





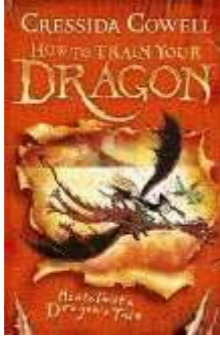
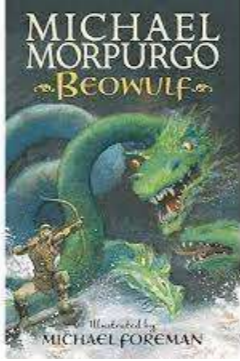
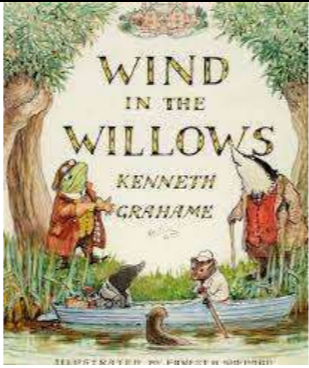

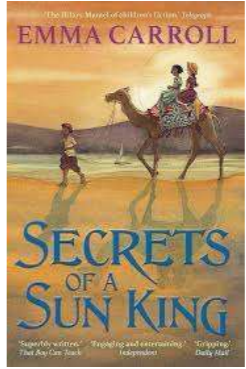
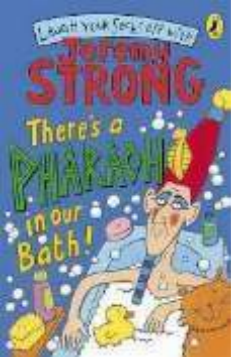




	AUTUMN TERM		SPRING TERM		SUMMER TERM	
YEAR 4						
	Invasion	Invasion	Misty Mountain, Winding River	Misty Mountain, Winding River	Ancient Civilisations	Ancient Civilisations
Driver	History	History	Geography	Geography	History	History
Trips	Anglo-Saxon Invasion Day – The History Squad visitors	Ingestre Hall Residential trip Pantomime	Severn Trent visit	Solihull College – animal experience River Trip	Egyptian Inspiration Day	Visit to a Mosque Cricket Festival
Main text	 How to Train Your Dragon – Cressida Cowell	 Beowulf – Michael Morpurgo	 The Wind in the Willows – Kenneth Grahame	 Non-fiction texts from the library	 Secrets of a Sun King - Emma Carroll	 There's a Pharaoh in my Bathtub – Jeremy Strong
Reading	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.	Guided reading rotation focussing on reading skills, reading out loud, sharing texts for enjoyment and reading new types of books for enjoyment.
Writing	Week 1 & 2 Non-chronological report Week 3 Informal letter Week 4 & 5 Historical report Week 6 & 7 Explanation	Poetry – saga/Beowulf Narrative Myths and Legends Playscripts/Film Narrative	Week 1 & 2 Balanced argument Week 3 Formal letter Week 4 & 5 Persuasive writing	Poetry – shape poems, rhyming couplets, haiku, calligrams, kennings Narrative Recount	Week 1 & 2 Newspaper report Week 3 & 4 Diary entry Week 5 & 6 Persuasive writing (leaflet)	Narrative Adventure Story Stories from Other Cultures
Maths	Place Value and the four operations, Length and Perimeter	Fractions, Multiplication and Division, Time, Shape	Multiplication and Division, Place Value, Addition and Subtraction, Fractions, Decimals	Decimals, Area, Statistics, Money	Fractions, Multiplication and Division, Decimals, Money, Statistics	Shape, Position and Direction, Revision of four operations, Revision of fractions and decimals



Science	Food and the Digestive System	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Conductors	Electrical Circuits and Conductors
History	<p>What happened after the Roman withdrawal?</p> <ul style="list-style-type: none"> - Invasion timeline - Significant events of the early Middle Ages What was the impact of the Anglo-Saxons on Britain? - Anglo-Saxon Invasion - Anglo-Saxon Kingdoms - Sutton Hoo - Anglo-Saxon monasteries - Everyday life in Anglo-Saxon Britain - Anglo-Saxon legacy <p>Did the Vikings destroy Anglo-Saxon Britain?</p> <ul style="list-style-type: none"> - The first Viking landing - Viking raids at Landisfarne - Surrender or fight back - Comparing everyday lives of Anglo-Saxons and Vikings - Significant person – King Athelstan - After Athelstan - Norman Invasion <p>Invasion's End</p> <ul style="list-style-type: none"> - Local evidence - Imagined evidence 		<p>What is a civilisation?</p> <p>The rise of ancient Sumer</p> <ul style="list-style-type: none"> - Development of ancient Sumer - Food and Farming - Necessity is the mother of invention - Sumerian City States - Hierachy of ancient Sumer - The world's first emperor <p>Exploring ancient Egypt</p> <ul style="list-style-type: none"> - Ancient Egypt - City life in Ancient Egypt - Hierachy of Ancient Egypt - Role of the pharaoh - Tales from the Tomb - Compare and contrast two civilisations <p>End of a civilisation</p> <ul style="list-style-type: none"> - Decline and Decay - Legacy 			
Geography	<p style="text-align: center;">Interconnected World</p> <ul style="list-style-type: none"> - Compass points - Four Figure Grid References - Six Figure Grid References <p>The World</p> <ul style="list-style-type: none"> - Tropics of Cancer and Capricorn - Countries in North and South America - Geographical characteristics of North and South America - Life in North and South America <p>The United Kingdom</p> <ul style="list-style-type: none"> - Significant physical features of the United Kingdom - Renewable Energy - National Rail Network - Canals of Britain 	<p>Rivers</p> <ul style="list-style-type: none"> - Journey of a river - Case Study – River Trent - Changing Landscapes - Rivers of the world - Uses of rivers <p>Mountains</p> <ul style="list-style-type: none"> - What are mountains? - Mountain types - Topography and contour lines - Mountains of the world <p>The science of rivers and mountains</p> <ul style="list-style-type: none"> - The Water Cycle - Comparing Habitats - Case Study – Somerset Levels Flooding - Importance of Soil 	<p>Geography revision and retrieval practice</p>	<p>Geography revision and retrieval practice</p>		



PSHE	Being Me in My World Key Question: What does democracy mean? What are its benefits in school?	Celebrating Differences Key Question: How am I special and unique? What factors may influence me to make assumptions on someone's appearance?	Dreams and Goals Key Question: Will I achieve all of my hopes and dreams?	Healthy Me Key Question: What factors could have an unhealthy impact on my life?	Relationships Key Question: What happens when friendships and relationships change?	Changing Me Key Question: How will my body change and develop during puberty?
	Fresh Food, Good Food Keeping food fresh - Food packaging - Diagrams and prototypes - Fresh, healthy snacks - Evaluation		Functional and Fancy Fabrics Exploring fabrics - Design features of familiar products - Significant designer – William Morris - Sewing a hem - Evaluation		Tomb Builders Identifying simple machines - Using simple machines - Making simple machines - Evaluation	
Art	Contrast and Complement Watercolours - Colour theory - Colour in art - Colour collectors - Evaluation	Warp and Weft Textiles through time - Warp and weft - Design and patterns - Evaluation and challenge	Vista What a view! - Mountainous landscapes - Atmospheric perspective - Warmth and coolness - Our work	Animal Animals in art - Drawing masterclass - Animal patterns and texture - Clay skills	Statues, Statuettes and Figurines Figure drawing - Exploring statues, statuettes and figurines - Ancient sculpture - Clay sculpture using an armature - Evaluation	Islamic Art Exploring Islamic Art - Exploring geometric motifs - Creating a pattern from a motif - Stars in Islamic art - Clay relief sculpture - Evaluation
Music	Mamma Mia Style of main song: Pop Unit theme: ABBA's music	Glockenspiel Style of main song: Mixed Styles Unit theme: Exploring and developing playing skills using the glockenspiel	Stop! Style of main song: Grime Unit theme: Writing lyrics linked to a theme	Lean on Me Style of main song: Gospel Unit theme: Soul/Gospel music and helping one another	Blackbird Style of main song: The Beatles/Pop Unit theme: The Beatles, equality and civil rights.	Reflect, Rewind & Replay Style of main song: Classical Unit theme: The history of music, look back and consolidate your learning, learn some of the language of music.
RE	Janmashtami – Hinduism - Hindu Gods - Birth of the blue god - Adventures of Krishna - Celebrating Janmashtami - Storytelling dances - What is your purpose?	Kathina – Buddhism - The life of a Buddhist monk - Vassa, the Rains Retreat - Story of Kathina - Kathina today - The Dalai Lama - Brother William	Vaisakhi – Sikhism - Five Beloved Ones - Taking Amrit - The Five Ks - What do Sikhs believe? - Vaisakhi celebrations	Holy week and Easter – Christianity - Exploring symbolism - The parade - The Eucharist - The cross - Easter garden - Eggs! Easter celebrations	Shabbat – Judaism - Do we need a day of rest? - Family meal - Shabbat customs - Saying goodbye to Shabbat - Looking after living things - Special days	Eid ul-Adha – Islam - Hajj pilgrimage - Sacrifice - Eid ul-Adha celebrations - Importance of Eid ul-Adha - Biographies - Ibrahim's sacrifice
PE	P.E: Gymnastics Movement Games: Invasion Games Rugby	P.E: Personal Best Circuit Training Games: Invasion Games Hockey	P.E: Dance Carnival of Animals Games: Net/Court Games Tennis	P.E: Cricket Games: Net/Court Games Tennis	P.E: Orienteering Games: Athletics Track Events	P.E: Personal Best Circuit Training Games: Striking and Fielding Rounders



Computing	The Internet To describe how networks physically connect to other networks To recognise how networked devices make up the internet To evaluate the consequences of unreliable content	Repetition in Shapes To develop the use of count-controlled loops in a different programming environment To develop a design which includes two or more loops which run at the same time	Repetition in Games Safer internet week To explain that in programming there are infinite loops and count controlled loops	Photo Editing To explain that digital images can be changed To describe how images can be changed for different uses To recognise that not all images are real	Audio editing To identify that sound can be digitally recorded...To explain that audio can be changed through editing .To show that different types of audio can be combined and played together	Data Logging To use a digital device to collect data automatically To use data collected over a long duration to find information
French	<ul style="list-style-type: none"> • Sports and hobbies • To say if we like or do not like an activity • To share our favourite hobbies and sports 	<ul style="list-style-type: none"> • Directions • To learn how to ask for directions and find places on a town map 	<ul style="list-style-type: none"> • Food and drink • To learn how to say different types of food and drink, and if we like them or not 	<ul style="list-style-type: none"> • Ordering food and drink at the café/restaurant • To gain confidence in speaking 	<ul style="list-style-type: none"> • Transport • To learn the various modes of transport • To learn the verb 'aller' – to go 	<ul style="list-style-type: none"> • Revision • To revise and recap on all of the topics that we have covered throughout the year, to ensure children have the knowledge and confidence to support them in year 5.