-style-type: none"> - Anglo-Saxon Invasion - Anglo-Saxon Kingdoms - Sutton Hoo - Anglo-Saxon monasteries - Everyday life in Anglo-Saxon Britain - Anglo-Saxon legacy <p>Did the Vikings destroy Anglo-Saxon Britain?</p> <ul style="list-style-type: none"> - The first Viking landing - Viking raids at Lindisfarne - Surrender or fight back - Comparing everyday lives of Anglo-Saxons and Vikings - Significant person – King Athelstan - After Athelstan - Norman Invasion <p>Invasion's End</p> <ul style="list-style-type: none"> - Local evidence - Imagined evidence 			<p>What is a civilisation? The rise of ancient Sumer</p> <ul style="list-style-type: none"> - Development of ancient Sumer - Food and Farming - Necessity is the mother of invention - Sumerian City States - Hierarchy of ancient Sumer - The world's first emperor <p>Exploring ancient Egypt</p> <ul style="list-style-type: none"> - Ancient Egypt - City life in Ancient Egypt - Hierarchy of Ancient Egypt - Role of the pharaoh - Tales from the Tomb - Compare and contrast two civilisations <p>End of a civilisation</p> <ul style="list-style-type: none"> - Decline and Decay - Legacy 		
Geography	<p>Interconnected World</p> <ul style="list-style-type: none"> - Compass points - Four Figure Grid References - Six Figure Grid References <p>The World</p> <ul style="list-style-type: none"> - Tropics of Cancer and Capricorn - Countries in North and South America - Geographical characteristics of North and South America - Life in North and South America <p>The United Kingdom</p> <ul style="list-style-type: none"> - Significant physical features of the United Kingdom - Renewable Energy - National Rail Network - Canals of Britain 		<p>Rivers</p> <ul style="list-style-type: none"> - Journey of a river - Case Study – River Trent - Changing Landscapes - Rivers of the world - Uses of rivers <p>Mountains</p> <ul style="list-style-type: none"> - What are mountains? - Mountain types - Topography and contour lines - Mountains of the world <p>The science of rivers and mountains</p> <ul style="list-style-type: none"> - The Water Cycle - Comparing Habitats - Case Study – Somerset Levels Flooding - Importance of Soil 			
PSHE	<p>Being Me in My World</p> <p>Key Question: What does democracy mean? What are its benefits in school?</p>	<p>Celebrating Differences</p> <p>Key Question: How am I special and unique? What factors may influence me to make assumptions on someone's appearance?</p>	<p>Dreams and Goals</p> <p>Key Question: Will I achieve all my hopes and dreams?</p>	<p>Healthy Me</p> <p>Key Question: What factors could have an unhealthy impact on my life?</p>	<p>Relationships</p> <p>Key Question: What happens when friendships and relationships change?</p>	<p>Changing Me</p> <p>Key Question: How will my body change and develop during puberty?</p>
DT	<p>Fresh Food, Good Food</p> <p>Keeping food fresh</p> <ul style="list-style-type: none"> - Food packaging - Diagrams and prototypes - Fresh, healthy snacks - Evaluation 		<p>Functional and Fancy Fabrics</p> <p>Exploring fabrics</p> <ul style="list-style-type: none"> - Design features of familiar products - Significant designer – William Morris - Sewing a hem - Evaluation 		<p>Tomb Builders</p> <p>Identifying simple machines</p> <ul style="list-style-type: none"> - Using simple machines - Making simple machines - Evaluation 	
Art	<p>Contrast and Complement</p> <p>Watercolours</p>	<p>Warp and Weft</p> <p>Textiles through time</p>	<p>Vista</p> <p>What a view!</p>	<p>Animal</p> <p>Animals in art</p>	<p>Statues, Statuettes and Figurines</p> <p>Figure drawing</p>	<p>Islamic Art</p> <p>Exploring Islamic Art</p>



	<ul style="list-style-type: none"> - Colour theory - Colour in art - Colour collectors - Evaluation 	<ul style="list-style-type: none"> - Warp and weft - Design and patterns - Evaluation and challenge 	<ul style="list-style-type: none"> - Mountainous landscapes - Atmospheric perspective - Warmth and coolness - Our work 	<ul style="list-style-type: none"> - Drawing masterclass - Animal patterns and texture - Clay skills 	<ul style="list-style-type: none"> - Exploring statues, statuettes and figurines - Ancient sculpture - Clay sculpture using an armature - Evaluation 	<ul style="list-style-type: none"> - Exploring geometric motifs - Creating a pattern from a motif - Stars in Islamic art - Clay relief sculpture - Evaluation
Music	<p>Developing Singing Technique (Theme: The Vikings)</p> <ul style="list-style-type: none"> • Move and sing as a team, following the lyrics on the screen. • Recognise minims, crotchets and quavers often by ear and reliably by sight. • Perform rhythms accurately from notation and layer them to create a composition. • Add appropriate sound effects to their performances using untuned percussion. • Join in with the performances confidently, and reasonably in time and tune. • Make suggestions for improving their performance. 	<p>Rock and Roll</p> <ul style="list-style-type: none"> • Perform the hand jive hand actions in sequence and in time with the music. • Sing in tune and perform their actions in time. • Play the notes of the walking bass in the correct sequence. • Independently play their part with some awareness of the other performers. 	<p>Body and Tuned Percussion (Theme: Rainforests)</p> <ul style="list-style-type: none"> • Identify the structure of a piece of music. • Have an idea as to when there is one layer in a piece of music and when there are two. • Play a sequence in the correct order in time with their partner. • Have two contrasting rhythms being played together. • Have two different melodies being played together. • Have a complete piece of music with four different layers with an appropriate structure. 	<p>Changes in Pitch, Tempo and Dynamics (Theme: Rivers)</p> <ul style="list-style-type: none"> • Sing in tune and in harmony with others, with developing breath control. • Explain how a piece of music makes them feel with some use of musical terminology. • Perform a vocal ostinato in time. • Listen to other members of their group as they perform. • Create an ostinato and represent it on paper so that they can remember it. • Create and perform a piece with a variety of ostinatos. 	<p>Haiku, Music and Performance (Theme: Hanami Festival)</p> <ul style="list-style-type: none"> • Suggest suitable words to describe their time outdoors, changing the sounds of their words to match their meanings. • Recognise, name and describe the effect of the interrelated dimensions of music. • Select instruments and sounds which match their vocabulary. • Work as a group to create a piece of music. • Perform a piece of music as part of a group. 	<p>Samba and Carnival Sounds and Instruments (Theme: South America)</p> <ul style="list-style-type: none"> • Explain what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil. • Clap on the off-beat (the and of each beat) and be able to play a syncopated rhythm. • Play their rhythm in time with the rest of their group (even if they are not always successfully playing in time with the rest of the class). • Play their break in time with the rest of their group and play in the correct place in the piece. • Play in time and with confidence; accurately playing their break.
RE	<p>Janmashtami – Hinduism</p> <ul style="list-style-type: none"> - Hindu Gods - Birth of the blue god - Adventures of Krishna - Celebrating Janmashtami - Storytelling dances - What is your purpose? 	<p>Kathina – Buddhism</p> <ul style="list-style-type: none"> - The life of a Buddhist monk - Vassa, the Rains Retreat - Story of Kathina - Kathina today - The Dalai Lama - Brother William 	<p>Vaisakhi – Sikhism</p> <ul style="list-style-type: none"> - Five Beloved Ones - Taking Amrit - The Five Ks - What do Sikhs believe? - Vaisakhi celebrations 	<p>Holy week and Easter – Christianity</p> <ul style="list-style-type: none"> - Exploring symbolism - The parade - The Eucharist - The cross - Easter garden - Eggs! Easter celebrations 	<p>Shabbat – Judaism</p> <ul style="list-style-type: none"> - Do we need a day of rest? - Family meal - Shabbat customs - Saying goodbye to Shabbat - Looking after living things - Special days 	<p>Eid ul-Adha – Islam</p> <ul style="list-style-type: none"> - Hajj pilgrimage - Sacrifice - Eid ul-Adha celebrations - Importance of Eid ul-Adha - Biographies - Ibrahim's sacrifice
PE	<p>P.E: Gymnastics</p> <p>Games: Netball</p>	<p>P.E: Dance</p> <p>Games: Tennis</p>	<p>P.E: Basketball</p> <p>Games: Tag Rugby</p>	<p>P.E: OAA</p> <p>Games: OAA / Team Games</p>	<p>P.E: Cricket</p> <p>Games: Athletics Track Events (Sports Day Activities)</p>	<p>P.E: Athletics</p> <p>Games: Cricket / Rounders</p>
Computing	<p>The Internet</p> <p>To describe how networks physically connect to other networks</p> <p>To recognise how networked devices make up the internet</p> <p>To evaluate the consequences of unreliable content</p>	<p>Repetition in Shapes</p> <p>To develop the use of count-controlled loops in a different programming environment</p> <p>To develop a design which includes two or more loops which run at the same time</p>	<p>Repetition in Games</p> <p>Safer internet week</p> <p>To explain that in programming there are infinite loops and count controlled loops</p>	<p>Photo Editing</p> <p>To explain that digital images can be changed</p> <p>To describe how images can be changed for different uses</p> <p>To recognise that not all images are real</p>	<p>Audio editing</p> <p>To identify that sound can be digitally recorded...To explain that audio can be changed through editing .To show that different types of audio can be combined and played together</p>	<p>Data Logging</p> <p>To use a digital device to collect data automatically</p> <p>To use data collected over a long duration to find information</p>
French	<ul style="list-style-type: none"> • Sports and hobbies 	<ul style="list-style-type: none"> • Directions 	<ul style="list-style-type: none"> • Food and drink 	<ul style="list-style-type: none"> • Ordering food and drink at the café/restaurant 	<ul style="list-style-type: none"> • Transport 	<ul style="list-style-type: none"> • Revision



	<ul style="list-style-type: none">• To say if we like or do not like an activity• To share our favourite hobbies and sports	<ul style="list-style-type: none">• To learn how to ask for directions and find places on a town map	<ul style="list-style-type: none">• To learn how to say different types of food and drink, and if we like them or not	<ul style="list-style-type: none">• To gain confidence in speaking	<ul style="list-style-type: none">• To learn the various modes of transport• To learn the verb 'aller' – to go	<ul style="list-style-type: none">• To revise and recap on all of the topics that we have covered throughout the year, to ensure children have the knowledge and confidence to support them in year 5.
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