

CurriculumPRO

[Subject narrative](#)[Year group narrative](#)[Subject sequence](#)[Big idea interconnections](#)[Concept search](#)[Subject vocabulary](#)

Harvest

5 Programmes of study, 5 skills

☐ Hide

Year 1 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y1 Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Skill

Y1 Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

Skill

Y1 Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

Skill

Y1 Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Skill

Y1 Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.

Skill

Milad un Nabi

6 Programmes of study, 6 skills

☐ Hide

Year 1 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y1 Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

Skill

Y1 Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Skill

Y1 Notice and respond sensitively to some similarities between different religions and world views.

Skill

Y1 Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.

Skill

Y1 Find out about and respond with ideas to examples of cooperation between people who are different.

Skill

Y1 Find out about questions of right and wrong and begin to express their ideas and opinions in response.

Skill

Diwali

6 Programmes of study, 6 skills

☐ Hide

Year 1 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y1 Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Skill

Y1 Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

Skill

Y1 Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Skill

Y1 Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.

Skill

Y1 Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.

- Skill**
- Y1** ∨ Find out about questions of right and wrong and begin to express their ideas and opinions in response.
- Skill**

Purim

 Hide

5 Programmes of study, 5 skills

Year 1 **Driver subject** **Religious education** **Ideas & insights** **Gain & deploy skills** **Knowledge & understanding**



- Y1** ∨ Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
- Skill**
- Y1** ∨ Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.
- Skill**
- Y1** ∨ Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.
- Skill**
- Y1** ∨ Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
- Skill**
- Y1** ∨ Find out about questions of right and wrong and begin to express their ideas and opinions in response.
- Skill**

Naam Karan

 Hide

5 Programmes of study, 5 skills

Year 1 **Driver subject** **Religious education** **Ideas & insights** **Gain & deploy skills** **Knowledge & understanding**



- Y1** ∨ Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.
- Skill**
- Y1** ∨ Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.
- Skill**
- Y1** ∨ Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
- Skill**
- Y1** ∨ Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.
- Skill**
- Y1** ∨ Find out about and respond with ideas to examples of cooperation between people who are different.
- Skill**

Esala Perahera

 Hide

6 Programmes of study, 6 skills

Year 1 **Driver subject** **Religious education** **Ideas & insights** **Gain & deploy skills** **Knowledge & understanding**



- Y1** ∨ Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.
- Skill**
- Y1** ∨ Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
- Skill**
- Y1** ∨ Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.
- Skill**
- Y1** ∨ Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.
- Skill**
- Y1** ∨ Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
- Skill**
- Y1** ∨ Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.
- Skill**

Navratri

☐ Hide

6 Programmes of study, 6 skills

Year 2 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y2 ▾ Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Skill

Y2 ▾ Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

Skill

Y2 ▾ Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

Skill

Y2 ▾ Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Skill

Y2 ▾ Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.

Skill

Y2 ▾ Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.

Skill

Hanukkah

☐ Hide

7 Programmes of study, 7 skills

Year 2 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y2 ▾ Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Skill

Y2 ▾ Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

Skill

Y2 ▾ Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

Skill

Y2 ▾ Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Skill

Y2 ▾ Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.

Skill

Y2 ▾ Notice and respond sensitively to some similarities between different religions and world views.

Skill

Y2 ▾ Find out about questions of right and wrong and begin to express their ideas and opinions in response.

Skill

Christmas

☐ Hide

5 Programmes of study, 5 skills

Year 2 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y2 ▾ Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Skill

Y2 ▾ Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

Skill

Y2 ▾ Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

Skill

Y2 ▾ Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Skill

Y2 ▾ Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.

Skill

Losar

☒ Hide

6 Programmes of study, 6 skills

Year 2

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y2 ▾ Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Skill

Y2 ▾ Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

Skill

Y2 ▾ Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

Skill

Y2 ▾ Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Skill

Y2 ▾ Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.

Skill

Y2 ▾ Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.

Skill

Anand Karaj

☒ Hide

6 Programmes of study, 6 skills

Year 2

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y2 ▾ Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Skill

Y2 ▾ Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

Skill

Y2 ▾ Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Skill

Y2 ▾ Notice and respond sensitively to some similarities between different religions and world views.

Skill

Y2 ▾ Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.

Skill

Y2 ▾ Find out about and respond with ideas to examples of cooperation between people who are different.

Skill

Jumu'ah

☒ Hide

5 Programmes of study, 5 skills

Year 2

Driver subject

Religious education

Ideas & insights

Knowledge & understanding



Y2 ∨ Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.

Skill

Y2 ∨ Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.

Skill

Y2 ∨ Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.

Skill

Y2 ∨ Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.

Skill

Y2 ∨ Notice and respond sensitively to some similarities between different religions and world views.

Skill

Ganesh Chaturthi

6 Programmes of study, 6 skills

☒ Hide

Year 3 **Driver subject** **Religious education** **Ideas & insights** **Gain & deploy skills** **Knowledge & understanding**



Y3 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y3 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y3 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Skill

Y3 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y3 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y3 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Guru Nanak Gurburab

6 Programmes of study, 6 skills

☒ Hide

Year 3 **Driver subject** **Religious education** **Ideas & insights** **Gain & deploy skills** **Knowledge & understanding**



Y3 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y3 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y3 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y3 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y3 ∨ Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.

Skill

Y3 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Lent

6 Programmes of study, 6 skills

☐ Hide

Year 3 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y3 Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y3 Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y3 Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y3 Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y3 Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y3 Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Vesak

5 Programmes of study, 5 skills

☐ Hide

Year 3 Driver subject Religious education Gain & deploy skills Knowledge & understanding



Y3 Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y3 Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y3 Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y3 Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y3 Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Shavuot

5 Programmes of study, 5 skills

☐ Hide

Year 3 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y3 Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y3 Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y3 Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y3 Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y3 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Hajj

4 Programmes of study, 4 skills

☒ Hide

Year 3

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y3 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y3 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y3 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y3 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Janmashtami

5 Programmes of study, 5 skills

☒ Hide

Year 4

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y4 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y4 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y4 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Skill

Y4 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y4 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Kathina

5 Programmes of study, 5 skills

☒ Hide

Year 4

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y4 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y4 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y4 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y4 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y4 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Vaisakhi

4 Programmes of study, 4 skills

☒ Hide

Year 4

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y4 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y4 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y4 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y4 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Holy Week and Easter

6 Programmes of study, 6 skills

☒ Hide

Year 4

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y4 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y4 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y4 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y4 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y4 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y4 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Shabbat

6 Programmes of study, 6 skills

☒ Hide

Year 4

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y4 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y4 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y4 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y4 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y4 ∨ Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.

Skill

Y4 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Eid ul-Adha

6 Programmes of study, 6 skills

☐ Hide

Year 4

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y4 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y4 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y4 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Skill

Y4 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y4 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y4 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Dharma Day

6 Programmes of study, 6 skills

☐ Hide

Year 5

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y5 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y5 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y5 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y5 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y5 ∨ Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.

Skill

Y5 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Holi

☒ Hide

6 Programmes of study, 6 skills

Year 5

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y5 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y5 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y5 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y5 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Skill

Y5 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y5 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Ramadan and Eid al-Fitr

☒ Hide

7 Programmes of study, 7 skills

Year 5

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y5 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y5 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y5 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

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Y5 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

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Y5 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y5 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y5 ∨ Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.

Skill

Passover

☐ Hide

5 Programmes of study, 5 skills

Year 5

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y5 ▾ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y5 ▾ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

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Y5 ▾ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

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Y5 ▾ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y5 ▾ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Pentecost

☐ Hide

5 Programmes of study, 5 skills

Year 5

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y5 ▾ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y5 ▾ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y5 ▾ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y5 ▾ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y5 ▾ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Guru Arjan Gurburab

☐ Hide

5 Programmes of study, 5 skills

Year 5

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y5 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y5 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y5 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Skill

Y5 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y5 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Rosh Hashanah and Yom Kippur

☐ Hide

5 Programmes of study, 5 skills

Year 6

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y6 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y6 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Skill

Y6 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y6 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y6 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Bandi Chhor Divas

☐ Hide

6 Programmes of study, 6 skills

Year 6

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y6 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

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Y6 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

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Y6 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

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Y6 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y6 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Parinirvana

6 Programmes of study, 6 skills

 Hide

Year 6 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y6 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y6 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y6 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y6 > Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Y6 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y6 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Lailat al Miraj

7 Programmes of study, 7 skills

 Hide

Year 6 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y6 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y6 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y6 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y6 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Skill

Y6 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y6 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y6 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Kumbh Mela

6 Programmes of study, 6 skills

 Hide

Year 6 Driver subject Religious education Ideas & insights Gain & deploy skills Knowledge & understanding



Y6 ∨ Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance.

Skill

Y6 ∨ Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.

Skill

Y6 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Skill

Y6 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y6 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y6 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill

Sunday

7 Programmes of study, 7 skills

☒ Hide

Year 6

Driver subject

Religious education

Ideas & insights

Gain & deploy skills

Knowledge & understanding



Y6 ∨ Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

Skill

Y6 ∨ Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.

Skill

Y6 ∨ Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.

Skill

Y6 ∨ Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.

Skill

Y6 ∨ Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.

Skill

Y6 ∨ Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.

Skill

Y6 ∨ Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

Skill